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# TEACH YOURSELF ARABIC

BY

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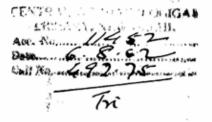
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# INTRODUCTION

Arabic is a Semitic language and so different from those usually studied in Europe; this is perhaps the main difficulty, there are none of the familiar landmarks. The verbs 'have' and 'be' do not exist; when 'be' is indispensable, 'become' is used as a substitute and it does not take the same case after it as it does before it. The verb has no tenses, only two forms indicating completed and incomplete action. Normally the 'finished' form is used to describe past events but it is also used to express wishes and prayers where the action is only ideally finished. To make up for this poverty the verb is developed in other ways, thus 'be good', 'do well', 'approve' are all expressed by modifications of the same verb.

Most words are derived from roots which consist of three consonants called radicals; it is obvious that these roots are not words. The addition of vowels, prefixes, suffixes to the root makes words. In this way some seventy word patterns are made, each with its own meaning. In English 'man', 'ran', 'fat' are all of the same pattern, a short vowel between two consonants but one is a noun, one a verb, and one an adjective; this is impossible in Arabic. As there are so few word patterns the language sounds rather monotonous; a poem must have the same rhyme throughout and it is common to find nearly one hundred

lines with a complicated rhyme like a:muha:.

An illustration will make the next point clear. KaTaBa has a vowel between the first and the second radical, yaKTuBu has not. The beginner, especially in trying to hear the language, finds it hard to believe that the syllable yak, which ends in k, has anything to do with words which

begin with k.

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The Arab grammarians used the root fil, a real root, with its derivatives, as the type of all words; they called kastibu the fasfilu of ktb not the active participle and maktubu the maffuilu instead of the passive participle. maklabu and makamu are the maffalu of ktb and kwn respectively; we should call them nouns of place. In makamu the w of the root has combined with the short

vowel to form a long one.

They recognized only three parts of speech, noun, verb, and particle. This classification is useful because, (1) it is not often needful to distinguish the noun from the adjective, what is true of the first is usually true of the second; and (2) there are some words which have no equivalents in English and are lumped together with prepositions and conjunctions as particles. In most languages the commonest words are irregular; this is also true of Arabic, but it has fewer irregularities than most languages. The structure of sentences is simple; elaborate periods are few; clause is joined to clause by 'and' while it is left to the imagination of the reader to supply a more precise link. Effects are obtained by the combination of simple words; 'what is in me' may mean 'my abilities' or 'my feelings' according to the context.

The primary sense of the root usually develops derived meanings. To push money to someone is to pay him; to try to push his enemy from him is to defend him. 'Total' and 'eloquence' both come from 'arrive'; by the addition of small sums you arrive at a total, by persuasive words your ideas arrive at the minds of your hearers. It is obvious that the primary meaning of the root

must be picked out from the mass of derivatives.

Print and handwriting are essentially the same. The script unites at least two stages of history. At first only the consonants were written, though in the earliest known inscriptions three of them, alif (which was then the glottal stop), w, and y were also used to indicate the long vowels. The first book to be written was the Koran and this fixed the spelling of the language because the text was too sacred to be tampered with. Unfortunately, Muhammad spoke the dialect of Mecca which did not use the glottal stop, replacing it near u and i by the consonants w and y. Other dialects kept the glottal stop and were considered more elegant. So a special sign for the glottal stop was invented, written like the new vowel signs outside the consonantal

framework. It was introduced into the Koran and now appears in all Arabic sometimes alone and sometimes in conjunction with alif or w or y but representing only one sound.

Apart from school books all vowels are written only in

the Koran; elsewhere they are used sparingly.

The Arabic of a newspaper is in essentials that of the Koran; the main difference is the large new vocabulary, partly old words with new meanings, partly loan words. The syntax is slightly simplified. The spoken tongue varies from place to place and differs from the written by the loss or degeneration of inflections and a different vocabulary. It is written only in jokes in comic papers, dialogue in novels, and sometimes in short stories.

The Arab sits on the floor and eats with his fingers; when he wants to eat or sleep his food or bed is brought to him. The result is that many words, indispensable in English, scarcely occur in accounts of native life. For 'table' Syria uses an Italian, Egypt a Greek, and Meso-

potamia a Persian word.

This book is an introduction to written Arabic which is understood from the Atlantic to the frontiers of Persia. It will not help a man to talk to a crossing-sweeper the day of his arrival but it will quicken his progress in talking after the first month or so.

Words, which have been fully explained in the lessons,

are left out of the vocabularies.

Proper names, which come in the examples, have not

been transliterated in the phonetic alphabet.

In the transcription j and y have their English sounds. Owing to the nature of the type in this book many of the vowels are to the left of the consonants instead of being directly above them.

# ACKNOWLEDGMENT

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# THE ALPHABET

Writing runs from right to left and the letters consist of strokes or strokes and dots. Vowels are not counted letters. At the end of a word or when standing alone many letters end with a flourish (compare the figures in a doctor's prescription 11). There are two classes of letters; those which can be joined on both sides and those which can only be joined to the preceding letter. The first class has four forms, initial, medial, final, and independent; the second has two, final and independent. The essential part of the letter remains unchanged as is shown here:—

independent	final	medial	initial	
ب	ب	:	:	

when there is a final flourish the dot or dots are often put in the middle of it.

	Name. alif	Independent.	Final,	Medial,	Initial.	Equivalent
	bä	ب	ب	:	:	ъ
,	tā	ت	ت	:	7	t
١,	$th\bar{a}$	ث	ث	*	;	0
	$j\bar{\imath}m$	ح	き	÷	P-	j
r.	<i>ḥā</i>	· &	で	24	>	ħ
	$kh\bar{a}$	خ	خ	÷	<u>-</u> -	x
	$d\bar{a}l$	٥	A			đ
	$dh\bar{a}l$	3	i			δ
	rā	,	,			r
	zā	ز	j			z

14	1 2711				
Name.	Independent.	Final.	Medial.	Initial.	Equivalent.
sīn	J	س		**	
shin	<del>ش</del>	m	4	ش	l
$s\bar{a}d$	ص	ص	-4		9
đãđ	ض	ض	in in	ض	đ
ţā	ط	Ja	h	Ь	
zā	ظ	Já.	lá	ظ	б
'ain	ع	Č.		2	۶
ghair	ع غ ، ف	ć	Â	ė	Y
fā	ف	ے خ ف	À	•	f
ķāf	ق	ق	Ã	,	q
kāf	4	ك	<	5	k
lām	J	J	¥	J	1
mim	٢	۴		4	m
ทนิท	ن	ن	:	i	n
hā		4	1 4	A	h
waw	و	,			w
уã	ى	ی ی	:	1	У

Even in old Arabic the feminine termination at was often pronounced ah and written with h. When they began to study their own grammar they rectified the existing spelling by putting the two dots of t over the h of or and this hybrid must be pronounced t.

In writing it is often convenient to put one consonant above another:—

### CONSONANTS

Twelve of the consonants form correlative pairs.

		Tip of T	Back	Throat and larynx		
	Between ing upper		Behind lower teeth (see teeth below)			tongue towards soft palate
Breathed unsingable .	0	t	•	5	x	ħ
Voiced singable .	8	đ	đ	z	Y	٩

The rest, including liquids and semivowels, stand in the next table in the order of their articulation, beginning with the lips and ending with the glottis, i.e. the space between the vocal cords, which may close the glottis completely in a stop P or remain apart allowing the passage of breath in h.

	Labial	Labio- dental	Dental	Gums	Palatal	Velar	Uvular	Glottal
Voiced .  Breathed .  Liquids and semi vowels	b m w	ſ	8	] e	j	k	q	h > (h)
(voiced)	w		1	rn	У			

The six pairs :-

- 0 as English 'th' in 'think'.
- d as 'th' in 'this'.
- t as 't' in 'eighth'.
- d as 'd' in 'width'.
- + voiceless, & voiced; counterparts of 't' and 'd'.

Emphatics.—Tip of tongue behind lower teeth, blade behind upper teeth touching gums. There is a depression or hollowing of the tongue just behind this and a raising of the back of the tongue. The sides of the tongue make a sort of inverted lid for the upper jaw, overflowing the back teeth and just touching the inside of the cheeks. The back of the tongue is raised in the same way for the other two emphatics and b.

- s breathed, z voiced.
- s is a strong clear sound as in 'hissing' to be sharply differentiated from the emphatic s; the tip of the tongue is behind the upper teeth.
- z is a clear buzzing sound as in whizzing.
- x breathed, y voiced.
- x is like the 'ch' in the Scottish 'loch' or the German 'ach' but more scrapy. The difficulty is not so much in the sound as in the positions in which it can occur —e.g. initially. Pronounce 'loch' and then try to pronounce it backwards.
- y bears a similar relation to x as z does to s. Try to voice x, that is, make it a singable sound, put the buzz of voice into it. Make it a little further back than x; do not roll it, thus making it a back r.
- h breathed, 5 voiced.
- It differs from h, which is frequently voiced, and has a sharper friction of an entirely different resonance caused by the forced depression of the back of the tongue and the tightening of the throat, the larynx being raised at the same time. The back of the tongue is as low as when the doctor presses it down with a spoon. With a it is very like the stage whisper

- 'ha!' It must not be produced with scrapy friction which confuses it with x.
- s is the voiced correlative of h pronounced with more tightening of the throat and forcing up of the larynx. The feeling in the throat is suggestive of slight retching. If you pronounce English vowels with a tightened throat and squeezed larynx, producing a metallic, rather low-pitched voice, they will be near to Arabic vowels in the neighbourhood of this consonant.

The two remaining emphatics:-

- s is the counterpart of s and is made with the blade of the tongue against the teeth ridge, the tip being behind the lower teeth.
- 8 is the counterpart of 8; it is interdental but the tip of the tongue points upwards to the upper lip.

The four emphatics and q give to the vowel 'a', when it precedes or follows them, special dark qualities like the vowel in 'not'.

- q is the furthest back k sound you can make, with the back of the tongue closing the arches of the back of the mouth, which are laterally squeezed nearer together to make the closure easier.
- f as in 'ship'. In Arabic s and h can come together without producing the f sound.
- the glottal stop. This sound is commonly used in Cockney instead of 't' in words like 'better', 'bottle' and also in standard English when a word which begins with a vowel is strongly emphasized, absolutely awful.
- r is rolled as in Scotland; never fricative as in southern England.

The other consonants need no remark.

### VOWELS

Three, which occur both short and long, are recognised in writing. Doubtless there were many variations in speech but only one is mentioned here. The consonants alif, 'w,' and 'y' were used to indicate the long 'a', 'u', and 'i'. The signs are put above or below the consonant which precedes the vowel.

NAME.	SIGN.	SOUND. SY	MBOL.
i, short	Ţ	as in 'sin' · · ·	1
long	_ ي	as in 'yeast'	í:
u, short	<u>,</u>	much as in south English 'foot'	14
long	<u>, '</u>	much as in 'food'	14:
a, short	_	as in south English ' bat '	а
long	1-	as in south English 'man' (drawled)	a:
There a	re two di	phthongs:	
ai	ـــــ ي	much as in south English ' fight '	ay
au	ے و	much as in south English 'shout'	аго

Near an emphatic consonant 'a' short is like the vowel in 'not', 'a' long is like that in 'was' (drawled); represented by v and v:; and ay becomes more like the sound in 'boy'. There is no English equivalent of aw under these circumstances; the 'a' component becomes v.

# OTHER CONVENTIONAL SIGNS

Sukûn.—Every consonant, which has no vowel immediately following it, is marked by sukûn . This of course

does not apply when the consonant is a letter of prolongation, only indicates a long vowel, as in swi, contrasted with saw, or when it is written but not pronounced, as addarru. where the '1' is assimilated to the 'd'.

Shadda.—If the same consonant is repeated and no vowel comes between the two, it is written once and the sign shadda "put over it. This may be due to assimilation, as in addaru above, or it may be part of the word form; thus hasara, 'he broke,' but kasara, 'he

smashed, when the first syllable ends with 's' and the second begins with 's'. Apparent exceptions are due to the fact that the two consonants belong to different words as 'lillallaylu. The first 'l' belongs to the article and

the second to the noun. The first 'l' does not take sukun because it has been assimilated to the second and is indicated by shadda.

Nunation.—The word nunation is formed from the Arabic name of the letter 'n'. In one class of nouns the final vowel, which is the case ending, is written twice to indicate the pronunciations un, an, in respectively. With 'u' the upper sign is usually reversed or 'is used instead.

madi:natan ; مَكِينَةً madi:natan مَكِينَةً

Hamza.—This is the glottal stop (see Introduction). The sign is usually written with one of the three consonants alif, w, or y, which is called its bearer. y, when written with hamza, always loses its dots.

Hamza always has alif at the beginning of a word and, after the vowel 'a', at the end.

After a long vowel it has no bearer except in the sequence a: ?i when it usually has 'y'.

After sukûn it may be written over a line connecting

two letters.

Paspilatun أَسْئِكَ مَنْ ; Pabna:Pihi أَسْئِكَ مَنْ Pabna:Pihi أَنْسَائِهِ

To find out how to write hamza.—Pronounce the word as if the hamza were not there, write the result, and add hamza. Take the word furadun. Without hamza it becomes funcations, which is the correct way to write it, then add hamza فُوَادٌ then add hamza فُوَادٌ Paf?idatun; without hamza it becomes ?afi:datun. This is remove the dots from the 'y' and add hamza, and remove 'i' one step to the left, is the right

spelling. Madda.—This takes the place of hamza when a: follows the glottal stop. This sound group may be original or it

may be derived from the group ?a?, which to Arabs is unpronounceable. In both cases it is written 1. So

Pa:kala may stand for Pa:kala 'he ate with ' and Pa?kala 'he fed' (transitive).

Syllable.—Every syllable must begin with one consonant; the glottal stop is a consonant. A syllable may consist of consonant and vowel or of consonant vowel consonant.

Liaison.—Some words should begin with two consonants. From what has been said about the syllable it is clear that this is impossible so a helping vowel is put before the first consonant when the word stands alone. This vowel is indicated by alif always. If such a word stands alone the helping vowel is ushered in by the glottal stop. In connected speech the helping vowel is dropped and the final vowel of the preceding word takes its place. If there is no final vowel, a short one, usually 'i', is inserted.

In connected speech the sign ' is written over the alif.
In liaison a final long vowel is shortened in pronunciation
and a diphthong is resolved into its component parts.

The best manner is never to write hamza over the liaison alif and that is followed in this book.

The words

inhiza:mi الْعَدُو al Saduwwi سُوا أَوْرَام al Saduwwi when connected, read

fibtidat?inhiza:milSaduwwi (note that fit is shortened).

يكى yaday becomes yadayi

ramaw (alif is purely graphic) becomes ramawu

The Arabs call this الْوَصَلِ hamzatulwasli.

### ACCENT

The accent rests on-

(1) The penultimate syllable when it is long; i.e. has a long vowel or two consonants. ki'ta:bun, ya'ku:nu.

(2) On the antepenultimate when it is long and the penultimate short; when a word has three short syllables.

'ka:tibun, 'kataba.

(3) On the long syllable before the antepenultimate when the penultimate and the antepenultimate are both short mu'kantabalun; on the first syllable if there is no such long vowel 'katabatuhuma:

Note that monosyllables and the definite article which are joined in writing to the following word do not affect the accent.

wa-'kataba: al-'madadu

### NUMBERS

The figures are read from left to right and are combined as in English:-

# \VA4 = 1789

Letters, when used as numbers, follow the order of the Hebrew alphabet, those peculiar to Arabic coming last, they represent the units, tens, hundreds, and a thousand. They are divided into these barbarous words :-

ایجد هوز حطی کلن سعفص قرشت نخذ ضظغ Usually a line is drawn over the number.

# EXERCISE IN READING

كَانَ خَتَّـالُوْ يُسَـافِرُ بِخَمْر لَهُ وَمَنَّهُ فِرْدُ وَكَـانَ يَعْزُ جُ بِٱلْمَاءِ نِصْفَيْنِ وَيَتَيِعُهُ بِسِعْرِ ٱلْخَمْرِ إِلَيْهِ أَنْ لَا تَفْعَلُ فَيَضُرِبُهُ فَلَمَّ فَعْرِ وَأَرَادَ ٱلرُّجُوعَ إِلَى بَلَدِهِ رَّكَ ٱلْبَحْرَ مَعَهُ وَخُرُ جُ فِيهِ ثِيَّابُهُ وَٱلْكِبِسُ ٱلَّذِي جَمَعَهُ سَارَ فِي ٱلْبَحْرِ ٱسْتَخْرَ جَ ٱلْقَرْدُ مِيهِ وَرَقِيَ ٱلدَّقَلَ وَهُوَ مَعَهُ حَتَّى صَ أَغْلَاهُ وَرَمِّي إِلَى الْمَزُّكِ بِدِرْهُم وَإِلَى فَلَمْ يَزَلُ ذٰلِكَ دَأْبَهُ حَتَّى قَسَمَ ٱلدَّرَاهِمَ

# Phonetic Transcription

ka:na xamma:run yusa:firu bixamrin lahu wamasahu qirdun waka:na yamzuju lxamra bilma:i nisfayni wayabi:suhu bisisri lxamri walqirdu yusi:ru zilayhi zan la: tafsal fayudribuhu falamma: faraya min baysi lxamri wazara:da rruju:sa zila: baladihi rakiba lbahra waqirduhu masahu waxurjun fi:hi biya:buhu walki:su lladi jamasahu

min bamani ixamri falamma: sa:ra fi Ibahri staxraja lqirdu iki:sa min mawdisihi waraqiya ddaqpla wahuwa masahu hatta: sp:ra fi: 2asla:hu warama: 2ila lmarkabi bidirhamin wa2ila Ibahri bidirhamin falam yazal da:lika da2bahu hatta: qpsama ddara:hima nisfayni.

# Translation

a wine merchant used to travel in wine he had and a monkey was with him. He mixed the wine with water half and half and sold it at the price of wine. The monkey signed to him; don't do that, so he beat it. When he had finished selling the wine and wanted to go back to his town, he rode on the sea having with him the monkey and saddle-bags in which were his clothes and the purse which he had collected from the price of the wine. When he was well at sea, the monkey pulled the purse from its place and climbed the mast, it being with him, till he reached the top. He threw one dirham into the ship and one into the sea and that continued to be his practice till he had divided the dirhams into two halves.

# LESSON 1

# NOUN AND ARTICLES

The distinction between a definite and an indefinite noun is fundamental.

The indefinite article n is put at the end of the noun, is not expressed by a consonant, but is indicated in one class of nouns by nunation. For inflection the noun falls into four classes but, as two of them are indeclinable, they cannot be called declensions. This lesson deals with one class only.

nahrun a river ; مراك malikun a king

The u is the nominative inflection.

One way of making a noun definite is to give it the

definite article al, which is written in front of the noun and joined to it. The vowel of the article is only a helping vowel, liaison, so in connected speech it is replaced by the final vowel of the preceding word. If the noun begins with a dental, sibilant, r. l, or n

ن ل ظ ط ض ص ش س ز ر ذ د ث ت

that letter assimilates to itself the l of the article in pronunciation though the l is still written. The assimilating consonant takes shadda. No noun can be both definite and indefinite at the same time, so nunation must be dropped when the definite article is present.

albaytu the house; الشَّمَسُ affamsu the sun. Arabic uses

the definite article where English does not; abstract nouns usually have it; and it also indicates the class. 'Man is a reasoning animal' must be translated 'The man'.

An adjective, which qualifies a noun, follows it, agrees with it in gender (if it is singular), in case, and in definiteness.

busta:nun kabi:run a big garden.

albahrulwaisi su the spacious sea. أَلْوَاسِعُ

The verbs 'is' and 'are' are not expressed; so 'the man is handsome' is literally 'the man handsome'. Arabic grammar took its technical terms from logic, so 'the man' is subject and 'handsome' (the complement of the verb to be, as we call it) is the predicate. The subject must be

definite, unless the sentence is negative or interrogative, and the predicate must be indefinite.

arrajulu hasanun the man is handsome.

albahru waisisun the sea is spacious.

Questions are asked by prefixing one of the particles

a or مُلْمُ hal to the sentence; a is connected with the

?... Parajulun . . . is a man . . . ؟

word it precedes.

مَّلِ ٱلْبَعْنُ وَاسِعٌ halilbahru waisi sun is the sea spacious ? a drives out the alif of the definite article ;

? arrajulu ħasanun is the man handsome? أَلرَّجُلُ حَسَنَ

Personal Pronouns

Singular. Dual. Plural.

3. Masc. A huwa
Fem. A hiya
huma: huma: huma
huma
huma: Pantum
Pantuma: Pantumu
Fem. Til Panti

Note. has two short syllables, in spite of the spelling. Arabic uses the second person singular.

# Vocabulary 1

The words in brackets are the customary plurals which are all feminine. Five of the commonest plurals are indicated by letters from the second vocabulary onwards; they are:

# Exercise 1

نَهُنْ تَكْبِيرْ - اَلْمَلِكُ أَللَّطِيفُ - اَلْبَيْتُ نَظِيفْ - بُسْتَانُ حَسَنَ - خُبْنُ طَيِّبُ - اَلرَّجُ لُ الْفُسَقِيرُ - إِنْسَانُ قَيِيحٌ -اللَّحْمُ طَيِّبْ - اَلشَّادِعُ عَرِيهِ " - أَنَا غَنِيْ - وَلَنْ وَسِيخْ - أَهُوَ حَبِيبْ - فَصَنْ قَدِيمٌ - هَلْ أَنْتَ صَادِقٌ.

# Transcription

nahrun kabi:run — almalikullati:fu — albaytu ndöi:fun busta:nun hasanun — xubzun toyyibun — arrajululfaqi:ru — ?insa:nun qubi:hun — allahmu toyyibun — affa:rifu fari:fun — ?ana yaniyyun — waladun wasixun — ?ahuwa habi:bun — qosrun qodi:mun — hal ?antaso:diqua.

### 2

a small house — the house is small — a poor man — the friend is truthful — he is ugly — I am a man — you (masc. sing.) are gracious — the spacious garden — a wide river — the sea is beautiful — the ugly street — the little boy is dirty — the bread is good.

# LESSON 2

### GENDER

There are two genders, masculine and feminine, so gender is not co-extensive with sex as it is in English. The commonest feminine ending is at, with case ending and nunation, which is written with the dotted h

Some nouns and all the adjectives, which have so far been mentioned, form a feminine in this way; though most feminine nouns have no masculine correlative.

Two nouns have t as feminine ending:-

Names of males are masculine even when they have the feminine ending. Otherwise all nouns with the feminine ending are feminine. Names of females, those of towns and countries and some collectives are feminine.

Some feminine nouns have no feminine ending: names of females:-

Names of towns and countries:-

Parts of the body which occur in pairs :-

gvdamun foot, leg ; وَجُلُّ rijlun foot, leg ; وَكُمْ وَمُدَمَّ عَلَمُ عَلَمُ عَلَمُ وَاللَّهُ وَاللَّهُ وَاللَّهُ عَلَمُ اللَّهُ عَلَيْهِ عَل

Some everyday words though no reason can be given :---

; amsun sun شَمَسْ ، Paratun earth أَرْضْ

; na:run fire نَــَارُ " xamrun wine خَمَرْ "

nafsun soul ; نَفْسُ aarrun house ; دَارْ

יי rithun wind; היים suiqun street of shops, bazaar.

The feminine ending has other uses. From collective nouns it forms a noun of unity, a singular:—

[ajaratun a tree] شَجَرَةً [ajaratun a tree] شَجَرَةً

It forms emphatic nouns:-

Salla:man a learned man; مُثَلَّمُ Salla:matun

very learned; perhaps under this head comes خَلْيفَةُ xali:fatum deputy, caliph. (Other feminine forms are given in Lesson 10).

Vocative.—If the noun has the article, it is put in the nominative and المُعَادُّةُ عَلَيْهِا الْمُعَادِينَ عَلَيْهِا الْمُعَادِينَ عَلَيْهِا الْمُعَادِينَ عَلَيْهِا الْمُعَادِينَ الْمُعِينَ عَلَيْهِ عَلَيْهِ عَلَيْكِمِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعِينَ عَلِينَا الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَ الْمُعَادِينَا الْمُعَادِينَ الْمُعَادِينَا الْمُعَادِينَ الْمُعَادِينَا الْمُعِلِي الْمُعَادِ

اَيْنَهُا O king; before a feminine noun اَيْنَهُا

Payyatuha: is used. If the noun stands alone, it is put in the nominative without nunation and the exclamatory

particle is يَا

يَا وَلَدُ ya: waladu O boy ; يَا جَارِيَةُ ya: ja:riyatu O girl. Proper names, which have the definitive article, lose it after ya: ; مَنَا شَامُ ya: ʃaːmu O Syria.

# Vocabulary 2

girl. (جَو ار) جَا رِيَّةً .sister (أَخُو َ انَّ ) أَخْتُ (d) town. مَد تَهُ house. آدر) دار " mother. ( أَنْهَاتُ ) أَنْ old woman ( عَجَائِيز ) عَجُوزَ (c) wind. (a) market. island. (حَزَ النَّسِرُ ) حَز برَ أ .fire ( نہ کان ) ثار .earth, land ( أرَّ سُونَ ) أرْضُ . .... sun. (a) trees. (b) old man, chief. Low. strong, violent. شَد بدُ far, distant. .near قريتُ hot. حَادَّ i mighty. long, tall. (b) soul. نَعْسِ: ئناڭ) daughter. (b) eye. عَدْنِ َ (e) foot, leg. leg, stalk. (سيقان ) سّاق (a) foot, leg. طُلِغَة ) deputy, caliph.

<sup>&</sup>lt;sup>1</sup> Plurals of this form are explained in Lesson 26; till then there is no need to use them.

### Exercise 3

جَارِيَةٌ صَغِيرَةً - أُخَتُ كَبِرَةً - الْمَكِينَةُ نَطْيِفَةً - اَلْأُمْ
حَسَنَةً - دَارٌ جَكِيدَةً - الرِّيحُ شكيدَةً - عَجُوزٌ صَادِقَةً الشَّيْخُ الطَّوِيلُ - السُّوقُ بَعِيدَةً - الشَّغْنُ صَغِيرَةً جَزِيرَةٌ وَاسِمَةً - هَلِ الْبِنْتُ حَبِينَةً - الشَّغْنُ حَالَاتًا يَا وَلَدُ - أَيَّنُهَا الْمَلِكَةُ الْمَزِيزَةُ - أَرْضٌ فَرِيبَةً أَأْنَتِ عَنِيَةً .

# Transcription

ja:riyatun soyi:ratun — ?uxtun kabi:ratun — almadi:matu nqbi:fatun — al?ummu hasanatun — da:run jadi:datun arri:hu ∫adi:datun — °aju:zun so:diqotun — a∫∫ayxuttowi:lu — assu:qu ba°i:datun — a∫∫ajaratu soyi:ratun jazi:ratun wa:si°atun — halibintu habi:batun — a∫∫amsu ha:rratun — ya: waladu — ?ayyatuhalmalikatul°azi:zatu — ?ardun qori:batun — ?a?anti yaniyyatun.

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the hot sun — the island is distant — a tall mother the big (elder) sister — the old woman is kind — the fire is hot — the powerful chief — the house is new — the ancient palace — is she poor? — you (fem. sing.) are kind.

# LESSON 3

### CASE

There are three cases; the familiar names, nominative, accusative, and genitive fit them well though the use of the accusative and genitive is wider than in English. Nouns of both genders which have nunation, have three case endings: u nominative, a accusative, and i genitive. Indefinite masculine nouns add alif to the accusative unless the word ends in ? preceded by a:. This alif is a letter of prolongation and is due to the fact that in Mecca a final an was often pronounced a:.

	Nominative.	Accusative.	Genitive
moon	قَمَرُ	قَمَرًا	قَمَرَ
	qvmarun	qvmaran	qvmarin
	اَلْقَمَرُ ۗ	اَلْقَمَنَ	اَلْقَمَرَ
	alqvmaru	alqvmara	alqvmari
clothing	كيسايو	كستاء	كيساء
	kisa:Pun	kisa:Pan	kisa:Pin
garden (now	جَنَّـةٌ	جَنَّة	جناة
paradise)	jannatun	jannata <b>n</b>	jannatin
	<u>ا</u> لْجِنَّة	كألجنَّة	كألجناق
	aljannatu	aljannata	aljannati

Construct state.—When one noun governs another in the genitive, the first is said to be in the construct state. The governing noun comes first and loses nunation: رُجُلُ مُجِلُ مُعِلِينَ مُعِلِينَ مُجِلُ مُحِلُ مُحِلُ مُعِلِينَ مُحِلُ مُحِلُ مُحِلُ مُحِلُمُ مُعِلِينَ مُعِلِينَ مُعِلِينَ مُحِلًا مُعِلِينَ مُعِلِمِنَ مُعِلِينَ مُعِلِعِلِعِلِمِ مُعِلِينَ مُعِلِينَ مُعِلِينَ مُعِلِينَ مُعِلِينَ مُعِ

The second noun being definitive makes the first definitive also. Most Europeans find it hard to accustom themselves to this. The first noun, being definitive by position, does

not need and cannot have the definitive article.

Nothing can come between the construct and its genitive; hence the name. An adjective agreeing with the first noun must come after the second. If the construct is definite, the adjective must be definite also; there is only one way of making an adjective definite, giving it the definite article.

fa 'rulbintiljami:lu the beautiful hair of the girl.

is ambiguous if the vowels are not دار البنت الجميلة

added as the feminine adjective may refer to either noun.

A sentence like 'a house of the man ' cannot be translated directly into Arabic, you must go a roundabout way:

للرَّجلُ baytun lirrajuli a house (belonging) to the man. (Another mode of expression in Lesson 19.)

Emphasis.—'The house is big' may be translated in two ways:—

To an Arab the second is slightly more emphatic than the first but it is a degree of emphasis which cannot be represented in English. Pinna puts the subject into the accusative but it is best left untranslated. A degree of emphasis, which can be translated, is got by using Pinna with the particle Ia. This I also appears in the definite article and in some demonstrative pronouns.

Pinnalbayta lakabi:run the house is indeed big.

This la must not be confused with the negative la:.

Prepositions. (For a full list see Lesson 36.)

All prepositions, with one partial exception, govern the genitive. Those, which consist of one consonant, are written as one word with the word they govern.

bi by, with; bi to, for; ka as, like.

After li the alif of the definite article is omitted and, if the noun begins with l, the l of the article also.

بِأُ لَيِّلِ bilyadi by the hand; بِأُ لَلِّيلِ bilyadi by the hand; بِأُ لَيِّكِ

الملك إلى limalikin to a king; المملك limaliki to the king;

lillabani for the milk.

There is no verb 'have'; the idea is expressed by a preposition. 'The man has a book' can be said in three ways with shades of meaning:—

.lirrajuli kita:bun (the fact of possession). لِلرَّجُلِ كِـَــَابُ

الرَّجُلِ كَتَابِ Sindarrajuli kila:bun he has i مَعَ ٱلرَّجُلِ كَتَابِ مَا masarrajuli kila:bun on him. The subject can be indefinite because the predicate is a prepositional phrase.

God. Jor Jellashun god (pl. Paslihatun)

Ny alpilashu is sometimes used for God but usually

it is shortened to Jalashu. Note the spellings July

billashi and Julilashi.

min of, from becomes מָט mina before the definite article and מיט mini in any other liaison.

# Vocabulary 3

بَابُ (a) door, chapter. نَفْظُ keeping (abstract noun).

الله might. مِنَّ might.

الله نَفَالِيمُ ) مِنْكُمُ (مِنْقَايِمُ ) مِنْكُمُ فَالِيمَ ) مِنْكُمُ (مَفَالِيمُ ) مِنْكُمُ (مَفَالِمُ ) لِمَنْكُمُ (مُنْقَلِمُ ) لِمَاكُمُ مِنْكُمُ ) tongue. saying.

الله مُنامُ ) تَاجِرُ ) companion. (مُؤَمَّهُ ) رَفْقُهُ ) رَفْقُهُ ) رَفْقَهُ )

(d) book. (c) shade, shadow. light. خنف noble, generous. opened, open. window. (سَبَايِكُ ) سُبُاكُ (a) lock. is (b) face. 

neighbour.

d) road.) طَرِيقَ safety. (b) head. fear. (b) courtyard, dish. (a) hair. Jan beautiful. heavy. المنا y no, not.

### Exercise 5

بَـانُ ٱلْبُسْتَـان\_ شُبَّـاكُ ٱلدَّارِ مَفْة ٱلْأَرْضَ وَاسِعَةً \_ ٱلْقَبِيلَةُ عَنَيَّةٌ \_ هَلَ ــلاً هُوَ لِأَخْتِ أُلتَّـاجر عَرِيضٌ ـ صَحْنُ بَيْتِ الْمَلِكِ ٱلْكَ حَ ٱلْبَابِ فِي ٱلْقُفْـلِ - إِنَّ كِسَاءَ نَظِيفٌ ۚ إِنْ وَجَهُ ٱلْمِنْتِ حَسَنٌ ۖ سَكَلَمَةُ ٱلْانْسَانَ ٱلِلَّسَــَانَ \_ ٱلْحِـَارُ ۚ قَبْلَ ٱلدَّارِ وَٱلْهِ

قَبْلُ ٱلطَّرِيقِ ـ الْمِزُّ لِللهِ ـ رَأْسُ ٱلْعِكْمَةِ مَخَافَةُ ٱللهِ ـ الْخَلِيفَةُ ظِلْ ٱللهِ عَلَى ٱلْأَرْضِ.

## Transcription

ba:bu baytin — ba:bulbusta:ni — jubba:kudda:ri maftu:hun — ?innal?arda wa:siyatun — alqubi:latu yaniyyatun — halilkita:bu libintijjayxi — la: huwa li?uxtitta:jiri — ja:ri'ulmadi:nati 'ari:dun — solinu baytilmalikilkabi:ru — ?inna mifta:halba:bi filqufli — ?inna kisa:?afjayxi mobi:fun — ?inna wajhalbinti hasanun — sala:mtul?insa:ni fi: hafbillisa:ni — alja:ru qobladda:ri warrafi:qu qoblatto-ri:qi — alizzu lilla:hi — ra?sulhikmati maxa:fatulla:hi — alxali:fatu billulla:hi 'alal?ardi.

c

a royal garden — the strength of a man is in the tongue — the beautiful face of the beautiful girl — the key of the door is heavy — the little house is in the shade of a big tree — a (the) good companion is the beginning of safety on the road — the merchant is the strength of the land — the little book is indeed light — the girl has light clothing and the old woman heavy clothing.

#### LESSON 4

#### NUMBER

There are three numbers, singular, dual, and plural. The dual is formed by cutting off the case ending from the singular and adding if ains for the nominative and ayms for the accusative or genitive. There is no

nunation. When a noun has only one form for these two cases, it is convenient to call it the oblique case.

: Saynun eye, spring (of water) عَيْنُ اللهِ اللهِ عَيْنُ اللهِ عَيْنُ اللهِ اللهِ عَيْنُ اللهِ اللهِ اللهِ ال

Saynayni. عينين

فِطْعَتَينِ ; gitsatun piece قِطْمَتَانِ ; gitsatun piece قِطْمَةُ qitSatayni.

The construct state is made by cutting off the ni:-

Saynalbinti the (two) eyes of the girl. The a: is shortened in liaison.

عَيْنَسِي الْبنتِ Saynayilbinti. The diphthong resolved in liaison.

Plural.—There are two ways of forming the plural, the

sound or external and the broken or internal.

The external plural of nouns with the feminine ending is made by lengthening the a before the t which is then written as t, not as h with dots.

-xa:dimatun maid servant ; خَـادِمَةُ

tun, maids. This plural has two cases, u for the nominative, i for the oblique. It takes nunation.

Masculine plural.-Most participles and a few nouns make an external plural by cutting off the case ending and adding sing for the nominative and sing for the oblique case. There is no nunation. Note the alternation of vowels in the dual and the masculine plural.

The construct state is formed by cutting off na.

xaidimittobi.bi the servants of the doctor. The long vowels are shortened in liaison. Adjectives agreeing with the external masculine plural usually take the external plural themselves.

Broken plural.—Nearly all masculine and many feminine nouns use the broken plural. This is made by a change in the word. No rules can be given for the simplest nouns and the plural must be learnt with the singular, it is all memory work. Many nouns have more than one plural; as a rule one form is the favourite or one form may be allotted to a special meaning.

مُبَدِّة جَمَالُون جَمَالُ جَمَالُون جَمَالُ جَمَالُون جَمَالُون جَمَالُون جَمَالُون جَمَالُون جَمَالُ جَمَالُون جَمَالُ جَمَالُ جَمَالُ جَمَالُ جَمَالُ جَمَالُ جَمَالُ جَمِي جَمَالُ جَمِنْ جَمَالُ جَمَالُ جَمَالُ جَمِنْ جَمَالُ جَمَالُ جَمِلُ جَمِي جَمِلُ جَمِلُ جَمِي جَمِي مَالِم جَمَالُون جَمَالُ جَمِي جَمَالُ جَمِلُ جَمِي جَمِلُ وَالْمُعُونِ جَمِلُ جَمِي جَمِ

All. There is no adjective meaning all which has to be expressed by kullun, totality. Of course, this governs the genitive.

رُجُلِ مَجْلِ لَمْ مُلِلْ مَجْلِ مَجْلِ لَمْ مُلِلْ مَجْلِ لَمْ مُلِلْ مُجْلِلْ مُلْلًا لَمْ الْرَجْلِلِ مَا لَمْ الْمُؤْمِدُ اللَّهُ مُلْلًا مُلِلًا مُلْلًا مُلِلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلِلًا مُلْلًا مُلِلًا مُلْلًا مُلْلًا مُلِلًا مُلْلًا مُلِلًا مُلِلًا مُلْلًا مُلِلًا مُلْلًا مُلْلًا مُلِلًا مُلِلًا مُلْلًا مُلِلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلِلًا مُلْلًا مُلِلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلْلًا مُلِلًا مُلِلًا مُلْلًا مُلْلًا مُلْلًا مُلِلًا مُلِلًا مُلِلًا مُلِلْلًا مُلِلًا مُلِلِمُلًا مُلِمُلًا مُلِلًا مُلِمُلِمُ مُلِمُلًا مُلِمُلًا

j wa 'and' is written with the following word. It was

enough for the Arabs to join two contrasting phrases by 'and' where we must use 'but'.

## Vocabulary 4

piece. ( يْطَمُ ) يَطْمُ servant. (خدام) خادم carpenter. .domestic servant و اش sempstress. .room (حَجَرَ) حَجْرَة a) horse, mare. playing (participle). . sitting حالس Jis giving shade, shady. yes. sheep (collective). many, much. Juli few.

(a) companion, master, owner. physician (أطِيَّاهِ) طَيِبُ baker. Fills cook tailor. خاط (a) ear. Ĵ₩ greengrocer. .donkey (حَمِيرٌ ) حِمَارُ busy, busied. short. قصير

## Exercise 7

هَـل ٱلْخَبَّـازُ غَـنيُّ-كَا هُـوَ فَـقــيرُ-ٱلْخَبَّـازُونَ وَٱلنَّجَّارُونَ مَشْنُولُونَ ـ إِنَّ فِي ٱلْسَادِينَـةِ خَبَّازِينَ وَنَجًادِ بِنَ كَثِيرِ بِنَ \_ ٱلْعَيْنَـانِ وَٱلْأَذُنَـانِ ،فِي ٱلْرَأْسِ\_ ٱلوَلَدَانِ لَاعِبَانِ ـ بِشَانِ لَاعِبَنَانِ ـ يَدَا ٱلْوَلَدِ وَسِيخَتَانِ ـ

اَلشَّيْخُ وَالْمَجُوزُ جَالِسَانِ عِنْدَ شَجَرَةٍ قَصِيرَةٍ وَمُطْلِلَةٍ -فَرَسَانِ وَحِمَارَانِ - إِنَّ أُخْتَى الشَّاجِرِ فِي الْحُجْرَةِ الصَّغْيِرَةِ - هَلَ أَنْنُمَا صَادِقَانِ - نَمَمْ نَحْنُ صَادِقَانِ -إِنَّ الْغَنَمَ الْقَلِيلَةَ لِصَاحِبِ الْبَيْتِ الصَّغِيرِ.

### Transcription

halilxabba:zu yaniyyun — la: huwa fuqirrun — alxabba:zuma wannajjarruna majyu:lu:na — ?inna filmadi:nati xabba:zima wannajjarrina ka@irrima — alfayna:ni wal?ubuna:ni firra?si — alwalada:ni la:fiba:ni — binta:ni la:fibata:ni — yadalwaladi wasixata:ni — ajjayxu walfajuzu ja:lisa:ni finda jajaratin qosi:ratin wamu-sillatin — farasa:ni wahima:ra:ni — ?inna ?uxtayitta:jiri filhujratissoyi:rati — hal ?antuma: so:diqo:ni — nafanu so:diqo:ni — farasa:ni wahima:ra:ni — pinna ?uxtayitta:jiri filhujratissoyi:rati — hal ?antuma: so:diqo:ni — nafanu so:diqo:ni — farasa:nahu so:

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the two doors of the house are open — he is the owner of two horses — she is the owner of a house and a garden in the town — the donkey is the poor man's horse — there are two doctors in the town — each room in the house has two windows — are you domestic servants? — no, we are cooks — two pieces of meat and much bread are in the house — the garden belongs to two friends of the king — they are busy sempstresses.

### LESSON 5

#### BROKEN PLURAL

The commonest forms for the plural of short nouns are:

"الْفَعَالُ" - فَعُولُ" - فَعُولُ - فَعُولُ - أَفْعَالُ - examples have been given in the vocabularies to earlier lessons.

For some forms of the plural rules can be given.

: أُصْدِقَـاءِ – صَدِيقٌ : فَعِيلٌ is a plural of أَفْمِلاَهِ : أُصْدِقَـاءِ – صَدِيقٌ : أَفْبِيـَـاءِ – غَنْبِيٍّ : أَغْنِيـَـاءِ – غَنْبِيٍّ

when it has become a noun: فَعِيلُ is plural of فُعَالَةٍ when it has become a noun: مُسُرَّكَ اذِ prince, commander أُميرٌ"

is plural of nouns with three consonants and a

: أَخْنِحَةُ wing تَنَاحُ : loaf of bread وَغِيفٌ – أَطْفِهَةُ food طَمَامٌ – أَرْغِفَةُ food طَمَامٌ

مُفَعَلُ is plural of مُفَعَلُ or مُفَعَلُ whatever the vowels may be:-

مَدْرَسَةً - مَكَاتِبُ school, office, library مَدْرَسَةً

مِنْجَلُ - مَسَاجِدُ mosque مَسْجِدُ - مَدَارِسُ sickle أَقْرَبُ. مَنَاجِلُ sickle أَقْرَبُ. مَنَاجِلُ

أعيلُ is plural of nouns with four consonants, two syllables and a long vowel in the second whether they have the feminine ending or not. مَنَادِيقُ key مُنَاتُ لَوْنُ مَنَادُونَ مَنَادِيقُ box مَنَادِيقُ picture مَنَادِيرُ تَصُويرُ تَصُويرُ تَصُويرُ تَصُويرُ تَصُويرُ تَصُويرُ تَصُويرُ تَصَاوِيرُ picture تَصُويرُ

فَاعِلُ is plural of فَاعِلَةُ and sometimes of فَاعِلُ is fruit (considered as food) فَاكِهُ وَاحِلُ companion فَارَشُ - صَوَاحِبُ rider فَارِسُ - صَوَاحِبُ

is plural of feminine nouns with three consonants and a long vowel in the second syllable.

- فَضَائِلُ virtue فَضِيلَةٌ - رَسَائِلُ letter رِسَالَةٌ . رَذَائِلُ vice رَذَيلَةٌ

. فِيمُلَةُ is plural of فِعَلُ

manner of walking, سِيرَةٌ – قِطَعُ piece قِطْعَةُ

فَعْلَ is plural of فَعْلَ . . تُحَفَّ gift وُحْفَةً – رُكَّ knee رُكِّبَةً

All broken plurals are grammatically collective nouns in the feminine singular; consequently they may be construed with feminine singular adjectives.

Second declension.—Several of the broken plurals end in u without nunation. These and similar nouns form the second declension which has two case endings, u for the nominative and a for the oblique, when they are indefinite. When definite, they have the three terminations of the first declension.

Nominative. Accusative. Genitive. مُدَادِسَ مَدَادِسَ الْمَدَادِسَ اَلْمَدَادِسَ الْمَدَادِسُ

(The second declension has a in the oblique case while the sound feminine plural has i.) All proper nouns, which end in 5, belong to the second declension.

Nouns which end in a:, whether written with alif or y, are indeclinable.

The a: in these words is a feminine ending which is spelt with y, unless the third radical is y when alif is used for variety. The same ending occurs in the 'elative adjective'.

## Vocabulary 5

, ,				
relas kitchen.	بَلُةُ (b) heart.			
.helr (وَرَكَةُ ) وَارِثُ	learned man. (عُلْمَاهِ) عَالِمُ			
a guard, watch- (حُرُّ اسُّ) حَارِسُ	.scorpion (عَقَارِبُ) عَقْرَبُ			
ful.	(c) dog.			
.shop (دَكَاكِينُ ) دُكُانُ	peasant.			
عَامَ general.	.special خَاصَّ			
the common herd.	the upper ten (خُو َاشٌ) خَاصَّةُ			
wheat.	wheat (ripe).			
barley. سَّعِيرُ	millet, maize.			
(b) breast, chest.	(a) shoulder.			
finger. (أَمَامِرُ ) إِمْتِيمُ	(أباهيم) ( لباهيم) إنهام			
.elbow (مَرَّ افِقُ) مِرْ فَقَ	(a) finger nail.			
a) neck. عُلْقُ	تارِدَ cold.			

#### Exercise 9

ٱلْأَقَارِبُ عَقَارِبُ \_ ٱلْعُلَمَاهِ وَرَثَةُ ٱلْأَنْبِيَاهِ \_ شُرْكَاء \_ الأطبيعة عندة الطبّاخ في بِّيرِ كَثِيرَ أَتُّــ إِنَّ فِي ٱلْمَدِينَةِ مَدَارِسَ \_ هَـَلْ مَفَاتِيحُ ٱلْمَدِينَةِ عِنْدَ ٱلْحَارِسِ ـ لَا هيَ مير \_ اَلشُيُوخُ وَالْعَجَائزُ جَالِسُونَ لَجَالِسُةًا ٱلأشحَارِ ـ ٱلكِلَابُ كَشِرَةٌ عِنْهُ قَبِيلَةٍ مِنْ نَبَائِلِ ٱلْعَرَبِ \_ إِنَّ رَذَائِلَ ٱلْخَاصَّةِ فَصَائِلُ ٱلْعَـامَّةِ \_ إِنْ ٱلأَرْغِفَةَ مِنْ دَكَاكِينِ ٱلْخَبَّـازِينَ ـ ٱلْأَشْرَافُ ٱلْأَمَرَاء فِي حَفْظِ ٱلْمُدُنِ ـ ذَّكَاكِينُ ٱلْبَـقَّـالينَ فِي سُوقِ خَـاصَّةٍ .

### Transcription

al'aqpribu 'aqp:ribu — al'ulama: 'u waraêatul 'anbiya: 'i — linnajja:ri juraka: 'u — al'aqt'imatu 'indattobba:xi filmotbaxi — juba: bi: kulbaytilkabi:ri kaêi: ratun — 'inna filmadi: mati mada: risa kaêi: ratun — hal mafa: ti: kulmadi: nati 'indalka: risi — la: hiya 'indal'ami:ri — ajjuy: xu wal'aja: 'izu ja: lisu:na [ja: lisatun] fi: billi'asija: i — alkila: bu kaêi: ratun 'inda qobi: latin min qoba: 'ilili'a: arabi — 'inna raba: 'ilaka: sopti fufo: 'ilul'a: mmati —

PinnalParyifata min daka:ki:nilxabba:zi:na — alPaſra:fu Juraka: 2ul 2umara: 2i fi: hafðilmuðuni — daka: ki:nulbuqqp: lima fi: su:qin xa:ssptin.

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the farmers and merchants are the pillars of the land the boy's fingers are dirty - the slaves are servants (of God) - wheat is the food of the nobles and barley the food of the poor - the owners of fine clothing are in king's palaces - Syrian fruits are good - the children of the nobles are in special schools — the girl's nails are clean but (and) the boy's nails are dirty — dogs are the watchmen of the Arabs — the winds on the islands are cold — the hearts of men are between the fingers of God.

## LESSON 6 PERSONAL PRONOUNS

The independent personal pronoun can be used only in the nominative case. When a pronoun is in an oblique case, it is expressed by a suffix added to a verb, noun, or particle. The same suffixes are used for both the accusative and genitive except in the first person singular. Plural.

Dual. Singular. third masc. third fem. second masc. kuma: second fem. ن or ري ya, i:

As direct object appended to a verb the first person singular is nit.

The suffixes are very like the independent pronoun but with k instead of t in the second person.

After i and ay the w of the third person becomes i by

assimilation.

Before liaison -hum and -kum become -humu: and -kumu:. For the first person singular ya is used after i:, a:, and ay:;

everywhere else i: is used.

With nouns the suffixes are added to the construct state; that means that nunation is dropped and, of course, the alif of the masculine accusative. The ni of the dual and the na of the sound masculine plural are also dropped.

The it of the first singular swallows up the case ending. These suffixes make the noun definite so an adjective agreeing with it must be also definite. An adjective is

defined by giving it the definite article.

مَلَّ qvdami: my foot (all cases) مَلَّ kalbum his dog (nom.).

يره ja:rihi his neighbour (gen.) وَلَدَهُ waladahu his son (acc.).

تَنَاى جَيْنَاى بَهِ جَمِينَاى بَهِ جَمِينَاى بَهِ جَمِينَاى بَهِ جَمِينَاى بَهِ جَمِينَاى بَهِ جَمِينَاى بَهِ my two ears (oblique).

xa:dimiyya my servants (all cases; the u: of the nominative is assimilated to the y of the suffix).

The new school of (in) his مَدْرَسَةُ مَدِينَتَهِ ٱلْحَدِيدَةُ town.

his strong hand (gen.).

your noble virtues (acc.). فَضَائِلَكُمُ ٱلشَّرِيفَةَ

These suffixes are added to prepositions. Note the following:-

following				
	me	thee	him	them
لِ	لِي	لَكَ	ล์	لَهُمْ
Ų	بيي	بِكَ	4,	نهنا
مِن	مينسي	ميٺك	مينة	مينهم
عَنَ	عَنَّيي	عَنْكَ	عنه	عنهم
إلَى	إِلَىٰ	إِلَيْكَ	إِلَيْهِ	إلَيْهِمُ

Note that before all suffixes except the first singular J becomes J.

Sometimes the object suffix cannot be appended to a verb so, as it cannot stand alone, it is added to Piyya: which has no meaning but serves as a base for the suffix.

The suffixes are also added to أِنَّ and particles like it.

| إِنَّ or إِنَّنَا - إِنَّنِي or إِنَّنَا - إِنَّنِي or إِنَّنَا مَا إِنَّنَا الْمُ

as, like does not take suffixes; the construct of the noun مثل millum 'likeness' is used instead, or the compound مثيل kamilli.

they have wings like the bat. لَهَا أَجْنِحَةٌ مِثْلُ ٱلْخَفَّاشِ

(The feminine pronoun in laha: refers to a broken plural.)
Arabic is fond of bringing a word or phrase to the front
and referring to it by a pronoun in the actual sentence.
'Zaid's native land is Egypt' can be translated literally:—

It is quite as likely to be :-

Zaid, his native land is Egypt.

Egypt, it is Zaid's native land.

Zaid's native land, it is Egypt.

The difference between these modes of expression is less than it is in English.

basaun, 'someone, some' (sing. or pl.). Usually with a following genitive.

Some of the folk are in the house and some (of them) in the garden.

A poem by some poet.

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D

## Vocabulary 6

### Exercise 11

يَدِى نَظْيِفَةً - يَدَاكُمْ نَظْيِفَتَانِ أَفْرَاسُهُ ٱلْحَسَنَةُ سَرِيعَةً - رَيَّا ثُمْ اللَّهِ الْبَنْ كَثِيرٌ - وَزَنِي عِنْدُهُ رَيْنَ بِنَتُهُ حَسَنَةٌ - إِنَّ بَقَرَهُ لَهَا لَبَنْ كَثِيرٌ - وَزَنِي عِنْدُهُ كَوْزَنِ ٱلْكَلْبِ - فُوَّةُ الإِنْسَانِ فِي عَقْلِهِ وَلِسَانِهِ - شُعْرًاهِ ٱلْعَرَبِ وَفَوَارِسُهُ كَثِيرَةٌ - لَهُ وَلَدَانِ كَبِيرُهُمَا قَصِيرٌ وَصَغِيرُهُمُنَا طَوِيلٌ - شَرَفُ ٱلرَّجُلُ أَلرَّجُلُ أَوْلَادُهُ تَصِيرٌ وَصَغِيرُهُمُنَا طَوِيلٌ - شَرَفُ ٱلرَّجُلُ أَلرَّجُلُ أَوْلَادُهُ VERB 53

وَهِمِتُهُ دَارُهُ وَجَارُهُ لَ أَشْعَارُ كُمُ اللَّطِيفَةُ مَعْلُومَةُ يَنَ النَّاسِ كُلِّهِمِ مَعْلُومَةُ يَنَ النَّاسِ كُلِيَّهِمِ لِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِي الْفَقَيرِ حِمَارَانِ وَلِصَاحِبِيَكُنَّ أَفْرَاسُ كَثِيرُ وَلِصَاحِبِي الْفَقَيرِ حِمَارَانِ وَلِصَاحِبِيَكُنَ أَفْرَاسُ كَثِيرًا فَقِيفَ وَصُنْدُوقَهُمَا الْصَغِيرُ فَقِيلٌ .

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my wheat and my barley are in my big chests — her two hands are indeed clean — our native land is dear to us — boys, have you your books? — your gracious letters are in the keeping of my master — my two hands and my two feet — your sister and her maids are sitting beside my cook — their chiefs are masters of wisdom — the two hands and two eyes of the old woman are weak — the weight of a man is the weight of his intelligence — the wisdom of the chief is from the multitude of his experiences.

#### LESSON 7

#### **VERB**

The verb has no tenses. Apart from the imperative, there are two finite forms which denote respectively completed and incompleted action. It is convenient to call them the perfect and imperfect, some prefer perfective and imperfective, remembering that these terms do not mean what they mean in English. Normally the perfect indicates a finished and therefore past act while the imperfect denotes an unfinished and therefore present or future act. The simplest part of the verb is the third masculine singular of the perfect which is used as the name of the

verb; we speak of the verb 'to write', Arabs speak of

kataba 'he wrote'.

The verb is highly developed but on lines foreign to us.

By additions to the root modifications of the original
meaning are expressed. The plain root is called the simple
or first and the enlarged stems are also called by numbers.

It is convenient to call the vowel, which follows the second radical whether in the perfect or imperfect, the

characteristic.

In this book a strong verb is one which comes from a root having three different radicals, neither of them being ?, w, or y.

## Perfect of the Strong Verb, Stem I

Before reading the following notes, study carefully the

perfect in Table I.

The perfect is made by the addition of suffixes to the root. Those of the second person are the same as the endings of the personal pronoun, and closely resemble the pronominal suffixes.

In the third feminine singular and dual the t is the

feminine t.

a: is the sign of the dual as in the nominative of the noun.

w: is masculine plural as in the external nominative plural of the noun. The alif following this w: has no meaning but is always written after a plural w: in the finite verb; in some weak verbs it is useful for distinguishing the plural from the singular. It is dropped before a pronominal suffix.

فَعْلِ - فَعْلَ اللهِ In Stem I there are three classes of perfect

- فَعُلُ : the inflections are the same for all. فعُلُ are usually intransitive. Many verbs have more than one form.

he perished.

With verbs denoting a state, the perfect must be translated by the English present. 'he is satisfied (with food)', i.e. he has eaten enough and now does not want to eat more.

The third person singular of the verb may contain its own subject. شَيْعَ 'he is satisfied', شَيْعَ 'she is satisfied' are complete sentences. You can also say, 'Zayd is satisfied'; 'شَيْعَ زَيْدُ 'Zayd is satisfied'. All other parts of the perfect or imperfect contain their subjects.

One grammar gives twenty-one rules for the agreement of subject and verb. You can write correctly if you remember this much:—

If the verb comes before the subject, it is third masculine singular unless the subject is a woman or women and follows the verb immediately when it is third feminine singular.

If the subject comes first, the verb agrees with it. Other agreements are possible but not necessary.

The man went into the house and came out of it.

The men went into the house and came out of it.

The old woman put on her clothes and came out of her room.

The girls played, then returned to their houses (home).

Arabic does not distinguish between being and becoming; thus. سُسَ means both 'to wear clothes' and 'to put them on '.

The addition of pronominal suffixes makes no difference to the parts of the perfect except the second masculine plural and, sometimes, the second feminine singular.

The object suffix of the first person singular is nii.

A nominal sentence begins with a noun.

A verbal sentence begins with a verb.

This distinction is important because some particles must be followed by a noun and others by a verb.

The verb comes first unless there is a reason for some other order. The direct object of a transitive verb is in the accusative.

Most verbs, which are transitive in English, are so in Arabic; many, which are intransitive in English, are transitive in Arabic.

### Vocabulary 7

(The vowel after a verb is that of the imperfect; the noun is the infinitive.)

hit, strike. صَرْتُ أَ. مَا صَرْتُ u. عَلَى seek, look for. عَلَّهُ a. عَلَّهُ open, conquer. ية قمات a. دُهَات go away. 15 i. 15 break. a . send. hear. سنع سيع u. آنات write. play. لَنْبُ لِمِبَ go up. تُعُودُ صَعَدَ عَمَد go up. cry for help. صَرَاحٌ .u صَرَحٌ be satisfied (with food).

speech, what is said. (c) mountain.

understand. return. رُجُوعٌ i رَجَمَ Ji i. Ji come down, dismount, camp. drink سُرْتُ سُرِتَ

cut, cut off. قطم a. قطم لفت لغف keep, guard. (a) voice, noise. (a) milk.

### Exercise 13

ضَرَبَ ٱلشَّيْخُ رَأْسَ ٱلْوَلَدِ فَهِمَتِ ٱلْمَجُوزُ كَلَامَ ٱلْحِيَارِيَةِ ـ أَطَلَبْتُمُ طَمَامًا مِنَ ٱلْمَطْبَيْخِ ـ طَلَبْتُ لَحْمًا مِنْ دُكًانِ ٱلْحِزَّادِ \_ خَرَجَ ٱلْأُوْلَادُ مِنَ ٱلْمَسْجِدِ وَدَخَلُوا فِي الْمَدْرَسَةِ ـ ذَهَبَتِ الْخَيَّا َ عَاتُ مِنْ مَدِيتَنِاً وَرَجَعْنَ إِلَى وَطَنِهَا اوَطَنِهِنَّا ـ يَا بَسَاتُ هَلَ شَرِ بَثُنَّ الْمَاء ـ بَلْ شَرِ بِنَا اللَّبَنَ ـ هَلْ سَعِنْمُا أَصْوَاتَ الطَّيْرِ عَلَى الشَّجَرِ ـ قَطَمَتُ اللَّحْمَ قِطَمَّا صَغِيرَةً ـ الطَّيْرِ عَلَى الشَّجَرِ ـ قَطَمَتُ اللَّحْمَ قِطَمَّا صَغِيرَةً ـ بَمَثَنْفِى أَمِنى إلَيْكَ ـ نَزَلَ الرِّجَالُ مِنْ رَأْسِ الْجَبَلُ وَقَتَحُوا الْمَدِينَةَ .

#### 14

have you (sing. and plu.) written the letters? — the boy broke the dog's leg with a stone — they heard what the governor said and returned to their homes — the kings entered the land and conquered it — I opened the window and a dog came in — the guardians of the cattle have called for help; did you hear them? — the doctors amputated the man's hand and foot — did you go into the room? — girls, did you play with the big dog? — evil men cut off the ears of the cattle — you two girls, have you sent a present to your sister?

### LESSON 8

### IMPERFECT INDICATIVE

Read Table 1. The inflection of the imperfect is by prefixes and sometimes also by suffixes. The first radical has no vowel.

The prefixes denote the person except in the third

feminine singular and dual where the t is feminine. Elsewhere ya stands for the third person, ta for the second,

Pa for the first singular (cf. انَا) and na for the first plural (cf. انَحْنُ).

a: is again the sign of the dual; sut of the masculine plural (except in the first person); -na of the feminine plural (cf. اَحْتَنَى عَنْ and اَتَّنَى عَنْ).

يَفَعُلُ - يَفَعُلُ - يَفَعُلُ اللهِ The imperfect has three forms للهُمُلُ اللهِ فَعُمِلُ اللهِ فَعَمِلُ اللهِ فَعَمِلْ اللهِ فَعَمِلُ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَلَى اللهِ فَعَلَمُ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَلَى اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَلَمُ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَلَى اللهِ فَعَمِلْ اللهِ فَعَمِلْ اللهِ فَعَلَمُ اللهِ فَعَمِلْ اللهِ فَعَلَمُ اللهِ فَعَمِلْ اللهِ فَعَلَمُ اللهِ فَعَمِلْ اللهِ فَعَلَمُ اللّهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللّهِ فَعَلَمُ اللّهِ فَعَلَمُ اللّهِ فَعَلَمُ اللّهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعِلْمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللهِ فَعَلَمُ اللّهِ فَعَلَمُ الللّهِ فَعَلَمُ اللّهِ فَعَلَمُ اللّهِ فَعَلَّ الللّهِ فَعَا

مَكُنُمُ كُرُمُ اللهِ has the imperfect فَعُلُ (no exceptions) فَعُلُ has the imperfect فَعُلُ has the imperfect فَعُلُ

يغضب غضب

has any of the three forms but فعل usually occurs when one of the second or third radicals is a guttural consonant.

The word of or the particle is prefixed to the imperfect when it is desired to show that it refers to the future.

It suffers no change when pronominal suffixes are added to it. It often denotes an act growing out of another.

'He came out and looked' may be translated خُونَ جَ يَشْطُولُ

.خَرَجَ وَيَنْـُظُرُ or

The imperfect suggests a close connection of the two acts;

suggests two unconnected acts. Thus the imperfect often refers to past acts, as in the preceding example, when the whole sentence refers to the past.

An imperfect linked to the main sentence by ' and ' or a pronoun or by both indicates an attendant circumstance :

he came in and he was laughing. دَخُلُ وَهُو َ يَضْحُكُ

he came in laughing-while laughing.

## Interrogative Adverbs

أَنْنُ أَنْتُ ؟ where, whither أَنْنُ أَنْتُ ؟ where are you?

? where are you going أَيْنَ تَذْهَبُونَ

(from) where did مِنْ أَيْنَ خَرَجُوا ; whence مِنْ أَيْنَ they get out?

how is your condition? how are you?

how did your Lord act?

These words make no change in the form of the sentence,

how much? how many?

When it asks a question, it is followed by a noun in the accusative singular:—

how many rooms are in the house?

how many persons are in the company?

for how many dinars is the costume?

When exclamatory, it is followed by the genitive of a singular or of a broken plural; if there is a verb, it is in the perfect.

كَمْ كُأْسِ شَرِبْتُ -كَمْ كُوُّوسِ what a lot of cups I have drunk!

In both usages, may be followed by with a genitive:-

كُمْ مِنْ حُجْرَةٍ فِي ٱلْبَيْتِ how many rooms in the house?

### Vocabulary 8

نظر (b) army. نظر (b) army. نظر (c) town. نظر (c) town. نظر (do, act. نشل (b) (fem.) cup. نظر (b) (fem.) cup. نظر (c) الله نظر (do, act. الله نظر (do) نظر (a) enemy. نظر (c) piece of cloth, clothing. نظر winter. نظر (b) row, rank.

make, do. صَنْعُ .. مَنْتُ sit. خَلُوسُ .i خَلَسَ sit. مَنْوَسُ .i خَلْسَ advance, arrive. غدم قدم bark. (b) drum. مَنِفَ summer. wood. (بُلْدَانَ) ضِنَّبُ country. party, company.

## Exercise 15

دُخَـلُ ٱلأَوْلَادُ ٱلْبَحْرَ يَسْبَحُمُونَ ـ بَعَثَ ٱلنَّجَّارُ إِلَىً يَطْلُبُ خَشَبَّا ـ جَلَسْنَا عِنْدَ ٱلْمَيْنِ نَشْرَبُ وَنَضْعَكُ لِللَّهِ خَرَجَ أَمِيرُ ٱلْجَيْسِ يَصْعَدُ فِي ٱلْجَبَّلِ وَيَنْظُرُ إِلَى مَمْفُوفِ ٱلْعَدُورِ وَذَهْبَ ٱلْرُفْقَاهُ مِنَ ٱلشَّامُ إِلَى ٱلْقُدْسِ مَمْفُوفِ ٱلْعَدُورَ وَذَهْبَ ٱلْرُفْقَاهُ مِنَ ٱلشَّامُ إِلَى ٱلْقُدْسِ يَنْزِلُونَ كُلُّ لَيْلَةِ فِي بَلَدٍ إِنَّ ٱلنَّاسَ فِي ٱلصَيْفِ يَخْرُجُونَ مِنَ ٱلْمِلَادِ ٱلْحَارَةِ وَيَنْزِلُونَ فِي بِلَادٍ يَخْرَجُونَ مِنَ ٱلْبَكْدِ قَلْمَارَةِ وَيَنْزِلُونَ فِي بِلَادٍ قَرِيْدُ لُونَ فِي بِلَادٍ قَرِيْسَةً الْمَلِكِ يَخْمَعُ الْمَالِكِ يَخْمَعُ النَّاجِرُ مَدِينَةَ ٱلْمَلِكِ يَخْمَعُ النَّاجِرُ مَدِينَةَ ٱلْمَلِكِ يَخْمَعُ الْمَانِيرِ مِنَ أَلْمِلِكِ يَخْمَعُ النَّاجِرُ مَدِينَةَ ٱلْمَلِكِ يَخْمَعُ الْمَانِيرِ مِنَ أَلْمِلِكِ يَخْمَعُ الْمَانِيرِ مِنَ أَلْمِلْكِ يَخْمَعُ أَلْمَالِكِ يَخْمَعُ أَلْمَالِيرِ مِنَ أَلْمِلْكِ يَخْمَعُ أَلْمَانِيرَ مِنَ أَلْمِلْكِ يَخْمَعُ أَلْمَانِيرَ مِنَ أَلْمِلْكِ يَخْمَعُ أَلْمَانِيرَ مِنَ أَلْمِيرِ وَمَا يَعْرَامُ مِنْ الْطَبُولِ وَمَنَا الْمُلْكِ يَخْمَعُ أَلْمَانِيرَ مِنَ أَلْمَلِكِ يَخْمَعُ أَلْمَالِكِ مِنْ أَلْمَالِكِ مَنْ مَنْ أَلْمِيلُكِ مِنْ أَلْمُولِكِ مِنْ أَلْمُولِكِ مِنْ أَلْمَالِكُ مِنْ أَلْمِنْ أَلْمُ أَلْمُ لِلْمُ الْمُلْكِ فَي أَلْمَالِكُ مِنْ أَلْمُولِكُ مِنْ مَنْ أَلْمُولِكُ مِنْ أَلْمُ لِلْكُونَ مَوْنَ الْمُلْكِ فِي مِنْ أَلْمَالِكُ الْمُلِكِ لَلْمُولِكُ مِنْ أَلْمُولُولُ مِنْ أَلْمَالِكُ وَيَعْلُولُ مُنْ مِنْ أَلْمِلْكُولُ الْمُلْكِلِكِ لِلْكُلُولُ الْمَالِكِ لَلْمَالِكُ لِلْكُولُ الْمُلْكِ فَي مِنْ أَلْمِلِكُ الْمَالِكِ لَكُولُولُ الْمُلِكُ لِلْكُولُ الْمُلْكِلِكُ لِلْكُولُ الْمُلْكِ لِلْكُولِكُ الْمُلِكِ مِنْ أَلْمُلِكُ الْمُلِكِ الْمُلْكِ الْمُلْكُولُ الْمُلْكِلِكُ الْمُلْكِلُكُ اللْمُلِلْكُ الْمُلْكِ الْمُلْكِلِكُ الْمُلْكِ الْمُلْكِلِكُ اللْمُلْكِ اللْمُلِكِ الْمُلْكِلِكُ الْمُلْكِلِكُ الْمُلْكِ الْمُلْكِلِكُ اللْمُلْكِلِكُ الْمُلِكِ اللْمُلِلْكِ الْمُلْكِلِكِ الْمُلْكِلِكُ الْمُلْكِلِلْكُولُ اللْمُلِلْكِ الْمُلِلْكِ الْمُلِلِكِ الْمُلْكِلِكُ الْمُلِلِكُ الْمُلْكِلِكُ الْمُ

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God will conquer the town by (on) the hand of his prophet

— the dogs came out barking — men wear heavy clothes
in winter — you sat down and listened to the words of the
poet — do the girls make their clothes? — the king

strikes good dinars — the children went out to play the army advanced beating their drums — the carpenter made cups of wood for us to drink from — we heard the watchmen calling for help against the enemy — I looked at him and he was angry at what I had said.

### LESSON 9

#### DEMONSTRATIVE PRONOUNS

The letters  $\delta$ , h, l, k have demonstrative force, the pronouns are compounded from them. We have already met l in the definite article and the emphatic la.

This. The simplest pronoun is da: but more common is

the compound ha: da: which is usually written is or is or

The inflections of  $\dot{\delta}$  can be found by cutting off the prefix hat.

That. Singular. Dual. Plural.

masc. أُولَا يُكَ ذَانِكَ ذَانِكَ مَاكِكَ مَاكِدَ مُولِكَ مَاكِدَ مَاكِكَ مَاكِدَ مِنْكُ مَاكِ مَاكِدَ مِنْكُ مَاكِدَ مِنْكُ مَاكِدَ مَاكِدَ مِنْكُ مَاكِدَ مَاكِدَ مِنْكُ مَاكِدَ مَاكِدَ مَاكِدَ مِنْكُ مَاكِدَ مَاكْمَاكُ مَاكِدَ مَاكِنَ مَاكِدَ مَاكِنَ مَاكِنَ مَاكِنَ مَاكِدَ مَاكِنَ مَاكِنَ مَاكِدَ مَاكِنَا مِنْكُ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنْ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنْ مَاكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنَا مِنْكُونَ مَاكِنْكُ مَاكِنَا مِنْكُونَ مِنْكُونَ مَاكِنَا مِنْكُونَ مِنْكُونِ مِنْكُونَ مِنْكُونَ مِنْكُونَ مِن

More common in the singular are خَالِتُ (masc.) تَلْكُ (fem.).

A demonstrative pronoun precedes its noun and, as it is by nature definite, the noun must be definite also.

But if the noun has a pronominal suffix, the demonstrative follows it.

this your food = this food of yours.

If the noun is indefinite you have a sentence :-

that is a slave girl.

When the predicate of a sentence is definite, the pronoun of the third person is put between the demonstrative and the predicate.

that is the doctor (literally, wise man).

those are the members of the government.

In sentences like these, the demonstrative is a nominative absolute and the real sentence is the personal pronoun plus the predicate. It is a mistake to say that the personal pronoun takes the place of the copula 'is', 'are'.

Interrogative pronouns.

'who?' La 'what?' These are indeclinable.

when combined with the preposition J is often abbreviated لِمَا or لِمَا

? who is the agent مَن أَلْوَ كَيلُ

who shouted for help?

تَ ذُكَ أَنْ whom did you mention?

? whose is the jewel لِمَن ٱلْجَوْهَرُ

for what (why) did you look at her? لِمَ نَـَظُرْتَ إِلَيْهَـا

and are also used as indefinite pronouns and then they behave like conditional particles.

which of ' is always followed by a genitive الله ال or a pronominal suffix.

أَيْكُمْ صَعِدَ فِي رَأْسِ ٱلْمَنَارَةِ

which of you went up to the top of the minaret?

### Vocabulary 9

well known, famous.

government. حكومة

(c) estate, village. فرَاسٌ

(i.e. cushions and rugs). ثوت (a) food.

family. (أَهَالَ) أَهْلُ

أَمَةً (إمَّاءً ) أَمَّةً ( إمَّاءً ) أَمَّةً

lighthouse, (مُثَاوِرُ ) مُثَارَةُ agent, man of (وُكلاهِ) وَكِيلُ

business.

ja- ignorance.

entrance. (مَدَاخِلُ) مَدْخُلُ

.silver نية

.path صراطً

sharp. حديد

difficult.

tribe. (تَبَائِلُ) قِيلَة

said.

minaret.

riding animal. (دُوَاتُ) دَايَّ

(a) reed pen.

wise man. (حُكناه) حَكِيمُ

gold. دُمَّتُ

الة (a) wealth, property, money.

exit. (مَخَارِجٌ ) مَخْرَجٌ

(a) leaf, paper.

(b) sword.

(a) speech, word, what is دَقِيقُ fine, thin (lit. powdered). few, easy.

## Exercise 17

هَٰذَانَ ٱلرَّجُلاَنِ هُمُنَا شَيْضَا ٱلْقَبِيلَةِ۔هَذِهِ هِـِيَ ٱلْأُمَّةُ ٱلصَّـادِقَةُ ـ ضَيْعَتِـى هَذِهِ مَشْهُورَةٌ فِي ٱلْهِلاَدِ ـ تَغْمَبُ هَاذِهِ ٱلْبَنَاتُ فِي صَحْنِ ٱلْمَدْرَسَةِ \_ نَزَلَ أُولَا ثِكَ الِرِّجَـالُ عِنْدَ مَذْخَلَ ٱلْبَلَدِ ـ سَيِنْتُ كَلْبَكَ ذَلِكَ يَنْبَحُ ـ هَذَا فِرَاشُكَ ـ لِمَنْ هَذِهِ ٱلْجَوَاهِرُ ـ هِـى لِوَ كَيِل صَاحِبِ ٱلصَّيْعَةِ هَذِهِ۔ أُولَا ئِكَ إِمَانِهِ مِنْ أَهْلِ اَلشَّيْنِجْ ـ مَنْ صَنَعَ كُوْرُوسَكَ وَصُحُونَكَ تِلْكَ ـ مَنْ بَمَثْتَ إِلَى ً ـ مِنْ قَوْلِ مَنْ هَذَا .

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short poems are the well-known ones — I am angry at what you have done — that agent has much silver and gold — whose is that estate? — the watchman went up the minaret of that mosque and raised the alarm (cried for help) — the children will write on that paper with these pens — that poor friend of yours has gone away to look for food — this agent of yours has collected much wealth — the leaves of these trees are food for sheep — escape (exit) from his ignorance is hard for the ignorant — my wealth is my sword and my books.

## LESSON 10 ADJECTIVES

Some of the common adjectival forms have already been mentioned.

is often passive in meaning : مَا يَتْ killed.

the active perticiple is often used as an adjective

or noun : عَـَادِلَ just ; شَـَاهِية a witness, martyr.

مُعُونُ the passive participle is used as an adjective:

,

is intensive. جَهُولٌ ; ignorant خَهُولٌ is intensive. كَاذِبُ ignorant ; كَاذِبُ a great liar ; كَاذُوبُ very lazy.

: فَعَلَىٰ (without nunation) the feminine is فَعَلَانُ اللهُ اللهُ اللهُ فَعَلَانُ (without nunation) عَضِبَانُ tired; تَعْبَى - تَعْبَانُ lazy.

has two meanings.

The dual of the feminine changes the final المتودَّاوَان two black (women).

2. The elative, the 'adjective of superiority'. Arabic has only one form which does duty for both our comparative and superlative, it denotes intensity, the quality of the simple adjective raised to a higher power. The form is:— Masculine. Feminine. Plural.

Roughly, when this form is indefinite, it is comparative;

when it is definite, it is superlative.

When indefinite or when defined by a following genitive or pronominal suffix, the masculine is used for both genders and all numbers. When defined by the article, it is inflected for both gender and number. Of course, it is always inflected for case.

مِنْ Than ' is expressed by .

کُبُرُ کُبُرَی أَکْبَرُ کَبِیرُ اللهِ اَلرَّجُلُ أَکبَرُ مِن وَلَدِهِ the man is bigger than his son.

دَارِی أَكْبَرُ مِنْ دَارِهِ

my house (fem.) is bigger than his.

شَوَارِعُ الْمَاصِمَةِ أَنْظَفُ مِنْ شَوَارِعِ الْقَرْيَةِ the streets of the capital are cleaner than those of the village.

هُوَ ٱلْأَطُولُ فِي أَهْلِهِ

he is the tallest in his family.

هُوَ أَطُولُ ٱلْجَمَــَاءَةِ

he is the tallest of the party.

she is the longest of them as to arm = she has the longest arm of any.

she is the longest in arm.

When the second and third radicals are the same, the forms of the elative are :--

الله قَلْمَ الْقَلَّ قَلْمِيلًا strong المُثَلِّدُ اللهُ ال

To make the elative from adjectives denoting colours or bodily defects, an adjective meaning 'strong' in the elative is used with the noun denoting the colour. The noun is in the accusative.

this is more white than that.

There are two irregular elatives.

منور as a noun means any sort of 'goodness' and, as an adjective, 'better,' 'best.'

as a noun means any sort of 'badness' and, as an adjective, 'worse,' 'worst.'

belong, of course, to the second declension with only two case endings and those of the form مُثْلَق are indeclinable (Lesson 5).

# ADJECTIVES

# Vocabulary 10

(a) colour, course (at a أون (beep. meal).

(b) flower. لَمْلُ palm tree, وَهُوْ (b) flower.

redness. خُعْرَةً مُصالِبًا) مُصِيّةً

blueness. (صَلَوَاتٌ) صَلَاةً

whiteness. يَيَانُسُ whiteness.

green, dark coloured. أَلْهُمُ gift. أَوْاهِمُ) مَوْقَةً

أطرَشُ (e) forearm, arm, cubit. أطرَشُ deaf.

dumb. أَشْرَ سُ dates, sing. أَشْرَةُ dates, sing. أَشْرَةُ

greenness, being a dark احدث hunch-backed.

colour. I sweet.

one-eyed. أُعْوَرُ yellowness.

blackness. جُوا المرة ا

bitter, sou أَزْرَقُ yellow, pale.

#### Exercise 19

كَـلْبُكُ ذَٰلِكَ أَيْتُصُ مِهْذَا الْفَرَىنُ أَسْوَدُ الْعَبْدُ ٱلأَسْوَدُ فِي الْحُجْزَةِ الْحَمْزَاء هُ فِي الشَّحَرَةُ خَضْرًا فِي الصَّيْفِ مِعَيْضًا الْبِنْتِ زَرْقَاوَانِ الصِرَّاطُ أَحَدُّ مِنَ السَّيْفِ وَأَدَقُ مِنَ الشَّعَرِ لَوْنُ هَذَا الزَّهْرِ مَا هُوَ لَهُ لُونَانِ أَذْرَقُ وَأَصْفَرُ إِنَّ أَذْرَاقَ الشَّجَرِ سَمْرًا الْ وَحَمْرًا اللّهِ فِي الْنَحْرِيفِ \_ اَلذَّهَبُ أَنْقَلُ مِنَ الْفِضَّةِ \_ الصَّلَاةُ خَيْرٌ مِنَ النَّوْمِ لَخَيْرُ الْمَوَاهِبِ الْمَقَلُ وَشَرَا الْمَصَائِبِ الْجَلْلُ \_ اَلاَّمَةُ الْنَحْرُسَاءِ هِيَ الْحُسْنَى \_ بِنْتِي أَطْوَلُ مِنْتِي.

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he has some deaf black slave-girls — our army is smaller in number (fewer) than that of our enemies — the sheep in the land of the Arabs are black — the food most dear to the Arabs is the two blacks, meat and dates — the palm is taller than the olive — your estate is smaller than mine — this bird has a yellow breast and red wings — my friends sent me many presents but (and) your present is the best — God sent his prophet to all men, the black, the white, and the red — your youngest (smallest) sister is the kindest of them.

### LESSON 11

#### IRREGULAR NOUNS

Three nouns are half way to having three radicals:

"أَوْ الْحَالَ اللّٰهِ ال

There is nothing peculiar about them when they have one of the articles:—

In the construct state the final vowel is lengthened:

and the dual is أَبُوَانِ 'two parents' أَبُوَانِ

The pronominal suffixes are added to the construct state:—

When a man has a son, he is known not by his own name but as the father of his son.

is never used with suffixes: it often takes the place of an adjective:—

'learned', 'a learned man'.

rich', 'a rich' ذَاتُ مَالِ :' intelligent' دُو عَقَلَ woman'.

مَنْهُ ' year ' has two plurals ' سَنَوُ نَ and نَ سَنَةُ ; the oblique case of the latter is سينين with assimilation.

نَا - فُو 'mouth' is regular but in the construct فَا - فُو فُ may also be used; with suffixes: فَاهُ - فُو فُ but فِيهِ - فِي 'my mouth' (all cases).

A few nouns begin with liaison :-

' daughter ( بَنَاتُ ) إِنِنَّةَ : ' son ( أَنِنَالِا ) إِنِنَّ إِنِنَ اللهِ ) الْبَنَالِا ) إِنِنَ اللهِ (masc.) ' two ' (أَسِنَانِ ) إِنْنَانِ (woman ' (أَسِنَالِهِ) أَمْرَأَةً : ' name ' (أَسِنَالِهِ) المَرْأَةُ : ' man ' (أَسِنَالِهِ) المَرْئِي (acc.) المَرْئِي (gen.).

drop the liaison after the definite إمْرُأَةً

article and become الْمَرَّأَةُ and أَلْمَرَّأَةُ; the other nouns keep the liaison: الْإِنْبَةُ – اَلِا بْنَ .

has a sound plural بنين سنين سنين which is used ابن which is used in the names of tribes : بنكو بَسكر

Note the following spellings:-

'in the name of God'.

Zaydubnu muhammadin Zayd, the son of Muhammad.

Zaydunibnu muhammadin Zayd is the son of Muhammad.

In the last example the connecting vowel i is not indicated in writing even in vocalized texts.

struct state. With a suffix it is inflected for case like any dual, with a noun it is not.

# Vocabulary 11

death. تُونَّ (a) grandfather. أَمُونَ death. أَوْ أَمُ وَاللَّهُ وَاللَّهُ اللَّهُ اللَّهُ أَلَّهُ أَلَّهُ أَ beauty. أُمَّ (a) paternal uncle. أَمَّ paternal aunt. أَرْعَ أَمْ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللِّهُ اللللِّهُ اللللِّهُ اللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ اللللِّهُ الللللِّهُ الللللِي الللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ اللللللِّهُ الللللِّلْمُ الللللْلِي الللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ الللللللِّهُ الللللِّهُ اللللللِّهُ اللللللِّهُ الللللْلِي الللللللللللللللللْمُواللللللْمُولِي اللللللْمُولِي اللللللِّهُ الللللِي الللللِّهُ الللللِّهُ الللللْمُ الللللْمُولِي اللللللِّهُ الللللللللْمُ الللللِمُ اللللللللللْمُ الللللْمُولِي الللللْمُولِي الللللْمُولِي الللللْمُولِي الللللْمُولِي الللللْمُولِي الللللْمُولِي الللللْمُولِي اللللْمُولِي الللللْمُولِي الللللْمُولِي الللِلْمُ الللللْمُولِي اللللْمُولِي الللللْمُولِي اللللْمُولِي الللل أَمَّوَ air. مُوَا أَدُ مَوْا مُرَاثُ north. مُعَالُ مُحَادُ مُعَالًا مُعَ

a. عَمَاح succeed. مَنَّ عَمْ مَنِّ عَمْ عَمْ and VIII follow. تعمْ تَعْمُ عَمْمُ

### Exercise 21

noon ظئے

سَمِعَ أَيِى وَأَخُوكَ أَصْوَاتَ الدَّوَابِ مَللَبَ الْإِبنَةُ أَبَاهَا فِي السُّوقِ - جَمَعَ الشَّيْخُ أَبْنَاءَهُ عِنْدَ فِرَاشِهِ قَبْلَ الْمَوْتِ - نَزَعَتِ أَبْنَةُ الْبَقَالِ الْأَوْرَاقَ الْبَيْضَاء مِن يَكِ أَخِيهَا - دَخَلَتِ الْمَرْأَةُ مَعَ أَبْنَائِهَا بَيْنَ يَدَى الْخَلِيفَةِ - يَا أَبْنَاءُ هَلْ تَعْرِفُونَ أَسْمَاء الزُّهُورِ - نَعَمْ نَعْرِفُ اسْمَ كُلِ زَهْرِ فِي الْبُسْتَانِ - تَبِعْتُ أَخَاكُ فِي الطَّرِيقِ أَكْنُ الْمَعَهُ عَلَى جَدَاد كُلِّ يَتِ - إِنَّ أَبَوَيكَ يَفْرَحَانِ عَلَى نَجَاحِكَ لَلْمَوْ بِأَصْعَرَيْهِ قَلْبِهِ وَلِسَانِهِ \_ جَمَالُ ٱلْمَرُو فِي لِسَانِهِ وَجَمَالُ ٱلْمَرَّأَةِ فِي عَقْلِهَا.

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do you and your brother understand what I have said?—
my two brothers and two sisters play with your brothers
and sisters — did your father send your brother to me?—
the woman sent her sons to seek wealth in distant lands
— what is your name? my name is well known, it is the
best known of the names of the Arabs — woman, have
you any children? — yes I have a son and two daughters
— this man has two fathers, the father of his body and the
father of his intelligence — did you stop at the house of
my friend's father? — the possessors of knowledge and
wealth are the fewest of men.

### LESSON 12

#### IMPERATIVE, PARTICIPLES, INFINITIVE

The imperative (Table 1), being a command, is an incomplete action and so connected with the imperfect. It has no prefixes and the inflections are cut short. The loss of the prefix makes a helping vowel necessary; this is u when the characteristic is u and otherwise i.

The imperative is confined to the second person and is affirmative only; a negative command is expressed differently.

It can take the object suffixes.

The active participle is مُعَلَّقُ ; كَاتِبُ and فَعَلَّقُ are common forms for the plural.

When derived from a transitive verb, it can take an object and, being a noun, it takes its object in the genitive case:—

¿ Zaid's murderer قَـَالَلُ زَيْدٍ

seekers after knowledge, scholars.

It is obvious that this participle easily passes into a noun or adjective.

The passive participle is مَكَتُوبُ: the plural is

In themselves the participles contain no idea of time.

Infinitive.—There is no fixed form for the infinitive of the simple stem; is common but the infinitive of each verb has to be learnt.

--: فَعُولٌ Many verbs of motion have the form

-غَضَبٌ rejoice غَضيبَ — فَرَحُ rejoice فَو حَ

As the infinitive is a noun, it can govern a genitive which may be either subject or object of the verbal idea.

Therefore it is sometimes best translated as passive :-

if they are killed, being killed is the noblest mode of death.

When both subject and object are mentioned, the subject is put in the genitive and the object in the accusative.

The object can always be put in the accusative.

The object both of an infinitive or a participle is often introduced by  $\bigcup$  especially when the verbal noun is in the adverbial accusative.

I stood up to do him honour (Lesson 15).

The infinitive takes the place of the two English forms 'to write' and 'writing'.

It passes easily into an abstract noun and even into a concrete one.

تَصُو يِنِ picture (from a derived stem ' give shape to ').

# Vocabulary 12

(a) infant. glorious, great, (b) thing, affair. level, easy. 15 u. 15 kill. i.u. Tile serve. . hide (trans.) كُنَّة u. كُنَّة house. مَنْازِلُ) مَنْزِلَة – تَمْزِرٌ. camp, stage (of a journey). punishment. عَذَابِ عَدَابِ young man, عَدَابِ servant, boy. .II punish عدَّب . steal سَرَقَ i. سَرَقَ

(b) nose. cheese. a) secret. faithful, command. honour, nobility. a) guest. سائف (b) cheek. (c) forehead. (b) eyelid.

## Exercise 23

nut.

يَا نِسَاءِ ٱسْمَعْنَ صَوْتَ أَطْفَالِكُنِّ-ٱلدُّخُولُ في هَٰذَا ٱلأَمْرِ أَسْهَلُ مِنَ ٱلْخُرُوجِ مِنْـهُ ـ يَــا خَــادِمَــةُ أَذْهَبِي إِلَى ٱلسُّوق وَٱطْلُبِي مِنَ ٱلْخَيَّاطَةِ ثِيَابِي ٱلْجَدِيدَةَ ـ إِنَّ كَاتِمَ ٱلِسَرِّ صَدِيقٌ أَمِينٌ ـ فَتْحُ نَفْسِكَ هُوَ ٱلْفَتَحُ ٱلْعَظِيمُ۔ أَيُّهَا ٱلأميرُ ٱنْزِلْ مَنْ فَرَسِكَ

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my daughter, hear what I say — seek knowledge from all, from men and women — entering into wealth is difficult and the going out from it easy — knowledge of yourself is the greatest knowledge and the most difficult — the king rejoiced at the return of his army after its defeat of his enemies — cutting off the hand is the punishment of the thief — the generous man rejoices at the arrival of guests — your keeping your tongue from evil is the fear of God — the object of my sending this young man to you is his entry into your service.

### LESSON 13

### MOODS

The perfect has only one form which serves for indicative, conditional, and optative.

The imperfect has three besides the indicative (Table 1).

Subjunctive.—This is a suitable name for this mood usually follows a subordinating conjunction. The u of the indicative is changed to a; the ni and na of the two syllabled inflections are cut off; while the feminine plurals are not changed.

It is used after the conjunctions \$\int\_{\text{and}}\$ and 'in order

that 'and also after if when that follows a verb expressing any sort of wish or purpose.

he sought from me that I should go to Jerusalem.

with the subjunctive can always be replaced by an infinitive:—

Jussive.—This is formed by dropping the inflection u of the indicative; in other places it is the same as the subjunctive.

It gets its name because it provides the imperative for the first and third persons and the negative imperative for the second:—

As a positive imperative the jussive always takes the prefix J; after  $\tilde{j}$  and  $\tilde{\omega}$  the J loses its vowel.

The jussive has other uses which have nothing to do with the imperative.

Energetic.—Roughly speaking, it is formed by adding anna to the indicative; but the individual forms must be learnt. With the emphatic  $\hat{J}$  it is used in solemn statements, especially after oaths. It is also used to express commands and wishes.

Note.—Arabic has no strict rules for indirect speech as have English and Latin.

Conditional sentences.—The conjunction is  $\partial_{\underline{z}}^{\dagger}$  'if': either the perfect or the jussive may be used in both parts of the sentence.

and مَنْ and مَنْ, when indefinite pronouns, are often treated as conditional particles:—

he who keeps silent is safe.

# Vocabulary 13

الله المحكمة المحكمة

i. i. be patient, endure.

be unwilling, not like.

# Exercise 25

مَنْ يَمْجَلُ يَنْدَمْ - بَمَتَ ٱلْحُكُومَةُ غِلْمَانَهَا لِيَمْسَعُوا الْمَمْرَادِعَ - طَلَبَ مِنْتِي ٱلطَّبِيبُ أَنْ أَشْرَبَ لَبَنَا كَثِيرًا - إِنْ شَهِنْتَ ٱلْحَرْبَ عَرَفْتَ أَنْ ٱلْجَيْشَيْنِ أَشْخُ - لِيَنْزِغ مِنْ فَحِ ٱلأَسْكِ فَرِيسَتَهُ لِنَمْوفَ تُوْتَهُ وَشَجَاعَتُهُ - أَكُرَهُ أَنْ تَنْظُرُ إِلَى عَيُوبِ جِيرًا نِكَ - وَشَجَاعَتُهُ - أَكْرَهُ أَنْ تَنْظُرُ إِلَى عَيُوبِ جِيرًا نِكَ - كَتَبَ ٱلْخَلِيفَةُ إِلَى أَمِيدِ جَيْشِهِ لَا تَقْتُلُ ٱلشَّيُوخَ وَالْأَطْفَالَ وَلَا تَقْطَعِ ٱلْأَشْجَارَ - إِنْ تَخْرُجُ مِنْ وَالْأَضْجَارَ - إِنْ تَخْرُجُ مِن

هَذَا ٱلأَمْرِ تَفْرَحْ كُلَّ حَيَىاتِكَ ـ مِنَ ٱلشَّجَاعَةِ أَنْ تَصْبِرَ عَلَى ٱلْمَصَائِبِ وَٱلْمَكُرُوهِ ـ طَلَبَ ٱلأَبُ حَكِيمَيْنِ لِيَكْشَفِا عَنْ مَرَضِ ٱبْنِهِ.

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do not play with that sharp sword — I shall certainly discover his secret — let the youth be silent before one who is older than he — let me go into your house that I may look at your carpets — they broke the cup that the posion in it might fall to the ground — send the servant to gather the dates fallen on the ground — the women of the tribe go out every day to collect firewood — be not angry with a friend — it is part of nobility to disapprove of defects in oneself.

# LESSON 14 NEGATIVES

There are several negatives, each with its special uses. The negative stands at the beginning of the sentence, except when it denies a single word.

in my opinion you were as nothing.  $\vec{y}$  is 'no' and also 'not'.

A nominal sentence may be denied by 🗀 :--

a tribe is not like my tribe-no tribe is like my tribe.

it is not from the Book (Koran).

A general negation may be expressed by Y 'which denies the class'; the noun loses nunation and is in the accusative:—

If there are two clauses, the nominative may be used in both:-

no fear is on them and no terror.

The defective verb لَيْسَ 'it is not' has no imperfect.

Sometimes it is reduced in meaning to 'not':-

Verbal sentences.—The past is denied by with the perfect or by with the jussive:—

The future is denied by with the subjunctive; here the subjunctive stands in a main sentence.

he will not write — he will never write.

with the imperfect denies the present :—

he is not writing (at the present moment).

y with the imperfect is a general negation and may refer to any time.

After another negative \( \sum \) may be used to continue a series of denials; the time is that of the first.

لَمْ يَدْخُلُ ِ اُلدَّارَ وَكُلا نَظَرَ إِلَى شَيْءُ فِيهَا he did not enter the house and did not look at anything in it.

y with the perfect denies a wish :-

may God not have mercy on him.

Y after an oath denies the future :-

by God I will not open this door.

y with the jussive is a negative command as was said in the previous lesson.

with the jussive means 'not yet ':-

he has not yet written (but still has time).

introduces a correction :-

beat Zaid; no, Zainab. إضرب زَيْدًا بَل زَيْنَ

do not beat Zaid but (beat) لَا تَضْرِبْ زَيْدًا بَلْ زَيْنَبَ Zainab.

is a noun meaning 'change'; in the construct state it means first 'other' and then 'not':—

the kings and others. أَلْمُلُوكُ وَغَيْرُهُمْ

non-Arabs. غَيْرُ ٱلْعَرَبِ

his face was not towards Egypt.

# Vocabulary 14

one. إحدى fem. إحد one. أحد no nunation) thing. (a) people, tribe, some. restraint. کَتُّ be afraid, seek (فَرَعَ) فَرعَ refuge. aim at, purpose. run away. هَرَبُ u. تَمْرُتُ 1th (a) work, labour. أَحَادِيثٌ) story, report. know. عِلْمُ عَلِمَ is poverty. .greed حراث لَمَةً (b) lion. goodness, beauty.

sky, heaven. (سَتُوَ اتُّ) سَبَاءُ

a) time. وقت piety. ورع be serry. خَزَنُّ حَزِنَ have mercy on. رَحْمَةُ رَحِمَ fear. (a) story, news. be content, satisfied. قَنَاعَهُ قَيْمَ Ni trial, misfortune. greed. heat. management. تَدْيِرُ

(a) nature, character.

## Exercise 27

لَا تَضْوِبُوا أَوْلَادَكُمْ ـ لَمْ يَبْعَثْنِي أَبِي لِأَطْلُبَ كِنَــاباً لَكَ \_ لَنْ يَكُرُمُ مَنْ لَا يَكُنُّهُ ٱلْأُسْرَادَ ـ لَمْ نَسْمَعْ مِثْلَ مَدَدًا الْحَدِيثِ \_ الله أَحَدُ لَيْسَ كَمِثْلِهِ سَي الله لَا نَرْجِيعُ مِينَ شُغْلِيّنَا فِي ٱلْمَـزَادِ عِ وَٱلشَّنْسُ

فِي أُلسَّمَاء - لَمْ نَفْرَ خِ فِي هَلْذَا الْفَبَرِ وَلَا حَزِنَا ـ لَا فَقَرَ وَلَا حَزِنَا ـ لَا فَقَرَ وَلَا مَالَ لَا فَقَرَ وَلَا مَالَ كَالْقَدْيِدِ وَلَا وَرَعَ كَالْكَمْفِ تَكَالْقَدْيِدِ وَلَا وَرَعَ كَالْكَمْفِ وَلَا مَالَ وَلَا عَقْلَ كَالْتَدْيِدِ وَلَا وَرَعَ كَالْكَمْفِ وَلَا حَسُنَ كَمُسْنِ الْفَلْقِ ـ الْهَرَبُ فِي وَقَيْهِ خَيْنٌ مِنَ الْصَبْرِ فِي وَقَيْهِ خَيْنٌ مِنَ الْصَبْرِ فِي عَيْدٍ وَقَيْهِ ـ إِثْمَانِ لَا يَشْبَعَانِ طَالِبُ عِلْم وَطَالِبُ عِلْم وطَالِبُ عَلْم وطَالِبُ مَالٍ .

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our enemies, may God not have mercy on them, are many — do not be afraid of work — the prophet never ate his fill of meat in his life — be not satisfied with a little knowledge — the days which have gone will never return — I do not seek gifts from the government to-day — do not take

refuge with ( إلى) another than God — do not laugh, my daughter, at the misfortune of the poor and be not angry at the success of the rich — he is the possessor of wealth, estates, and houses but (and) he is not yet content — you are not the possessor of wisdom.

## LESSON 15 MORE ABOUT CASES

Accusative.—This is the adverbial case, for true adverbs are few.

Cognate accusative.—The infinitive, usually qualified in some way, carries on the idea of the verb:—

he went off a quick going (quickly).

we laid hold on them the laying hold of a strong one = we took a good grip of them.

The infinitive may be left out :-

Extensions of this construction are :-

Accusative of reason or cause.—It is the infinitive of a verb of sensation or thought referring to the same time as the main verb:—

do not kill your children from fear of poverty.

Accusative of extent in time or place.—All nouns of time may be used in this way:—

he went away by night.

he dwelt some years (days) in Mecca.

For place only names of direction, measure, and general words can be used :--

he went away a mile.

he looked right and left. أَضَرَ يَعِينًا وَيَسَارًا [شَمَالًا]

جَلَسْتُ مَجْلِسَ زَيْدٍ ـ جَلَسْتُ مَكَانَ زَيْدٍ I sat in Zaid's place.

but جَلَسْتُ فِي ٱلْمَسْجِدِ I sat in the mosque.

Accusative of nearer definition.—This is used with weights, measures, verbs of filling and such like; it is always indefinite:—

she was the longest of them in arm

a rott of honey. رِطْلُ عَسَالًا

he filled the purse with gold.

Accusative of accompanying circumstance.—It is indefinite and English would use the nominative:—

the man advanced riding. قَدِمَ ٱلرَّجُلُ رَاكِبًا

come in, one by one. اُذْخُلُوا رَجُلًا رَجُلًا

The accusative may refer to any part of the sentence :-

I looked at Zaid as he was sitting.

I went into the garden when it was in bloom.

I hit Zaid when we were both mounted.

Genitive.—This is used more freely than in English; possession is only one of the ideas expressed by it. Examples will make the usage clear.

a rott of honey. رِطْلُ عَسَـلِ

a chair of wood. کُرْسیِی ْ خَشَبِ

poison of a moment (instantaneous).

'My knowledge' means 'what I know'.

means 'what I know' and 'what others know about me'.

In technical terms the English genitive is subjective, the Arabic may be subjective or objective.

you boasted of days (battles) the boasting in which belonged to others.

We have just seen the genitive describing a noun; it can also describe an adjective:—

little of understanding, foolish.

In this construction the adjective, unlike the noun, can take the definite article:—

the girl, the pretty of face. الإبْنَـةُ ٱلْحَسَنَةُ ٱلْوَجْهِ

the man the much of property. الرَّجْدُلُ ٱلْكَثِيرِ ٱلْمَالِ

# Vocabulary 15

(c) time (repetition). cowardice. Lim (a) whip. ( | day (24 hours). رُيُّالُ) night. one night. fear. بر ( المكة ) مكان أ .chair (کر اسی ) کر سی (a) bag, purse. أَنَا اللهِ عَلَى hour, moment. حَالًا yesterday. ride. رُكُوبُ رَكِبَ bo quiet, dwell. مُكُونُ "u. سُكنَ Je u. Je bow down. bloom, shine. u. boast. sit, stay at home. stay, remain. be, go far off. أَمْ وَلَ عَلَيْ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ plant. set (star). silk حرو wool. ورف

#### Exercise 29

هُوَ أَصْفَرُ ٱللَّوْنِ ـ زَيْدٌ قَلِيلُ ٱلْمَقْلِ وَءُمَرُ أَقَلُ ٱلْمَقْلِ الرّيحُ ٱلٰيَوْمَ أَشَدُّ مِينِهَا ٱلْبَادِحَ ـ هَرَمِ أَلْمِلَادِ خَوْفًا مِنْ غَضَبَ ٱلسُّلْطَانِ ـ وَيَسَارًا يَطَلُكُ طَمَامًا \_ مُكَثُوا غَيْرٌ طَويل \_ عَن ٱلْحَـرْبِ جُبُنَّا ـ غَرَسَ ٱلْفَـلاَّحُونَ مَزَارعَهُمْ ـ أَنَا أَشَدُ مِنْهُ خَوْفًا مِنْهُ مِنْبَى ـ قَصَدَتُ خِدْمَةَ كَبِيرِ مِنَ ٱلْكَبَارِ طَلَبَنَا لِلْمَالَ ـ فَرَحْتُ وَأَكْنَهُمُ مَنَا بِي حَزَنًا عَلَى ٱلْمَرِيضِ ـ سَجَدْتُ لِتُّهِ فَرَحًا فِي بَعْثِهِ ٱلنَّبِيِّ

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she was much afraid — no one ran away as I did — I lived in that town for many years — he has little money but (and) is quite content in his poverty — the heat to-day is greater than it was yesterday — he is as brave as a lion — he is braver than a lion — he was silent for a long time — I do not go to hot countries for fear of illness — he wore garments of silk in his joy at having gathered much wealth — he is strong in the arm and weak in the leg.

#### LESSON 16

#### WEAK-HOLLOW-VERBS

In these verbs (Tables 4—5) the middle radical is w or y. In the perfect the first radical has a: in an open syllable and u or i in a shut syllable according as the middle radical is w or y. Thus the perfect has only two syllables in place of the three of the strong verb.

In the imperfect the vowel after the first radical is long in an open and short in a shut syllable and is # or i as the

middle radical is w or y.

In the jussive the forms with no final vowel have a shut syllable after the first radical, so the vowel in it is short.

The imperative is made as usual by cutting off the prefix of the jussive and what is left needs no helping yowel.

The active participle always has a glottal stop; قَائِلُ may come from the root qui or qyi.

The passive participle is مَقُولُ from quel and مُقَيلُ from quel.

The infinitive is often فَعُول , i.e. وَعُمَل and مُنْل , but there are many exceptions.

There is also a special intransitive form corresponding to

. فعل

In this the long vowel of the perfect is a: and the short vowel always i. The vowel of the imperfect and its derivatives is a, long or short, as the syllable is open or closed.

The verb 'be' when it is necessary to indicate past or future time:

the man is in the house. اَلرَّجُلُ فِي اُلدَّارِ the man was in the house. كَانَ اُلرَّجُلُ فِي الدار

the man will be in the house. يَكُونُ ٱلرَّجُلُ في الدار

(A future particle is not needed, for the verb would not be used for the present.)

is also an auxiliary verb; the perfect of it is used with another perfect to express the pluperfect; قَدْ is sometimes added.

مَــاتَ ٱلرَّشِيدُ بِطُوسَ وَكَانَ خَرَجَ إِلَى خُرُاسَـانَ Rasheed died in Tus and (after) he had gone to Khurasan.

The perfect is also used with an imperfect to denote an act repeated in the past:—

he used to ride (rode) every day a number of times.

The imperfect with the perfect of another verb expresses the future perfect:—

When it is an independent verb, the subject is in the nominative and the complement in the accusative:—

the apostle will be a witness against you.

be stone or iron. كُونُوا حِجَارَةً أَوْ حَديدًا

Peculiar is the construction-

he is not the one to.

لَمْ يَكُنُ زَيْلاً لِيَشْرَبَ خَمْرًا

Zaid was not the man to drink wine.

'become' and other verbs also take the complement in the accusative.

نة with the perfect shows that it has the sense of the English perfect or pluperfect :—

إِنَّ ٱبْنَتَكَ قَدْ مَـاتَتْ

your daughter has died (is dead).

قَدْ أَمَرَتْ بِالْبُحْلِ أَمْ مُحَمَّدٍ

Umm Muhammad (name of a woman) had given an order about stinginess; had told me to be stingy.

with the imperfect means 'sometimes':--

the heart sometimes attaches itself to love, then leaves it.

The verb  $\tilde{}$   $\tilde{$ 

# Vocabulary 16

be short. . say قَوْلَ .u قَالَ Ji i. Ji take a siesta. be attached to. become. مَارَ أَ مَارَ go, travel. سَيْرٌ i. سَارٌ stand, stand up. قِيَامٌ u. قَامَ تاق u. عُودُ return. .sell يتم ، ناع number. iron. حَد بدُ

(always with a suffix) alone. . be long طول u. علال become, be. کان ال JJ u. J. J leave. .die مَوْثُ u مَاتُ .foar حُوْفَ a. خَافَ incline. مَثْلُ ، مَال overcome. غَلْتُ i. غَلْتَ . la avarice. (a) stone. لُم أَنْ (b) thief, brigand.

# Exercise 31

(e) rope

من قَصْرُتْ حُحَّتُهُ طَالَ لِسَانَهُ \_ قُمْ يَا وَلَدَى وَسَرْ إِلَى جَدِكَ ـ كَانَ ٱلأَوْلَادُ تَلْمَبُ فِي ٱلشَّارِعِ ـ خَافَت ٱلْجَارِيَةُ مِنْ شِدَّةِ ٱلرِّيحِـ عَادَتِ ٱلْقَافِلَةُ خَوْفًا مِنَ ٱللْصُوصِ ـ لَا تَخَـافِي يَـا بِنْتِي لَا تَسيرينَ عَلَى وَحْدِكِ \_ لِيَقُلُ مَـا فِي قَلْبِهِ \_ كُنْتُ

ے love.

عن (منح) argument. (نَوَ افِلُ ) قَالِلَةُ caravan.

أَبْنَ أَبِي ثُمَّ صِرْتُ أَبَا أَنِنِي \_ إِنَّ لَوْنَ الْحَيَّةِ خُضْرَةٌ تَميلُ إِلَى السَّوَادِ \_ كَانَ الْبَدُو يَبِيمُونَ جُلُودَ الْنَنَمِ وَالْمَنْذِ مِنَ الْفَلَاَّحِينَ \_ يَكُونُ الْجَيْشُ قَدْ غَلَبَ عَلَى أَعْدَائِهِ قَبْلَ غُرُوبِ الشَّنْسِ.

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he rose from his bed and the sun had inclined to its setting
— if a chief of our people dies, a chief arises — the caravan
will have travelled for many days — the whole company
had heard what I was saying — everybody takes a siesta
in the hot days of summer — many say other than what
they think — do not fear the unpleasantnesses of the road
— the woman had been making clothes for her children —
the guests will not have risen from their beds before your
departure — my grandmother, are you going with the
other women to Jerusalem?

### LESSON 17

#### STRONG VERB-DERIVED STEMS

The derived are formed from the simple stem (consult Table 2) by additions of various sorts and express some modification of the original verbal idea. It is the custom in European grammars to number them, the simple stem being I. They have each only one variety, unlike I, and

. فَعُلُ and فَعِلُ فَعَلَ are made from

The inflections are the same as for the simple stem.

The derived stems fall into four groups determined by
the vowel sequence in the imperfect.

1.

II is formed by doubling the second radical: حَتْثُ impf. مُنْحَدِّبُ

III by lengthening the first vowel: نَحْنَا نَا impf.

IV by prefixing Pa and dropping the vowel of the first radical: أُ خَتَتُ impf. مُ

The prefix of the imperfect has # and the characteristic is i. Note that in the imperfect of IV the ? is dropped though it reappears in the imperative,

2

V is made by prefixing ta to stem II : نَتَتَ impf.

VI by prefixing ta to III : مِتَكَاتُ impf. مُتَكَاتِبُ.

The imperfect has the vowel a throughout, except of course in the final inflection.

3.

VII is made by prefixing \* with liaison: انگنبُ impf. وَنَكُنُّ

VIII by inserting t after the first radical; the form begins with liaison: impf. impf.

X by prefixing sta with liaison. This is really a form like VIII made from saklaba which does not occur in Arabic though it is found in other Semitic languages.

In this group the prefix of the imperfect has a, and the characteristic is i.

4.

IX and XI cannot be made from anything, which we should call a verb; they denote colours, and are best treated with the doubled verb.

Summary.—The perfects have a throughout, except of course in liaison.

If the imperfect has five syllables, the fourth has a.

Few verbs have all the nine stems.

In good Arabic VII is not made from roots beginning with  $\hat{r}$ , w, y, r, l, and n.

In VIII partial or total assimilation occurs when the root begins with t,  $\theta$ , d, d, d, d, d, d.

lie down أِضَجَعَ or أِضْطَحَعَ صَحِع know (survey from above) suffer wrong إطَّلَمَ or إطَّلَمَ Each stem has its own meaning or meanings. II is intensive : کَسْکَ break کَسْکَ smash causative (this is an encroachment on IV): teach عَلَمَ know عَلَمَ declarative: صَدَّق speak truth صَدَّق say that one speaks truth, believe denominative : كَبَرُ say, 'God is very great ' ( ) أَلَهُ وُ أَكْبَرُ )

III is

conative : قَاتَلُ kill قَتَلُ try to kill, fight

try to take away, نَازَعَ take away نَزَعَ

It takes as direct object the indirect object of I :-

write کَاتَب correspond with رَاکَب ride رَاکَب ride with (a person)

It is always transitive.

IV is

causative: جَلَسَ sit down أُجِلَسَ set down

V is the reflexive of II and then passive:

scatter (intrans.) تَفَرَّقَ scatter (intrans.)

VI is

reciprocal: مَرَبُ hit one another, have

pretend to sleep تَنَاعَسَ pretend to sleep

be broken اِنْكَسَرَ : VII is reflexive, then passive

let oneself be defeated إِنْهَزَمَ defeat

VIII is

reflexive (sometimes passive):

collect (trans.) حَمَّعَ collect (intrans.)

X is to ask or think that the simple verbal idea should be done.

think good, approve أستَحَسَنُ think good, approve

It is almost causative:

go out استَخْرَجَ extract from a mine, make

STRONG VERB-DERIVED STEMS It takes considerable ingenuity to fit many verbs into speak to (trans.) this scheme; thus (intrans.). Here are two sample roots :remain behind be safe, well T. leave behind خلة greet (denominative) make safe, protect, surrender (trans.) make peace with, treat peaceably break (promise) turn Muslim (make your word lag behind) receive the surrender, hold back from turn Muslim disagree with Make peace together differ, kiss Stone) different keep to the middle of successor, take in the road exchange

and 'denotes a closer connection than and may often be rendered 'so', 'then'. In a conditional sentence it cannot be translated. Sometimes it denotes a change of subject.

### TEACH YOURSELF ARABIC

# Vocabulary 17

separate. فَرْقَ u. i. فَرَقَ turn (trans.). VII turn away, go away. iV cause to wait, Ja Ja receive. Jii compare. VIII be confused, in commotion.

.push زَحْمُ a زَحَمَ select. دُخْرُ a. دُخْرُ

. study دَرْس عَ u. دَرْس study. (b) snow.

a) festival,

.II teach علم

V learn.

i. . ja defeat.

VIII expect, wait for.

IV go forward.

¿ III try to take away زع

quarrel.

. III besiege حصر

VIII crowd.

VIII store up.

II teach.

who need, business, thing.

(b) fortress.

IV tell, make known.

be absent. غَاتَ i. غَاتَ

#### Exercise 33

كَلَّمْنُهُ وَلَمْ أَنَكَلَّمْ مَعَ غَيْرِهِ ـ أَطْعَمَ ٱلْغَنِيُّ فَقَرَاء كيثيرَةً فَأَنْصَرَقُوا شَمَاكِرِينَ-لاَ تُخَالِفُوا آبَاءَكُمْ يَا أَيْهَا ٱلْأُوْلَادُ كُنَّا نَتَّمِعُ ٱلْفَلَاحَ وَٱنْفَرَدْنَا عَنْ أَصْحَا بِنَا لِ يُتَظِيرُ نِي فِي ٱلسُّوقَ وَلَا تَنْصَرَ فُ ـ كَانَ

سُكَانُ ٱلْبَلَدِ يَضْطَرِبُونَ عِنْدَ بُلُوغِ خَبَرِ ٱنْهِزَامِ الْحَيْشِ كُلُّ شَيْءَ نَسْتَحْسِنُهُ فِي ٱلْكَلْبِ فَاطْلُبُهُ فِي الْكَلْبِ فَاطْلُبُهُ فِي الْكَلْبِ فَاطْلُبُهُ فِي الْفَرْسِ - كَانَتِ ٱلنِّسَاءِ يَزْدَحِمْنَ عِنْدَ بَابِ ٱلْقَصْرِ لِيَقْبَلْنَ تُحْفَ ٱلْمَكِينَةِ لِيَقْبَلْنَ تُحْفَ ٱلْمَكِينَةِ وَعَلَبَ ٱللَّصُوصُ عَلَى ٱلْمَكِينَةِ وَأَهْلَكُوا كُلَّ مَا فِيهَا - طَلَبْتُ مِنْ فَلَاحِي أَنْ وَيَهَا - طَلَبْتُ مِنْ فَلَاحِي أَنْ وَيَهَا - طَلَبْتُ مِنْ فَلَاحِي أَنْ يَذَخِرُوا ٱلثَّنَ عَنِي حُجَرٍ تَحْتَ ٱلأَرْضِ - كَرِهْتُ أَنْ يَنْ اللّهُ عَنْ فَي حُجَرٍ تَحْتَ ٱلأَرْشِ اللّهِ عَنْ اللّهِ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلّهَ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ اللّهُ عَنْ اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلْمَ اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَلَيْ اللّهُ عَنْ إِلَى اللّهُ عَنْ اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَلَيْ الللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَيْنَ الللّهُ عَلَى اللّهُ عَنْ إِلَى الللللّهُ عَلَى الللّهُ عَلَى اللّهُ عَنْ إِلَى اللّهُ اللّهُ عَلَيْ اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ إِلَى اللّهُ عَنْ عَلَى اللّهُ عَنْ إِلَا اللّهُ عَلَى اللّهُ اللّهُ اللّهُ عَنْ اللّهُ عَنْ اللّهُ عَلَى اللّهُ عَنْ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَنْ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَنْ عَلَى اللّهُ عَنْ إِلَى الللللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى الللللّهُ اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى الللللّهُ اللّهُ اللّهُ عَلَى الللّهُ اللّهُ اللّهُ اللّهُ الللللّهُ الللللّهُ اللّهُ اللللللّهُ الللللّهُ الللللّهُ اللّهُ اللّهُ اللّهُ الللللّهُ

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I asked pardon of God and he pardoned me —let me wait till the arrival of the guests that I may hear their news — I shall expect you after sunset — brothers sometimes quarrel with their sisters — I shall punish thieves and all doers of evil — he tried to overcome me and I overcame him — no child thinks its mother ugly — the company

differed about (في) what they should do—the governor appointed his son deputy during his absence—everyone dresses his children in new clothes on the two great festivals—does your father sometimes bring a poor man into the house and give him food?

### LESSON 18

#### PASSIVE

The passive (Tables 3, etc.) is made by a change of vowels inside the verb. The inflections are the same as for the active except the vowel of the prefix of the imperfect. In stem I the perfect is *kutiba* and the imperfect *yuktabu*. The same scheme holds good for the derived stems; if there are more than three syllables, the extra one has **u** in the perfect and a in the imperfect.

a: in the perfect of III and VI becomes u: in the passive.

The passive imperfect of IV is the same as that of I.

Hollow verb, stem I.—Some typical forms are put side

by side to make the differences apparent.

The passive can only be used when the agent is not mentioned.

'Zaid was killed by Muhammad 'cannot be translated into Arabic, which can only say: اقْتَلَ مُحَمَّدُ زَيْدًا 'Muhammad killed Zaid'.

If an active verb has two objects, the first becomes the subject of the passive and the second stays in the accusative.

.God promised us eternal life وَعَدَنَا اللهُ ٱلْحَيَاةَ ٱلْأَبِدِيَّةَ

we were promised eternal life. وُعِدْنَا ٱلْحَيَاةَ ٱلْأَبَدِيَّةَ

A verb may take two pronominal suffixes provided that they do not both refer to the same person or thing. When both are third person they cannot be of the same number and gender; indeed, it is better to make one of them independent by using Piyya:.

انگخییها نا: مُکمُوها he gave her to me in marriage.

(we make you stick to it). we compel you to take it.

he made them dwell in it.

year.

# Vocabulary 18

butter.

#### Exercise 35

ضُربَتْ تِلْكَ ٱلِسَكَّةُ فِي ٱلْإِسْتَانَةِ ـ إِنَّ ٱلْإِنْسَانَ بُعْرَفُ بِرُفَقَــا ئِهِ \_ سِيرَ مِيلَانِ \_ إِنْ تُقْتَلُوا فَــاَ لُقَتَلُ ذُرَمُ مِيتَةِ - حُمِلْتُ عَنَايَةً إِخْوَانِي ٱلصَّغِيرَةِ بَعْدَ مَوْتِ أَبِينَا كَانَ مَشْكُوكًا فِي نَسَ مَطْعُونًا عَلَيْهِ ـ مَنْ حَرُمَ أَلرَفْقَ حَرُمَ ٱلْخَيْرَ كُلهُ ـُـ هٰذَا أَمْنُ ٱخْتُلِفَ فِيهِ \_ صِيمَ رَمَضَانُ \_ مَاتَ ٱلْخَلَيْفَةُ وَٱسْتُخْلَفَ ٱبْنُ عَمَّه ٱلْأَصْغَرُ \_ ٱلدُّخُولُ مَنْنُوغُ ـ حُمِلَ عَلَى أَفْـرَاس ٱلْحُـكُومَةِ إِلَـى مْرَ - هَمَلُ تَعَلَّمْتُمْ عِلْمَ ٱلْهَمَنْدَسَةِ نَعَمْ عَلَّمَمْنَاهُ ٱلْمُعَيَّلِمُ ـ زُرِعَ ٱلْمَزَارِعُ زُهُورًا.

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his poetry is recited before the great ones of the land —
the fields were sown with wheat, barley, and millet —
entry to the mosques is forbidden — the leader was killed
and the army defeated — the earth was made a bed for
you — his face was turned from his goal — his boasting is
suspect — his father was killed, a man from Egypt killed
him — he goes forward like a laden camel — he was blamed
for his much fasting — his secret will be disclosed.

### LESSON 19

### THAT-CONJUNCTION

In the sentences:-

1. He said that he had done it.

2. That you are pleased pleases me.

3. The rain has been so heavy that the crops are good.

 I sent him to school that he might not be spoiled at home.

In 1 'that' introduces indirect speech; in 2 it introduces a sentence which takes the place of a noun and may be subject or object in a bigger sentence; in 3 it denotes a consequence; in 4 a purpose. Arabic does not distinguish sharply the first three types and only sometimes the fourth.

إِنَّ

We have seen that it is used to introduce an independent

nominal sentence and it cannot be translated. After قال 'he said 'it is a conjunction.

This is used after all other verbs or substitutes for verbs to introduce a nominal sentence.

I was told that a king of India had a wife.

(Note how the impossibility of putting an indefinite noun before a definite genitive is evaded.)

and it is in the tradition that a man said.

they claim that she related. (This can also be expressed أُخْبَرَتُ).

A verbal sentence can only follow if it is separated from it by a pronoun of the third person which cannot be translated.

أَنَّهُ كَانَ فِي بَغْدَادَ تَـاجِرٌ وَهُوَ ذُو مَـَالِ وَافِرِ that there was in Baghdad a merchant possessed of

It is also used after prepositions:-

I testify that God the meeting him is truth — that meeting God is a fact.

اَلذَلَا ثِلُ عَلَى أَنَّهُ لَا يَعِيشُ إِلَّا الْأَنْسَبُ كَثِيرَةُ the proofs are many that only a man of the best family will

Or when a noun governs a sentence :-

what proof is there that you are truthful?

دليل) loses nunation because it is in the construct state before a sentence.)

Note.—The pronoun, which cannot be translated, is

يَـا مُوسَى إِنَّهُ أَنَـا اللهُ ٱلْمَرَيزُ ٱلْحَكِيمُ

O Moses, I am the mighty wise God.

أُن

It introduces direct speech :--

it has reached me (I have heard) that Zaid is travelling to-morrow.

I have heard that Zaid is learned.

When the main verb does not contain any wish or purpose, if may govern the perfect or the imperfect indicative:—

it pleased me that you stood up. أَعْضَنَى أَنْ قَمْتَ اللهُ الله

But these two sentences would be more often put :-

It is used with the subjunctive when the main verb contains any sort of wish or intention :---

do you reckon that you will enter the garden (paradise)?

he gave orders that no male child should be born except one killed it.

convey to Rabi'a that they should be angry.

The negative is  $\tilde{Y}$  or  $\tilde{Y}$  by assimilation.

if you fear that those two will not cause the limitations of God to stand (observe God's laws).

it is no sin for you that you do not write it.

With the subjunctive it means 'so that', 'until' if any wish or purpose is intended.

These may mean 'in order that', but J and J'X may express consequence or even a substantival idea; they govern the subjunctive:-

she had given orders that I should be killed.

repent in order that God may pardon you.

learn in order that you may teach.

I was commanded that I should become the first of those who submit (the Muslims).

الْنَ كَا لِكُنْ كَا لِكُلُّ is used as the negative of نَا لَكُنْ كَا لِكُلُّ اللَّهِ الْعَلَّمْ - لِكُلُّ are usually written as one word.

# Vocabulary 19

pardon. min pardon. Jie i, Jie tie, knot.

be big. کتر کثر

ask عقد VIII believe حُطلة u. عقد

a woman in marriage. be divorced. طَلَاقَ u. طَأَلَةِ

u. i. عَنْتُ blame.

je an unbeliever ; be ungrateful.

لدمال) دع blood.

(a) pair, husband,

(b) truth, duty, right. (d) messenger, apostle.

VIII work, be busy.

u. as be hot.

fever.

u. i be superior to.

V be proud, act proudly.

IV divorce.

III blame, speak contemptuously

to.

ئے (a) lord.

wife.

only (adv.).

lali i. lali mix.

(passive), suffer from fever.

bath (Turkish).

### Exercise 37

هَـلُ لَكَ أَنْ تَذْهَبَ لَا يَكْرَهُ كَاتِتُ أَنْ يَكْتُنَ ـ إِنْزِلُ مِنَ ٱلْجَنَّةِ فَمَا يَكُونُ لَكَ أَنْ تَتَكَبَّرُ فها له نَشْتَعُلْ بِذِكْ ذَلِكَ كَيْلَا يَطُولُ ٱلْكِيْتَابُ مَّا أَعْتَقِيدُ أَنْ يَنفُونَ أَحَدُ زَيْدًا فِي عِلْمِ أَوْ أَدَبِ. إِنَّ ٱلصَّفْحَ ٱلْجَمِيلَ أَنَّكَ لَا تُمَاتِبُ مَنَّ صَفَحْتَ عَنْهُ ـ إِنَّ دِمَاءَكُمْ عَلَيْنَكُمْ حَرَاثُمْ إِلَى أَنْ تَقُومُوا بَيْنَ يَكَنَىٰ رَبِّكُمْ حَطَكَ أَحَدُ أُمْرَأَةً فَقَالَتْ لَا حَتَّى تُطْلَقَ زَوْجَتَكَ لَسْتُ أَخَافُ عَلَيْكَ أَنْ تَغَافَ وَإِنَّمَا أَخَافُ عَلَيْكَ أَنْ لَا تَخَافَ \_ ٱلطَّفْلُ تَقِيلٌ حَتَّى لَا تَحْمِلُهُ أُمُّهُ ـ سَمَعَ أَعْرَابِينٌ رَجُلًّا تَقُولُ أَشْهَدُ أَنَّ مُحَمَّدًا رَسُولَ أَلْهِ فَقَالَ يَفْعَلُ مَا ذَا.

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his sermon was so long that the hearers went to sleep—we believe that God is one and that he pardons the penitent—the husband did not wish to divorce his elderly wife out of pity for her — I listened attentively for fear that anything of his speech should escape me (fall from me)—what prevented you from prostrating yourself? (two versions)—he sends his servants to bring down snow from the mountains to preserve his food in the hot days—we fear that the two parties will quarrel, one with the other—tell him that I made this melody (voice) for him.

# LESSON 20 ADVERBS

There are a few adverbs, mostly by-forms of prepositions; they are indeclinable.

بَعْدُ yet (in negative sentences) ; عُدُ after, after-

مِنْ تَحْتُ \_ تَحْتُ ; (before (time) مِنْ قَبْلُ \_ قَبْلُ \_

where; حَيْثُ : above مِنْ فَـوْقُ ـ فَـوْقُ بِ

.whence من حَيْثُ

he is not yet dead. لَمْ يَسُتْ بَعْدُ

God's is the command, before and after = the business is in God's hands.

The infinitive takes the place of an adverb (Lesson 15). Some English adverbs are replaced by verbs while the English verb takes a subordinate place as imperfect or participle.

Always.

he did not cease talking = was always talking.

ُلُ يَزَالُ يَـ كُلُ he is always riding.

always remember death.

Almost.

be on the point of doing (never used alone).

كِدْتُ أَفْهَىٰ ; he almost killed him كَادَ مَقْتُلُهُ I almost understood.

Scarcely.

with a negative :-

الْ تَكَادُ تَحَوَّا لُكُو he scarcely moves.

وَحَدَ قَوْمًا لَا تَكَادُونَ فَقَهُونَ قَالًا

he found a people who scarcely understood speech.

they sacrificed it but were nearly not doing so. Again.

-: 'increase' يَزيدُ \_ زَادَ ;' return' يَعُودُ \_ عَادَ he hit him again. عَادَ يَضْرِبُهُ

he abused him again.

At once, immediately.

ثَمْبُ 'remain'; مُنْمُبُ \_ نُشَيِّ 'stick to' with a negative:—

at once he said to her. كَمْ يَلْبَتْ أَنْ قَالَ لَهَا

they did not stick that: immediately the news about this came to them.

Soon, quickly.

imperfect أُوشكُ and the subjunctive; rarely the imperfect indicative. Three constructions are possible:—

يُوشِكُ أَنْ يَدْخُلَ زَيْدٌ \_ يُوشِكُ زَيْدٌ أَنْ يَدْخُلَ \_ يُوشِكُ زَيْدٌ يَدْخُلُ

Zaid will soon come in.

The subordinate sentence ان يدخل زيد is the subject of the verb.

Perhaps.

The defective verb and of which only the perfect exists. Commonly the third masculine singular alone is used.

perhaps you do not like something. Less common is the construction :-

عَسَى ٱلأَيَّامُ أَنْ يُرْجِعِنَ فَوْمَّا

perhaps the days will bring a tribe back.

There is also the particle which is construed like . ان

perhaps God is a pardoner. لَعَلَّ أَلَّٰكُ عَافْرٌ

perhaps he will go on a journey. لَعَلَّهُ يُسَافِيُ In the morning.

IV do, be in the morning, become morning.

in the morning Zaid was ill. أُصْبُحَ زَيْدُ مَرِيضًا

أَصْبَحْتُ أَخْزَنُ عَلَى مُعَاكَسَةِ ٱلْأَيَّامِ بِى

in the morning I was grieved by the contrariness of the days (fate) to me.

The verb may be followed by a noun or by a sentence with the imperfect; often it loses all sense of time and

means no more than 'become'.

(IV of a verb third weak) 'do, be in the evening' . اصبح behaves just like

In many other places the English adverb or adverbial expression becomes a verb in Arabic.

he made quick the going = he departed hurriedly.

he made distant the look = he looked into the distance.

A verbal sentence follows such phrases as :-

.soldom قَلِيلًا مَــا ــ قَلَّ أَنْ ــ قَلَّ مَــا

.often كَثِيرًا مَــَاــــرُبُمَــا

it has lasted long.

.seldom have I seen قَلْمَا رَأَيْتُ

seldom do (lovers') meetings last.

# Vocabulary 20

(a) morning. II attack in the morning. evening. مَسَالا come to, befall حُصُولُ u. حَصَلَ (not of motion).

- II obtain. provide. رزق u. رزق (a) journey. advice, help. V move (intrans.). lia - lina here.

there. there. مَنَاكَ - مُنَاكَ bicrease (trans and زِيَادَةَ .i زاد intrans.).

remain, stay. أثث لث

III journey, travel. IV make quick, go fast. II, IV make distant. III treat (illness, etc.). . III oppose عكم .... IV make good, do well.

morning. VIII drink in the morning. next day. to-morrow.

رزق) (a) daily food, rations. model. (إسا) أسوة

iti- then.

### Exercise 39

لَا يَلْبَتُ أَنْ يَرْجِعَ مِنْ سَـَفَرِهِ ـ لَا يَكَادُ ٱلْعَرِيضُ يَتَحَرَّكُ عَلَى فِراَشِهِ لَمْ تَزَلُ تَنْفَمُنِي بِنَصِيحَتُكَ وَأُسْوَءَتِكَ ــ إِنْ حَدَّثَنَا أَحْسَنَ ٱلْحَدِيثَ وَإِنْ حَدَّثَنَاهُ أَحْسَنَ ٱلْإَسْتِيمَا عَ \_ أَمِثْلُ هَاذَا يَتَوُلُ ٱلِشَعْرَ أَو

يُفْسِنُ شِعْرًا - حَصَلَتَا عِدَّةُ لَيَـالِ لَا نَنَـامُ مِنْ الْبَرْدِ وَكِذْنَا نَهْلِكُ - أَصْبَحَ التَّـاجِرُ وَالنَّـاسُ الْبَرْدِ وَكِذْنَا نَهْلِكُ - أَصْبَحَ التَّـاجِرُ وَالنَّـاسُ يَزْدَحِمُونَ فَدُّامَ فَإِنْ تَكُونُوا صِغَارَ قَوْمٍ آخَرَ - صِغَارَ قَوْمٍ فَمَسَى أَنْ تَكُونُوا كِبَارَ قَوْمٍ آخَرَ - لِيَارَ قَوْمٍ آخَرَ - إِنْ أَنْكُونُوا كِبَارَ قَوْمٍ آخَرَ - إِنْ أَنْ تُرْزَقَ وَلَدًا مِثْلِي - الْكَادُ أَخَافُ مِنْ صَوْتِ الرِيحِ.

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I almost believed what he was saying — they fled quickly (two versions) — he went in without delay — perhaps they will come back to-morrow (two versions) — she scarcely blamed her son for swimming in the great river though (and) he did not swim well — the proud will soon repent of their pride — that young man almost turned the world upside down — they defeated us once and will not do so again — two men of great strength moved the stone but it scarcely moved — don't do this again.

### LESSON 21

#### VERBS FIRST 'W' AND 'Y'

First 'w' (Table 7).

Deviations from the strong verb occur in the imperfect of I and in VIII.

If the characteristic vowel of the imperfect of I is or ought to be 'i', the 'w' is omitted.

In some verbs a final guttural has turned this 'i'into 'a' but the 'w' is still omitted.

A few have 'i' in the perfect and in the imperfect contrary to rule.

In the imperfect of IV the 'w' combines with the preceding 'u' to form a long vowel. From عَرِفِ find IV means 'cause to be findable' and then 'create': أُوْجِدُ - يُرجِدُ -إِيجِادُ - أُوْجِدُ - يُرجِدُ -

There is no VII.

In VIII the 'w' is assimilated to the 't':-

Verbs of the forms فَمُسلَ فَعِيلُ are regular in the imperfect of I :--

Some nouns from these roots lose the first radical:-

Though only two radicals are visible, there is no doubt about the root. Feminine nouns from hollow roots have a long vowel in the middle: "is 'stature'; those from a third weak root have a long vowel after the second radical: 'is 'act of sacrificing'. A few nouns from third weak roots are without the long vowel but they all have 'u' in the first syllable: "in 'language'.

Verbs first 'y'.

There are only a few of these and the variations from the strong verb are few. Two verbs have two imperfects in I :-

يَّ فَيْسُ be dry مُسِيِّ and مُسِيِّ يَئِسُ despair مُشِّ يُئِسُ

Note the imperative I: السر \_ يَسْرُ \_ يَسْرُ be easy.

The imperfect and participle IV : مُوسِرٌ يُوسِرُ become rich.

In VIII assimilation occurs : اتَّأَسَ despair.

Plurals, which can be deduced from the singular, are no longer put in the vocabulary.

# Vocabulary 21

. II (turn the face) send. Jac justice. .find وُحُودٌ وَحَدَ philosopher. (فَلَاسِنَةً) قَلْسُوفَ stand. وُثُوفُ وَثَفَ strength. evil, badness. وَسِعَ be wide, include, وَسِعَ be able. V (send oneself) go. be necessary. وُجُوتُ وَجَتَ reach, arrive at, inherit. ورثتُ .i وَرثُ give. describe. وَصَفَ وَصَفَ leave. entrust, .VIII be wide وسع . go down ورُودُ وَرَدُ VIII suspect. description, quality. (صِفَاتٌ) صَفَةً put, put down. وَصَنَّمُ وَصَمَّ

ودم II say good-bye. J II appoint as agent.

- VIII rely on.

.VIII agree.

16 f. (a) condition.

(a) thought, idea.

excuse.

sin (of any sort).

bad.

## Exercise 41

آللهُ أَحَدُ لَمْ يَلِدْ وَلَمْ يُولَدْ ـ هُوَ رَجُلُ لَا يُوصَفُ صِفَتُهُ \_ لَمْ يَدَ عِ أَبْنَهُ ٱلصَّغِيرَ يَرِثُ مَعَ ٱلْـكَبِيرِ \_ دَعُوا ٱلْمَعَاذِرَ فَإِنَّ أَكْثَرَهَا مَفَاجِرُ لِنَّ ٱللَّهَ يَسَعُ عِلْمُهُ أَفْمَالَ عِبَادِهِ وَأَفْـكَـارَهُمْ ـ ٱلْعَدْلُ أَنْ تَضَعَ ٱلْأُشْيَاء فِي أَمْكِنَتِهَا ـ مَنْ أَسْوَء ٱلنَّاس حَالًا قَالَ مَن ٱتَّسَعَتْ مَعْرِفَتُهُ وَضَافَتْ مَـقَدَرَتُهُ وَبَمْدَتْ هِمَّتُهُ لِ اتَّهَمُوهُ بِالْكُفُرِ لِدَرْسِهِ كُنْتُ الْفَلَاسِفَةِ \_ يَجِبُ عَلَى الْمُتَعَلِّمِ أَنْ يَطْلُبَ ٱلْحَمَقَ ـ إِنْتَظَرَتُ وُصُولَ ٱلأَخْبَارِ وَلَمْ تَصِلْ بَعْدُ ـ يُوشِكُ ٱلطَّبِيبَانِ أَنْ يَتَّفِقَا عَلَى عِلَاجِ ٱلْمَرِيضِ. 42

describe the conditions of your disease (symptoms)—fresh news was arriving every hour—the earth became narrow on him and it had been wide (his condition changed for the worse)—I sent him to you but he did not go—we heard you describing what you had done—we shall find them standing in the street—there is not found ingratitude like that of an ungrateful child—I heard his friends saying good-bye to him—was it necessary for you to entrust this business to someone else?—put your hand on the book of God and swear.

### LESSON 22

### RELATIVE CLAUSES

There is no relative pronoun in Arabic.

When the antecedent is indefinite, the relative clause is added without any connecting link.

I am looking for a man who will stand over (look after) my garden.

When the antecedent is definite, اَلَّذِي is used as a link between the antecedent and the relative clause. It is inflected as follows:—

	sing.	dual, nom.	oblique	plural
masc.	اَلَّذِي	اَلَّذَانِ	اَلَّذَيْنِ	ِ الَّذِينَ
fem.	اَلَّتِي	كأثنان	اَلَّتَيْنِ	كالأوانيي

The link agrees in case with the antecedent; this is

visible only in the dual.

When the English relative is in an oblique case, the link has to be supplemented by a personal pronoun in the relative clause. This pronoun is often omitted when it should be in the accusative.

> َ الرَّجُلُ ٱلَّذِي قَتَلَ أَبِي the man who killed my father.

الرِّجُلُ الَّذِي قَتَلَهُ أَبِي

the man whom my father killed.

ٱلْمَزْأَةُ ٱلَّتِي كَانَ عِنْدَهَا ٱبْنِي

the woman with whom my son was.

أَبْنَتُ إِلَيْكَ ٱلْمَرَأَتَيْنِ ٱلَّتَيْنِ تَطَلُّبُ مِنْهُمَا خَبَرَ ٱبْنَتِكَ

I am sending to you the two women from whom you can ask news of your daughter.

If the antecedent is first or second person, the pronoun in the relative clause may agree with it or be in the third person to agree with the link.

أأنت التيى استودعتك اليسر

are you she to whom I entrusted the secret?

كُنْ أَنْتَ ٱلَّذِى نُـكَـلِّمُهُمَّا

be you he who speaks to her.

we are those who did homage to Muhammad.

'He who' is rendered by مَنْ or مَنْ; 'that which' by مَنْ or الذي

may take the verb in the singular or plural ; امن always has a singular verb.

who is the most poetical of the Arabs? he said, he who says....

O, he who dies not, have mercy = you who die not have mercy.

I know what you know.

which of is always followed by a genitive, either a noun or a pronominal suffix. It may be singular or plural and may belong to the main sentence or the relative clause.

greet those (him) of them who are most worthy.

# Vocabulary 22

be allowable. حَوَّ ازُ u حاز throw down. . III write letters to. think, claim, زَعْمُ a. زُعَة like, be pleased فِي . رُغْبُ رُغِبُ with ; odislike. .sow زرع a. زرع (a) disease. (b) knowledge, science. health. صيحة health. (أسرة) سرير sharpness (metaphorical). one can sit or lie. .seal (خُوَاتِمُ) خَانَمُ healthy, true.

(a) body. mind, intellect. III pass beyond. جوز divide. ئىتى i. ئىتى .IV send رسل feel pain. وجَع أ. وجع reap. حصاد ً u. حصد medicine, remedy. (أدُوبًا) دُوالاً (a) manners, arts.

### Exercise 43

كَانَ لَهُ بَنُو عَمِّ وَرِثُوهُ ـ مَنا أَنْتُمُ ٱلَّذِينَ يَعْرُبُونَ مِنَ ٱلْحَيَقِ ـ ٱلَّذِي يَزْرَعُهُ ٱلْإِنْسَانُ ٱلْيَوْمَ يَحْصُهُهُ غَدًا۔ نَزَلْتُ عَنِ ٱلسَّرِيرِ ٱلَّذِي كُنْتُ مَطْرُوحًا عَلَيْهِ ـ كَـانَ ذَلِكَ خَـانَمُ أَعْمَــالِهِ ٱلْحَسَنَةِ ٱلَّتِي تُجَاوِزُ ٱلْوَصْفَ ـ كَيْفَ لَا تَزْعَبُ فِي تَدْبِيرِ يَجْمَعُ

لَكَ صِحَّةَ ٱلْبَدَنِ وَذَكَاء ٱلِذَهْنِ وَكَثْرَةَ ٱلْمَالِ ـ الْجَارِيَتَانِ ٱلنَّانِ وَجَهْنُهُمَا إِلَى مَدْرَسَةِ ٱلْبَنَاتِ وَجَهْنُهُمَا إِلَى مَدْرَسَةِ ٱلْبَنَاتِ وَجَهْنُهُمَا إِلَى مَدْرَسَةِ ٱلْبَنَاتِ وَهَ صَارَتَا ذَوَاتَى عِلْمِ وَأَدَبِ لَنُ لَهُمْ كَالطَبِيبِ اللَّهِ عَلْمِ وَأَدَبِ لَنُ لَهُمْ كَالطَبِيبِ اللَّهُ وَاللَّهِ عَلَى مَدْرِفَةِ ٱلدَّاء ـ هَل بِنتِ اللَّذِي لَا يَعْجَلُ بِالدَّوَاء فَبْلَ مَعْرِفَةِ ٱلدَّاء ـ هَل بِنتِ الْفَنْدَ إِنْ تَرْغَبِيلَ عَنْهُمَا ـ صِفِي لِى مَنْ الْفَتْدَ إِنْ اللَّهُ إِلَى مَنْ الْمَنْدَ إِلَى مَنْ الْمَدْدُ إِنْ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللَّهُ الللللَّهُ اللللِّهُ الللللْهُ اللللَّهُ اللللْهُ اللللْهُ اللَّهُ اللللْهُ اللللْهُ اللَّهُ اللَّهُ الللللْهُ الللْهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ اللللْهُ الللللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللْهُ اللَّهُ الللْهُ اللَّهُ اللْهُ اللَّهُ اللِهُ اللِهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ الللللْمُ اللللْهُ الللْهُ اللْمُلْمُ الللّهُ الللللْمُولَى الللّهُ الللّهُ اللّهُ اللللْمُ اللّهُ اللللْمُ الللللْمُ اللّهُ اللَّهُ الللّهُ الللّهُ اللللْمُ اللّهُ الللللْمُ الللّهُ

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I appointed as my agent one in whom I trust — he asserts that what came down on him had never come down on another — he who does not know the disease does not know the remedy — they do not wish to sell the two books which they inherited from their uncle — we sowed the fields which we had found unsown — these are the two men who found the wounded man and carried him to my house — I came out by the same door as in I went — the duties, which were incumbent on me, were beyond my strength — I said good-bye to the work in which I took no pleasure and turned to work in which I took no pleasure.

# LESSON 23 DOUBLED VERBS

In these verbs (consult Tables 8 and 9) the second radical is the same as the third.

The variations from the strong verb can be summarized in three rules:—

- When the third radical has a vowel, the second loses its vowel and the two consonants are written once with shadda.
- When the third radical has no vowel, the second keeps its vowel and the two consonants are written separately.
- In the imperfect, when Rule 1 applies, the vowel of the second radical is thrown back to the first.

Rule 2 applies, in the perfect, to the first and second persons and to the third feminine plural; in the imperfect to the feminine plurals only.

(The word, contraction, is avoided for there is no reason to think that these verbs were originally strong.)

The jussive has two forms; one is regular according to Rule 2, the other is short like the imperiect indicative. A final double consonant cannot be pronounced so a short vowel, usually 'a', is added; the result is that the jussive cannot be distinguished by form alone from the subjunctive. Both forms existed side by side.

The imperative may be formed from the short form of the jussive and then needs no liaison.

A long vowel between the second and third radicals prevents them from coalescing; examples are the infinitives of stems II, VII, VIII, and X and the passive participle of I.

Stems IX and XI of the strong verb are only special forms of doubled verb and present no difficulties (Table 9),

The derived stems follow the same rules; II is no exception, for the second radical is already doubled and no consonant can be tripled.

V is sometimes irregular, the third radical being changed into 'y' and resembling a verb third weak.

تظنت becomes تظنت you think.

you cut. قَصَيْتَ to قَصَصْت

did or خَلَلْت or ظَلَت or خَلَلْت or خَلَلْت or أَحْسَتُ from ظُلُ remain أَحْسَنْتُ for أَحْسَنْتُ I feel.

Nouns from these roots also follow the same rules.

مَحُلُّ مَحُلُّ ) 'place' come from theoretical maĥlalun and maĥa:lilu; عَلَالٌ (loosed) not taboo, lawful, permissible.

The connection of ideas is this :-

When the bedouin unties his baggage, he camps dwells so :-

The antithesis of loosing and binding is familiar from the Gospels:—

the master of loosing and binding-holder of supreme power.

So آخ i. عَلَ be not taboo, be lawful, allowable.

The opposite of this is مَرَاهُم حَرَاهُم be taboo, sacred, unlawful. حَرَيْهُم i. or حَرَمُ a. حَرَيْهُ forbid, prevent.

The two senses appear in one sentence:-

they shed forbidden blood in the sacred month, in the holy place.

These verbs go back to a time before morality had been associated with religion.

In the last example a noun in the genitive case acts as an adjective :--

.evil men رِجَالُ ٱلسَّوْءِ

# Vocabulary 23

please, delight, سُرُورٌ . u. سُرُ IV to perceive, know. ie u. ie count. . pass by مُرُورٌ .u مَرْ u. 45 stretch. come back, send back. مد X prepare oneself. i. الله be light (weight). be chaste, temperate. يُد IV help, reinforce. tell a story, cut. قس . . be firm, fixed. guide. دُلُ u. دُرُ. inf. of (لَتِي ) meeting.

కేహ్ ( ాక్) snake. a man's name. .have an opinion ظن " u ظرر i. أر itun away. IV prepare (trans.). . X continue. X ask for help. X despise. IV love, like. اله a. الله be disgusted with. " u. أَنْ be cold. — IV acknowledge, confirm. أَنْ i. أَنْ go astray. (فِنْنُ) temptation, civil war. النَّنْ shame, modesty. آلُسُرُهُ Basra.

# Exercise 45

أحِبْهَا وَتُحِبْنِي وَيُحِبُّ جَمَلِيي نَاقَتُهَا ـ ظَنَنْتُ أَنَّهُ يَسْتَعِدُ لِلصُّمُودِ فِي ٱلْجِبَـالِ ـ لَا تَظُنَّيى أُخَالِفُكَ \_ مَنْ ءَفَّ خَفَّ عَلَى ٱلصَّدِيقِ لِقَاءهُ وَأَخُو اَلْحَوَائِجِ وَجُهُهُ مَثْلُولٌ ـ ذُكِرَ فِي أَمْرٍ مُصْنَبِ وَعَزْلِ أُخِيهِ إِيَّاهُ عَنِ ٱلْبَصْرَةِ وَرَدِّهِ إِيَّاهُ إِلَيْهَا غَيْرُ هَاذِهِ ٱلْقِصَّةِ ـ أَسْرَعُ ٱلنَّـاسِ إِلَى الْفِيْنَةِ أَقَلْمُهُمْ حَيَاءً مِنَ الْفِرَارِ - إِنِّي أَحْسَسَتُ بصَوْتِ مُرُورِ حَيَّةٍ أَلَمُ تُحِسَّ بِهِ ـ مُذَّ يَدَكُ إِلَى حَبْلِ ٱللهِ وَيُمِيثُكَ \_ عُدُوا ٱلْمَرْضَى وَأَعِدُوا ٱلْأَدْوِيَةَ لِمِلاَجِهِمْ – مَنَّ بِٱلْأَوْلَادِ يَقُصُ عَلَيْهِم نِصَصَ ٱلنَّبِيعَ .

guide me to what will delight me — I thought that you were guiding me aright and you have led me astray — the boy used to ask the teacher for help and he helped him — you want to become chief of the tribe; then despise what folks may say — we thought that the women were fleeing in fear while (and) they were hurrying to meet their husbands — we do not know what to think — unbelievers are misled and mislead others — I saluted the company and they returned my salute — do you think they will acknowledge my rights? — there is none to turn back what God does.

### LESSON 24

### HOLLOW VERBS-Continued (Table 6)

Stems II, III, V, and VI are like the strong verbs; 'w' verbs differ from 'y' roots:-

أين distinguish, make plain; تين make plain to oneself, be plain;

مَا أَنِ do, receive homage; حَاوَب answer.

In the other stems there is no distinction between the two classes. A long vowel appears in place of the middle radical just as in I; in the perfects that vowel is a: which is shortened where necessary to a.

In the imperfect of IV and X the vowel is it, shortened

where necessary to i.

In VII and VIII the imperfect unexpectedly has 'a'

long or short as is required. انتَاد obey (let himself be

Indicative. Jussive. Imperative. Infinitive. أَنْقَادُ الْقَدُ يَنْقَادُ الْقَدُ يُنْقَادُ الْقَدِّ يَخْتَارُ الْحَتِيَارُ الْحَتِيارُ الْحَتِيَارُ الْحَتِيَارُ الْحَتِيَارُ الْحَتِيَارُ الْحَتِيارُ الْحَتِيَارُ الْحَتِيَارُ الْحَتِيارُ الْحَتَيارُ الْحَتِيارُ الْحَتِيارُ الْحَتِيارُ الْحَتِيارُ الْحَتِيارُ الْحَتِيارُ الْحَتِيارُ الْعَلَالِيَّارِ الْحَتِيارُ الْحَ

Note the infinitive of IV and X; the middle radical is lost and the feminine ending 'at' is added as compensation.

Some verbs have both strong and weak forms:
[مَنْ اللَّهُ عَلَى اللَّهُ اللَّا اللَّهُ اللَّا اللَّهُ اللَّهُ اللّل

A few of the type فعل have strong forms only:

; blacken أَسْوَدَ ; blacken سَوِدَ

but II blacken are more common.

# Vocabulary 24

III. IV answer. جوب III. answer. جوب أناذ i. lead.

II give a choice to. خير IV wish, will.

IV stay, set up. قوم promise. وَعُدُ .ا وَعَدُ IV obey. طوع

willingly طَوْعاً

IV help. پُهُودِي آ Jews. پَهُودِي (sing.). فَقَانِشُ) bat (animal).

ji mind.

II think right. صوب VIII employ devices, tricks.

help عَوْنُ viii buy.

ک VIII take by hunting.

ورج VIII need, be in want عوج (always with ال

మే u. మే pay cash.

.VII obey نيد

خبر VIII choose. ن م X be straight.

4, IV threaten.

.X be able طوع

threat. وَعِيدُ

X ask the help of.

.Christian (نَصَّارَى) نَصْرَ انِيُّ

.hide سَثْرُ u سَثْرُ

ال نا پال what about, what is the

matter with?

ال صوب IV come upon, hit. (حَيْلُ) trick, stratagem,

device.

(c) base, ignoble.

# Exercise 47

وَعْدُ ٱلْكَرِيمِ تَقْدُ وَوَعْدُ ٱللَّئِيمِ تَسْوِيفُ \_ صِدْنَا وَنَصْطَـــادُ \_ لَمْ تُرِدْ أُخْتِى أَنْ تُطْيِعَ أَوَامِرَ مُعَلِّمَتِهَا \_ لِمَا لَا تُرِيدِينَ أَنْ تَشُرُكِى شُغْلَكِ \_

أَنْ يَشَاعَ مَا فَقَـالَ لَهُ مَا يَالُ أَبِكَ قَـالَ هُوَ رَجُـلُ \_ أَخَيَّرُكُ أَبُوكُ فِي تَزَوَّجِكَ أُمِّي زُوْجَـَةً لِيــسَمِيْنُــا يَهُودِيَّــا يَجِبُ عَـلَيْكُمْ أَنْ تُجِيبُوا طَلَبَ قِـقَادَ أَلشَرَهُ تِلْكُ أَلِنْسَاءً أَنْ يَمَلْنَ عَنْ طَرِيقِ ٱلرِّفْقِ وَٱنْقَدْنَ.

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he kept quiet and was quiet for a long time — avarice makes men incline from the Straight Path — we asked for his help and he helped us — he set up a great stone as a reminder of the evil which had befallen the people — the brigands frightened the inhabitants of out-of-the-way (distant) houses — care for my family and property is killing me — that Jew does what he likes and the Jews and Christians think him right — the wise man learns from the misfortunes of others — she needed help but found no helper — I used every device to get out of the fortress in which I was a captive but did not find a way out — my wife bought clothes of silk and wool.

### LESSON 25

### VERBS WITH THE GLOTTAL STOP

Verbs with the glottal stop (consult Tables 10-12) are regular in pronunciation, apart from a few freaks. There remains the difficulty of writing; the rule of thumb given in the chapter on the alphabet and the following notes will help to remove this.

#### FIRST HAMZA

When two hamzas should occur in one syllable, the second drops and the vowel is lengthened. Thus PaP becomes Paz, PuP becomes Puz, and PiP becomes Piz. Paz is written with madda.

Imperfect First Singular.
Active. Passive.

الأوملُ الما أوملُ ال

### Stem III

أُوكِلَ impt. آكِلُ impt. أُوكِلَ impv. أُوكِلَ perf. pass.

## Stem IV

آكِلُ feed. أُوكِلُ impf. أُوكِلُ 1 per. يُؤْكِلُ impv. آكِلُ jinfin.

There is no VII.

### Stem VIII

. فَأَتْرَرَ wear a loin cloth but إيّزَرَ . فَأَتَزِرْ impt. إيّزِرْ impt. يَأْتَزِرُ

### Passive

was given authority; اُوْتُدُنِي اُؤْتُدُنِي اُوْتُدُنِ he who was given authority.

أَخَذً assimilates ? to 1: آخَذًا .

### MIDDLE HAMZA

. يَسْنُلُ — يَسْنَالُ : The spelling is often not rigid

The passive perfect I is سَيْل ; this spelling seems to be derived from a dialect which used the form sisla.

مَالُ has also an irregular imperative سَلُّ jussive

The active participle I is like that of the hollow verb so

### THIRD HAMZA

Some of the spellings are not rigid :-

تَقَرَ إِينَ - تَقْرَ ثِينَ - عَقْرَ ثِينَ 2 fem. sing. impf.

يَّ مَرُأُونَ \_ يَقُرُ وُونَ عَ masc. plu. impf.

## Vocabulary 25

read, repeat. ق أمة أ prisoner (أسرى) إسير (a) religion.

u.i. i envy.

permit. إذر أذر

a. 1 and VIII begin.

IV believe.

X hire, rent.

IV receive a mark, be | last.

influenced.

VIII take refuge.

II compose (a book), unite الف (men), win over.

La II congratulate.

. JII treat kindly. iII make late.

- V be late.

angel (مَلَاثِكَةً) مَلَكُ \_ مَلَاكَ

(a) body.

share. نصيتُ

# Exercise 49

مَنْ أَدَّبَ وَلَدَهُ صَغِيرًا سُرَّ بِهِ كَبِيرًا \_آمَنْتُ بِأَلَثْهِ وَبِمَلَائِكَتِهِ وَبِرُسُلِهِ وَبِكُنُبِهِ وَبِـالْيَوْمِ ٱلآخِرِــ هَـَلْ يَأْذَنُ لِـى ٱلْقَـَائِدُ بِسُوَّالِ ٱلْأَسْرَى ـ كُنْتُ أَسْتَأْجِرُ مَنْزِلِي مِنْ تَاجِرِ وَأَذْفَعُ أَجْرَهُ لَهُ كُلِّ شَهَرِ \_ اِبْتَدَأَنَ ٱلْمِيدَ بِقِرَاءَةِ ٱلْقُرْآنِ ٱلْكَرَيْمِ ثُمَّ خَاطَبَتِ أَمْرَأُةً مِنَ ٱلِنِسَاءِ تُنْبِئُ نَبَأُ ٱلرَّسُولِ۔ كَانَ ٱلشَّيْخُ يُؤَانِسُ ٱلسَّمَائِلِينَ وَٱلْمُلْتَحِثِينَ \_ اِكْتَسَبَ مُكَافَأَةً عَظِيمةً بِسَأْلِيفِهِ كِسَابًا يُكَافِعُ عَنْ دِينِ ٱلنَّصَارَى -كَانَ ٱلنَّاسُ يُمَيِّنُونَهُ بِرُجُوعِهِ سَالِمًا عَنِ ٱلْحَرْبِ - إِفْرَأُوا عَلَيْهِ ٱلسَّلَامَ وَأَنْبِئُوهُ بِوُصُولِى إِلَيْهِ عَدَّا -مَاكُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحَدًا - أَأْمِنَ أَحَدُ ٱلْمُصِيبَةَ.

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give this beggar food and tell him to go away — he was not safe from the devices of the envious — have you hired men to harvest your fields? — I treated these people with friendliness and they rewarded me richly — your friends will eat and drink with me — I shall feed it on bread and dates — then the poets will ask the governor's permission to begin the recitation of their poems — the sun left its mark on the face of the peasant but the strength of his body was not affected — the caravan is late; rain has delayed it.

#### LESSON 26

## VERBS-THIRD WEAK (Tables 13-16)

These verbs have 'w' or 'y' as third radical.

. The third masculine singular of the perfect and

the short forms of the imperfect have only two syllables instead of the three of the strong verb. In the simple stem of verbs third 'w' the third masculine singular of the

perfect is written with alif, in those third 'y' and in all the derived stems of both classes it is written with 'y'. This probably points to an original difference in pronunciation but this has long been ignored. When the inflections of the perfect begin with a consonant, the forms are like those of the strong verb except that the weak radical forms a diphthong with the characteristic vowel. Elsewhere there is contraction for which no rules can be given. The third masculine dual cannot be contracted for the inflection is already long.

Most verbs with 'w' have 'u' in the imperfect and most with 'v' have 'i'. The radical combines with the characteristic to form a long vowel. When a back vowel is followed by a front vowel, the weak consonant reappears to separate them, as in the dual. When two back vowels come together, one is lost; the survivor is the vowel of the inflection for, if that were lost, the significant form

would be destroyed. Thus تَدْعِينَ (root d'sw) second feminine singular; if the 'u' had survived, the resulting word would be تَدْعُونَ which is second masculine plural.

Again, بَرْمُون (root rmy) third masculine plural; if the 'i' had been kept, the result would be يَرْمينُ which is third feminine plural.

The subjunctive explains itself.

The short forms of the jussive lose the letter of prolongation and with it all trace of the third radical.

The emphatic can only be learnt.

The imperative, of course, has liaison.

In verbs third 'w' there is partial assimilation . of 'w' to 'y' so there is only one form for both classes.

Perfect. The characteristic 'i' is separated from 'a'

of the inflection by the third radical and is lost before w.
When the inflection begins with a consonant, 'y' coalesces

with the characteristic to form it.

Imperfect. As in the transitive the short forms have only two syllables, the vowel of the second being at. Before a back vowel, this is shortened and forms a diphthong. Before a consonant, it is resolved into the diphthong ay. Before at (in the dual) it is resolved into 'a' and 'y' which begins the next syllable.

Passive. What has been said about the intransitive

applies to the passive also.

Derived stems. Both classes become third 'y'.

Active participle. Contraction takes place in the nominative and genitive; the third radical and the case ending drop and nunation is given to the second radical:—

This applies to all active participles of the derived stems and to all nouns from these roots with 'i' before the weak radical.

Something similar happens in some plurals :-

So جَارِية should have جَوَارِي but iyu is contracted to 'i' and nunation is added to indicate the contraction.

Passive participle. In stem I verbs final 'w' have forms

like مَرْمين and final 'y' like مَرْمين with assimilation because the resulting word cannot be confused with any other part of the verb.

When a noun from these roots has 'a' after the second radical, contraction occurs; the case ending is dropped and nunation put over the second radical. Alif is written in the 'w' roots and 'y' in those with 'y'.

اَ لَفَتَى a man in the prime of life (فِتْمَانَ) فَتَّمِي stick (عِصِيُّ) عَصَّا

These nouns are indeclinable. All passive participles of ر مُصْطَفَى \_ مُلْقَى . مُلْقَى . مُصْطَفَى \_ مُلْقَى .

Infinitive. Stem II shortens the it and adds at for compensation. تَسلية

Stem III. In the form alacion occurs the dotted 'h' shows that it cannot be a feminine plural.

Stems V and VI. The 'u' is assimilated to the 'y' and contraction occurs.

When the second radical has a:, the final radical becomes 2:-

Stems III, IV, VII, VIII, and X form their infinitives in this way.

أَفْسَلُ . The elative, like the imperfect, has only two syllables:—

In the feminine the radical 'w' is usually changed to 'y', so the a: is indicated by alif to avoid the repetition of 'y'.

. عُمْنَي \_ عَمْنَاهِ blind أَعْمَى Similarly

. غَنِيٌ \_ قَوِيْ becomes فَعِيلُ

by assimilation becomes مُضَيِّى infinitive of

. يَمْضِي مَضَيَ

Further assimilation occurs occasionally :-

قِسِييٌ as is فَعُولُ sthe form عَصَا as is عَصَا the irregular plural of قَوْسُ bow (weapon). "Laa. Place nouns always have 'a' in the second syllable:-

ٱلْمُنَاجِيى \_ مَنَاجِ place of safety, refuge. Plural مَنْجَعَى

Note.—The elative lab has probably been influenced by the IV stem. The passive participles are inflected for number as follows:—

مُصْطَفَيَيْنِ مُصْطَفَيَانِ dual مُصْطَفَيْنَ مُصْطَفَوْنَ plural

## Vocabulary 26

عند أخاً u. أخاً take. .IV surround حوط forget نستان السر iV make poor. i. بغض IV hate, dislike. جنّي i. حَمّى X deserve. a crime. اة i. أة be little. La u. 1 Les lampoon. IV make rich, self-sufficient. —X think little, be independent. prince, chief. (سَادَ اتَّ سَادَةً) سَندُ المّا ين أيمًا play. ا يَكُ u. , يُحُ raid, go to war. اخل VIII make, choose, Si i. 11C weep. .turban (عَنَانُهُ) عِنَامَةُ a a forbid. הוצב (פֿענה) necklace. أَعْسَى i. عُسَى fold, tie. be near. وَلَيْ i. وَلِي IV count. - IV do a kindness.

X be self-sufficient. من IV distract attention. من الما المولاد الما المولد الما المولد الما المولد الما المولد الما المولد الم

bidden, desist.

## Exercise 51

إِذَا ٱتَّخَذْتُمْ عِنْدَ رَجُلُ يَدًا فَٱنْسَوْهَــَا لَاخَيْرَ فِي اَلْمَغْرُوفِ إِذَا أَحْصِيَ \_ سَتَرَ رَجُلٌ مَـا أَوْلَى وَنَشَرَ مَـا أُولِينَ ــ ٱلْعَرَبُ تَقُولُ سَيَيَّدُ مُعْمَّمٌ يُرِيدُونَ أَنَّ كُلَّ جِنَايَةٍ يَجْنِيهَا أَحَدُ مِنْ قَوْمِهِ مَعْصُوبَةٌ بِرَأْسِهِ۔ لِمَا لَا تُطيلُ ٱلْهِجَاء قَالَ يَكُفيكَ مِنَ ٱلْقِلَادَةِ مَا أَحَاطَ بِٱلْعُنُقِ ـ ٱلَّذِى أَرْضَاهُ لَا يَعِيثُنِي وَالَّذِي يَحِيثُنِي لَا أَرْصَاهُ- أَعْنِنِي بِا لِا فَتِقَارِ إِلَيْكَ وَلَا تُفْقِرُنِي بِٱلاِسْتِغْنَاءِ عَنْكَ \_ إِنَّ مَا قَلَّ وَكَفَّى خَنْرٌ مِمَّا كَثُنَ وَأَلْهَى \_مَا لَكَ لَا تَغَزُو فَقَالَ

لأُبْغِضُ الْمَوْتَ عَلَى فِرَاشِي فَكَيْفَ أَمُوْ إِلَيْهِ رَكُضًا \_ اِشْتَرِ التَّمْرَ مِنَ الْمَوْصِلِ وَاُخْلِلُهُ إِلَى الْبَصْرَة فَإِنَّكَ تُهْلِكُ مَالكَ .

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I will square (be sufficient for) him for you — whatever I forget, I shall not forget your friendliness — did you buy what you needed? — daughter, take what I give you and buy what you like — the women wept for the slain — those who weep now shall laugh — I think they will remain in (on) their present condition — let no play distract you from your studies — I forbade her and she stopped (let herself be forbidden) — their (masc. and fem.) attention was diverted from what they were making — the caliph, may God preserve him, does not forget to reward those who deserve it.

## LESSON 27 VERBS DOUBLY WEAK

These verbs are regular according to both the classes to which they belong, except for occasional aberrations. The pronunciation is easy though the writing may cause difficulty. Here follow a few typical verbs.

## Hollow and Hamza

return ' اول Root

لَ يَوْلُ يَوْولُ أَلْتَ آلَ

' come ' جيء Root

أَحَاثي جَاء The active participle is

Hamza and third ' y '

'come': the perfect is regular.

and أيتِ imperative يَــُأتِ jussive يَــُأْتِي imperative . فَأَت

see': the perfect is regular.

In the imperfect the hamza is dropped :-

As in رَضِي the second feminine singular has the same form as the second feminine plural.

In IV the hamza is also dropped :--

. مُرُ and IV رَاء The active participle I

In verbs third weak with 'w' or 'y' as second radical the second is usually treated as a strong consonant.

' live ' is irregular in places.

. حَسَى I may be treated as a doubled verb

II. The infinitive is like that of a doubled verb with the feminine ending as compensation مُوسَدُّة.

X, when it means ' be ashamed ', may be shortened :-

First 'w' and third 'y'

accomplish, fulfil'; the perfect is regular :--

imperfect يَفْيِنَ يَفْيِنَ يَفْيِي imperative فِينَ فُوا فِي رِف àctive participle وَفَاهُ infinitive اَلْوَافِي ـ وَارِف infinitive

A weak form can only be identified by grammar and common sense. دعا must be singular and must come from يدعو يَدَعُوا or دعا from يَدْعُوا is plural and may be يدعوا يدعوا .

may come from وجد and be any form of the imperfect; it may be يَحِدُ or يَحِدُ jussive I or IV from يَحُدُ مَادَ and it may be يَحُودُ جَادَ jussive of . جدى or جداى .

may mean 'in it', 'of his mouth' or 'accomplish it', imperative singular feminine of وفي .

## Vocabulary 27

.II say good-bye ودع

#### Exercise 53

fish. (سَتَكَةُ (sing. سَتَكَ

فَـالَ دَعْنِي أُوصِي فَقَـالَ أُوصِ ـ رُأُوا أُرْآءَ اَلْفَلَاسِفَةِ \_ أَمَّا تَسْتَحِيى أَنْ يَكُونَ هِذَا قَذَرَ حِلْمِكَ عَنِ ٱبْنِكَ \_ إِذَا لَمْ تَسْتَنجِ فَـاُصْنَعْ مَـا شِيْتَ \_ مَـا لَـكُمْ تَسْمَعُونَ ولا تَعُونَ \_ أَغْنَوْهُ وَكَانَ قَلَيلَ ٱلْوَفَـاء لَهُمْ \_ أَرَاكَ اللهُ فِي بَنِيكَ مَـا أَرَى أَبَاكَ فِيكَ وَأَرَى اللهُ بَنيكَ فِيكَ مَـا أَرَاكَ فِيي أَبِيكَ \_ كَانَ إِذَا وَعَدَ ٱلْخَيْرَ وَفَى وإِذَا أَوْعَدَ أَخْلَفَ وَعَفَىا \_ آثرُ مَا تَلْقَـاهُ عَدًا عَـلَـى مَـا لَا تَرَاهُ أَبَدًا \_كُنْتُ أَجِدُ مَنْ يَعِدُ وَيَنْجِزُ فَقَدْ أَعْيَــانِي مَنْ يَعِدُ وَلَا يَنْجِزُ \_

CONDITIONAL AND EXCEPTIVE SENTENCES 157

اِسْتَخْيَنْتُ مِنْهُ وَبَمَّتُ إِلَيْهِ بِالْحَلِيقِ - حَاجَتُكَ عِنْدَنَا فَأْتِ مَنْزِلَكَ فَإِنَّهَا سَتَاتِيكَ - لِيَقِ أَحَدُكُمُ وَجْهَهُ اُلنَّارَ - يُوَلِّى الْخَلِيفَةُ مَنْ يَشَاهِ.

5.4

he told them to bring their books — what do you think of Egypt? — these women, will they perform what they have promised? — be on your guard against suspicion — they greeted us politely — show me how that will benefit me — ask the keeper to show you what the boxes contain — fear God and honour the king — I prefer that men should fear me than that they should fear God — bring me my share of the food and I will eat it by the river — did you not all see what your aunt wrote? — much study wearies the young.

#### LESSON 28

#### CONDITIONAL AND EXCEPTIVE SENTENCES

# مَا أَنْسَ لَا أَنْسَ

whatever I forget, I shall not forget . . .

however you decide, in his opinion you will be wrong.

The apodosis must be introduced by 🐱 when it is :-

1. A nominal sentence.

A sentence beginning with an incomplete verb, such as سَرُفُ مِ مَسَدَى or مَسَدَى, one of the particles مَدُ مِ سَرُفُ مِ مَا or one of the negatives لَنْ مِ مَا .

if you ask pardon for them, God will never pardon them.

3. A verbal sentence expressing a wish or command.

do homage to which of the two you will.

When a perfect in the apodosis has to keep its meaning as a past tense.

if his shirt is torn in front she has told the truth.

## CONDITIONAL AND EXCEPTIVE SENTENCES 159

A condition may also be expressed by an imperative and a jussive:—

stand, let me tell you = if you wait I will tell you.

stand away from him, he will speak of his need = if you stand back he will say what he wants.

but is often followed by the energetic.

. often means ' even if '.

If the condition is improbable,  $\hat{j}$  is used in place of  $\hat{j}$ ; the same rules apply for tenses but the use of the simple imperfect is more common.

they will remember me should they have experience of governors after me.

is also used to express an impossible wish :—

if only postponement were of some use.

y if not is often used elliptically; an example is the best explanation:—

if you accept my opinion (all will go right), but if (you do)
not, you will be disappointed.

is also used elliptically:

but for the sun the earth would grow cold.

A sentence following لولا is usually introduced by

## Exceptions.

The most common word for these is  $\sqrt[5]{\frac{1}{k}}$ . When the main sentence is affirmative, the noun after  $\sqrt[5]{\frac{1}{k}}$  is accusative unless, of course, it is governed by a preposition.

he allotted to the sons of those who fought at Badr (Lesson 31) two thousand apiece except Hasan and Husain.

When the exception comes before the main noun the accusative is used.

When the sentence is negative, actually or virtually, the exception is in the same case as the main noun.

I passed by no one except Zaid.

When the sentence is negative and the main noun left out, the exception is in the case the main noun should have.

I passed only Zaid. ما مررت الَّا بِزَيْدِ

When the exception is of a different sort from the main

noun, the accusative is used. One feels sometimes that this is a desperate attempt to bring the facts of language under rule.

they have no knowledge of it but the following of fancy.

is often used loosely.

قَدْ أَدْرَ كَنْبِي ٱلْمَوْتُ إِلَّا قَلِيلًا death almost overtook me.

لَا يَبْقَى حَى ۚ إِلَّا مَـٰاتَ

no living one remains without dying.

مَـا شَعَرْتُ بِهِ إِلَّا وَقَلِهِ أَحْتَمَلَنِي

I did not perceive him except he had picked me up = the next thing I knew was that he had carried me.

'Only.' As we have just seen, this is often expressed by  $\sum_{k=1}^{n} y_{k}$  with a negative. It can also be expressed by  $\sum_{k=1}^{n} y_{k}$ ; the word excepted is put at the end of the sentence.

إِنَّمَا عَلِيٌّ شُجَاعٌ

Ali is only brave (has no other good qualities).

the only brave man is Ali. إِنَّمَا شُجَاعٌ عَلِيٌّ

Note.—The addition of L to I makes no difference to its meaning.

## CONDITIONAL AND EXCEPTIVE SENTENCES

## Vocabulary 28

X preserve, keep alive. Ji u. 7 repent. . go سُلُو ك . u سَلُكَ iII be partners, discuss. u. سالح be good, service- III make peace with. able.

- IV repair, restore. Ju. J work hard, persevere. be easy, easy-going. يَسْرُ أَ. يُسْرَ

- IV become rich. shirt. (قيصان ) فيبس eager, greedy حَرِيضَ sin. خطا خطر

IV wake up (trans.).

.iII resemble شه

X ask to repent.

.III sit with جلس

i.a. كاح marry.

(with negative) ignore, عَا a. عَا u. be general, concern many.

goodness, filial piety.

II make easy.

excellence, superiority.

(a) verse of poetry.

IV make slow, do slowly.

IV make a mistake.

X wake up (intrans.).

#### Exercise 55

إِنْ لَمْ تَقْتُلُهُ لَأَتَزَوَّجَنَّهُ فَيَكُونُ قَدْ قَتَلَ أَبَاكَ وَنَكَحَ أُمَّكَ فَقَتَلَهُ لِ لَو كَانَ ٱلْبُخُلُ قَميصًا مَنَا لَبِسْتُهُ وَلَوْ كَانَ طَرِيقًا مَا سَلَكُنُّهُ \_ إِنْ كَانَ رِزْقِي فِي ٱلسَّمَاء فَأَنْزِلْهُ وَإِنْ كَانَ فِي ٱلْأَرْضِ فَأَخْرِجُهُ وَإِنْ كَانَ

بَهِيدًا فَقَرَّبُهُ وَإِنْ كَانَ قَرِيبًا فَيَسَرَّهُ ـ إِذَا جَالَسَتَ اْلْمُلْمَاء فَكُنْ عَلَى أَنْ تَسْمَعَ أَخْرَصَ مِنْكَ عَلَى أَنْ تَقُولَ ـ لَوْلَا أَنَّ أَفْمَالَهُ لَا تُوجِبُ ٱلْعَفْوَ عَنْهُ لَكَانَ حَقيقًا بِأَ لِأَسْتَبْقَاء لهذَا ٱلْفَضَلِ \_ مَا ٱلْعَرُ إِلَّا تَنْتَ ثَوْبِ ٱلْكَدِّ ـ لِمَ لَا تُطْيِلُ ٱلْهِجَاءَ قَالَ لَمْ أُجِدِ ٱلِشَعْرَ ٱلسَّائِرَ إِلَّا بَيْتًا وَاحِدًا \_ أَوْدَعَ ذَٰلِكَ ٱلْمَالَ رِجَالًا فَذَهَبُوا بِهِ إِلَّا يَهُودِيّاً \_ مَا جئْتُ إِلَّا فِي أَمْرٍ يَخْصُ ۚ ٱلْوَزِيرَ وَيَخْصُنْنِي لَمْ تَصَالُحْ مُفَاوَضَتُهُ فِيهِ إِلَّا عَلَى خَلْوَةٍ شَكِيدَةٍ \_ لِكُلِّ دَاء دَوَاهِ إِلَّا ٱلْمَوْتَ ـ مَا أَنْتَ بِشَىٰءُ إِلَّا شَيْءٍ لَا يُعْبَأُ بِهِ - هُمُ كُفَّازٌ يُسْتَتَابُونَ فَإِنْ تَابُوا وَإِلَّا ضُرُبَتْ أغنَاقُهُمْ.

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he who has never made a mistake has never made anything
— all the inhabitants came except your father — if you
think that he is right, follow his example — if you find that

I have come on business which concerns myself alone and does not concern the whole people, send me away — it was only the sun's heat on my back which awakened me — wherever you live you will meet friends — none of the children resemble their father except Muhammad — if you believe in what he says, you ought to act according to it — he did not leave any act of filial piety without doing it — if you eat slowly, you will prolong your life — if he dies, his heirs will fight over the inheritance — but for him the army had perished.

#### LESSON 29

### TEMPORAL CONJUNCTIONS

with the perfect denotes a definite event in the past and means 'when ' or 'after'.

when he had told them their names he said . . .

with the jussive means 'not yet' (Lesson 14).

when ' is first an interrogative adverb.

As a conjunction it is treated as a conditional particle.

'when' may be followed by the perfect or imperfect and usually refers to the past but often passes into because'.

would that I had been with you when you summoned Tamim (a tribe).

you did wrong when (because) you put them in prison. It may be followed by a nominal sentence,

when ' refers to the future though the perfect is used with it; it is often treated as a conditional particle.

when you see them their bodies will please you.

Both is and is are used to introduce a fact which is not the direct consequence of what has gone before; hence they often suggest the sudden or unexpected. it takes a verbal sentence after it and is (usually is or is a remainded)

while distress (is present suddenly) easy times come round.

I looked at the murdered man; lo and behold, it was Zaid.

may be construed with ; two forms are possible:—

I split the stick and there were my dinars (and there was I with).

There is no real difference in meaning.

until' when temporal is used with the perfect or the imperfect indicative :--

I visited you until it was said, 'he has no patience' (selfcontrol).

For حتّى 'so that 'see Lesson 19.

It is also used to co-ordinate two statements and means 'then, later on'; an example is the best explanation:—

I sowed it and then bought from it cattle.

I sowed and reaped the field and did this till I had gathered enough money to buy cattle.

'while' take either a verbal or a nominal sentence:-

while we were on the look out for him he came.

Often combined with .

is used with the perfect but refers to the present with the sense 'as long as':-

> لُسْتَ صَائرَهَمَا مَا أُطَّتِ ٱلْإِيلِ you cannot hurt it as long as camels grunt.

as long as he continues alive.

'as'; أُلنَّاسُ do as others do إِفْعَلَ كُمَا يَفْعَلُ ٱلنَّاسُ do as others do;

salute as (soon as) you enter.

Note. كَمَا أَنْتَ stop where you are.

Many prepositions can be turned into conjunctions by combining them with i or L; i governs the subjunctive. إِلَى أَن after; إِلَى أَن after; before, etc.

## Vocabulary 29

Je u. 5 be stirred up. IV associate with (trans.). and VIII be attached إلم ألم ألم ألم and VIII be attached أروم أرم to, be necessary. i i. bury. and X call, summon. be near. دُكُ دَيًا go, be past. go, go against, عَدَرُ عَدَا u. - come after. give a pledge to. make a profit, be رنم ربح profitable. .custom (عَادَ إِنَّ ) عَادَةُ

IV stir up.

VIII be associated with.

II put a necklace on, invest with.

\_ III whisper to.

in III arrive.

IV execute (order, etc.). drive, drive away, طر د " u. علم د

round up.

III wager.

consequence.

هُ ﴿ (a) kind, sort.

funeral. (حَنَايُرُ) حَنَازَةُ - خَازَةُ

ministry. وزارة minister of state. (وزراه) وزير

## Exercise 57

عَلِمَ أَنَّهُ مَنَّى رَدِّهُمْ ثَارَتْ فِننَةٌ لَا يَأْمَنُ عَوَاقِبَهَا وَأَنَّ ٱلرَّأْىَ يُوجِبُ ٱلَّرِفْقَ بِهِمْ – بَيْنَا نَحْنُ نَدْفِنُهُ إِذْ حُمِلَتْ جَنَازَةُ أُخْرَى \_ أُلِمْتُ أَلَمًا شَكِيبًا فَلَمًّا كَانَ فِي ٱللَّيْلِ سَكَنَ ٱلْأَلَمُ وَنِينَتُ \_ لَمَّا أَخْطَأَ آبَاوكُ لَمْ يُصِينُ إِلَّا أَنْتَ ـ لَمَّا أَشَتَدَّ ٱلْمَرَضُ عَلَيْهِ لَزِمَ فِرَاشَهُ \_ مَـا مَضَى عَلَى هَلْذَا إِلَّا دُونَ شَهْرٍ حَتَّى أَسْتَدْعَى ٱلْخَلِيفَةُ ٱبْنَ أَخِيهِ وَقَلَّدَهُ ٱلْوِزَارَةَ \_ إِنَّى أُكَلِّمَهُ فَإِذَا بِفِتْيَانِ فَأَسْتَدْنَى ٱلْأَكْبَرَ مِنْهُمْ فَسَارَّهُ بشَىٰءُ دُونى وَدُونَ أَصْحَابِهِ \_ عَدَا مَعَهُ حَتَّى وَافَيَـا اُلْبَيْتَ كَفَرَسَى ٱلرِّهَـانِ ـ لَمْ يَشْعُرُ صَاحِبَـاهُ وَقَد سَاء ظَنْهُمْ وَتَخَوَّفَا عَلَيْهِ حَنَّى إِذَا هُمَا بِهِ يَطْرُدُ ٱلْإِبِلَ فَطَرَدَاهَا مَمَهُ \_ بَقِيَ فِي ٱلْمَكِينَةِ حَتَّى إِذَا أَعْيَىٰاهُ حَرَارَةُ ٱلصَّيْفِ خَرَجَ إِلَى صَيْعَتِهِ.

after they had shared in the work they shared in the profit — I have not yet received my share of the pay — when did you see anyone resembling him in face? — he associated me with himself in his request to the government — when you go to a foreign country, adopt its customs — I asked the shopkeeper for fish and he had several kinds — when they gave me my share, I was not satisfied with it — poverty befell him and then his friends stood by him — when she saw that forbidding was useless, she wept — he was busy writing till, when he had written many pages, the whiteness of the paper tired his eyes — a promise, when fulfilment which makes it true does not accompany it, is like words with no meaning.

## LESSON 30 NUMERALS

The numerals are the nightmare of a bankrupt financier.

Both these agree in gender with the noun to which they refer.

This is a noun which agrees in gender with the noun

numbered. Usually the dual takes its place but it is used in apposition for emphasis.

do not choose two gods. لَا تَتَخِذُوا إِلَاهَيْنِ ٱثْنَيْنِ

3-10. Used with the masculine: with the feminine:

3	ثَكَرْثَةً	<i>مَ</i> لَاثٌ
4	أَرْ بَعَةً	أذبك
5	مُستَ	خمس
6	ميّة ميّعة ميّعة	سيت
7		سیت سنغ مَمَانِیًـا .acc مَمَانِ
8	ثَمَانِيَّة تِسْعَةُ	ثَمَانِيًّا .acc ثَمَانِ
9	تِسْعَة	- بسع عَشْنْ عَشْنْ
10	د عَشَرَة	عَشْرُ

These numerals are fully declined nouns, disagree in gender with the singular of the noun numbered, and put that noun in the genitive plural, if possible, a plural of paucity. (See below.)

three men. ثَلَاثُةُ رِجَالِ ; three women ثَلَاثُ نِسَاء

When the thing numbered is definite, two constructions are possible:—

Note.—The construct state of أَمَانِي is مَانِي nom. and gen. مَانِي acc.

Note.—ثَمَانِيهِنَ the eight of them = the eight women.

These numerals are not declined—except the part and its variants. The noun is in the accusative singular. Both parts of the numeral agree in gender with the noun which is in the accusative singular.

Note the variations in the words for 'ten'.

13–19.	With masculine:	With feminine
13	ثَلَاثَةً عَشَرَ	ثَلَاثَ عَشْرَةً
14	أُرْبَعَةً عَشَرَ	أُرْبَعَ عَشْرَةَ

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 15
 تَحْسُن عَشْرَةً
 خَمْسُة عَشْرَةً

 16
 سَيْعة عَشْرَةً
 سَيْعة عَشْرَة عَشْرَة مَا نِيقة عَشْرَ

 17
 سَيْعة عَشْرَة مَا نِيقة عَشْرَة
 المَا نِيقة عَشْرَة عَشْرَة مَا نِيقة عَشْرَة المِنْ الله عَشْرَة الله الله

 18
 السِعة عَشْرَة الله
 السِعة عَشْرَة الله

 19
 السِعة عَشْرَة الله
 السِعة عَشْرَة الله

These are indeclinable and govern the noun in the accusative singular. The unit disagrees in gender with its noun and with the ten.

20-30.

These are ordinary external plurals and have the two cases; they take the thing numbered in the accusative singular.

singular.

In compound numbers between 21 and 99 the unit comes first.

(anomalous spelling) miratum. 200 is مائة (sometimes written مَائة) with the hundred in the singular. مائة puts its noun in the genitive singular.

1000 أُزْبَعَةُ آلَافِ. Note أُزْبَعَةُ آلَافِ. The noun numbered is in the genitive singular.

Order of the numerals :-

.3822 ثَمَلَاثَةُ آلَافٍ وَثَمَانِي مِاثَةٍ وَأَثْنَانِ وَعِشْرُونَ

Ordinal Numbers. M. F.

M. F.

M. F.

أولَى أُولَى أُولُ F.

أولَى أُولُ أَولُ أَوْلُ أَوْلُ أَوْلُ أَوْلُ أَوْلُونُ أَلَانُ أَلِي اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّهُ الللّهُ الللّهُ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ الللّهُ الللللّهُ اللللّهُ الللللّهُ الللّهُ الللّهُ الللّهُ الللّهُ الللّهُ الللّهُ اللّ

These are ordinary adjectives and offer no peculiarities. 11-19. These are indeclinable.

M. F.
 عَشْرَةً عَشْرَةً حَادِى عَشْرَ
 أينية عَشْرَةً ثَانِي عَشْرَ
 أيليّة عَشْرَةً ثَالِثة عَشْرَ
 عَشْرَةً ثَالِثةً عَشْرَةً

For higher numbers the cardinal forms are used.

Note the compounds with 'first':-

آلْحَادِی وَٱلْمِشْرُونَ حَادٍ وَعِشْرُونَ nom. آلْحَادِی وَٱلْمِشْرِینَ الْحَادِی وَٱلْمِشْرِینَ الْحَادِی وَالْمِشْرِینَ الْحَادِی والمشرین حَادِیّا وَعِشْرِینَ acc. حَادِیّةٌ وَعِشْرُونَ etc.

Four of the broken plural forms 

| The property of the broken plurals of paucity, i.e. indicate a number less than ten. If a noun has two or more plurals and one of them is one of these four forms, it is used for numbers below ten.

بَقِينَ فِي ٱلسِّجْنِ شَهُورًا he stayed in prison many months.

بقى في السجن أشهْرًا

he stayed in prison a few months.

An undefined number between 3 and 10 is expressed by the noun بضع (part): يضعُ رِجَال a few men; يضعُ نِسَاء a few women.

With larger numbers مَنْ فَعُ نَا نَا اللهُ الل

## Fractions.

. نَصْفُ .

؛ ثُلُثُ are expressed by ثُلُلُ فَعُمَالٌ), e.g. رُأَفْعَالٌ) فَعُلْ يَعْمُ إِنْ

Some fractions can be expressed by combinations of these words: يَدُ ثُنُ رُبِعٍ.

Others can only be expressed in words :-

## Distributives.

#### Time.

The day begins at sunset so the Arabs often count by nights: ا صُمُتُ عَسُرًا I fasted 10 nights (days).

is feminine. لَيْلَةٌ as عَشْرًا

he is عُمْرُهُ أَرْبَعُ سِنِينَ or هُوَ أَبْنُ أَرْبَعِ ـــــNote

## Vocabulary 30

. les II hasten, do quickly. i. be complete, perfect. be new, happen. حَدُنْ - IV make new, produce. be common شيل and شمكر u. شتل to, concern; VIII surround, consist of (عَلَى).

support, direct oneself عَبْدُ i. عَبْدُ

towards. a polytheism. (b) cock. (a) life, age. is the be hidden. IV give counsel's opinion. ిట్ (ేట్) young woman.

II, IV complete. . عُلِثُ doubt. شَكُ

پن II make little.

.II tell حدث

کيث V, VI talk, converse. J'j ; earthquake. fowls, hens. (دُحَاجَاتُ) دُحَاجً

goods, merchan (مَا أَيْمُ) بِمَاعَةٌ

mean عَالَةٌ عَنِي د الله counsel's opinion. meaning, idea.

complain. تكوى شكا

## Exercise 59

بَقيتُ فِي بِلَادِ ٱلشِّرَّكِ أَرْبَعَةَ أَشْهُرُ وَأَحَدَ عَشَرَ بَومَّا \_ اِشْتَرَتْ دِيكًا وَاحِدًا وَخَمْسَ دَجَاجَاتٍ \_ إشْتَمَلَ فَـافِلْتُهُ عَلَى مِـائَةِ إِبِلِ وَخَمْسَةٍ وَعِشْرِينَ حِمَارًا ـ وُلِدَ فِي سَنَـةِ أَلْفِ وَتِسْبِيانَـةِ وَٱثْنَتَيْن

وَثَمَلَائِينَ ـ دَامَتِ أَلْحَرْبُ سَنَتَيْنِ وَنِصْفَ سَنَةِ ـ يَأْخُذُ أَلْحُكُومَةُ أَلْعُشَرَ مِنْ كُلِّ بَضَائِعِ ٱلنَّجَّادِ ٱلَّذِينَ يَدْخُلُونَ بِلَادَهَا مِنَ ٱلْخَارِجِ ـ مَا أَكَلْتُ مُنْذُ ثَلَاثٌ شَيْفًا فَأْرِيدُ أَنْ تَقْيِمَ عِنْدِى لِنَا كُلُ وَتَتَحَدَّثَ ـ كَانَ مَوْتُهُ قَبْلَ ٱلزَّلْوَلَةِ ٱلْكَبِيرَةِ بِسَتَتَيْنِ ـ هُو ٱبْنُ خَسْ وَسِتِينَ سَنَةً ـ لَا يَتِمْ ٱلْمَعْرُوفُ إِلَّا بِشَلَاثِ تَمْجِيلِهِ وَتَصْغَيْرِهِ وَسَنَّرِهِ .

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there are 72 kinds of dates — she is 17 years old — that chief was the father of his tribe, he had 16 sons and 12 daughters — she cut the meat into 12 shares — the guests went away by twos — he travelled for 19 days, crossing 3 rivers and climbing 7 mountains — forgive him 70 times — my messenger arrived three hours after me — his daughter inherited one-sixteenth of his property — he is the seventh son of a seventh son.

## LESSON 31

Every word form has its special meaning, sometimes more than one.

is commonly an adjective but it is also an infinitive and a broken plural.

as an infinitive denotes the doing of the action once, whatever form the ordinary infinitive may have :-God helped him (gave him victory) once نَصَرَهُ اللهُ نَصْرَةً

infinitive ...

he ran away once فَ فَ فَ

فرار infinitive

as an infinitive denotes the doing of the act in a certain manner :-

he is good in (his style of) writing هُوَ حَسَنُ ٱلْكَتْمَةِ كتَايَّة infinitive

he was killed horribly infinitive قُتِلَ قِتْلَةَ سَوَّءُ he walked like a sick man مَشَى مِشْنِيَةَ ٱلْمَريض

infinitive

denotes one who follows a trade or does something habitually. Examples have been given in Lesson 4. It is also used as an emphatic:--

a great liar. كَذَاتُ

Noun of place or time.

المُعَالِّ مَعْمَلُ مَعْمَلُ When the characteristic of the imperfect is 'u' or 'a' the noun is مُعْمَدُ . مُغْمَلُ kitchen;

There are a few exceptions; the commonest are—

dwelling house; مَسْحِرِثُ mosque.

is used when the characteristic of the imperfect

goal; مَقْصِدٌ house, stage (of a journey);

.place مَوْضِعْ

Note.—The 'a' in the imperfect is due solely to the guttural.

Roots middle 'w' have forms like مقام place.

Those middle 'y' have forms like مَقِيلَ place of the siesta.

Roots first 'w' have also a variant : مِيلَادٌ مَوْلِدُ

appointed time. مِيقَاتٌ \_ مِيمَادٌ ; birthday

Roots third weak have always 'a' in the second syllable (Lesson 26). In the derived stems of all verbs the passive participle is used as the noun of place: hospital.

معمل may also be used as a noun of action (practically an infinitive) and as a concrete noun:—

arrival; مُطْلَبٌ object, thing looked for; مُطْلَبٌ carriage, ship, riding beast.

Noun of instrument.

Diminutive.

a little dog, puppy. It is often used عَلَيْتُ مِ فَعَيْلُ a little dog, puppy if is soften used as a form of endearment; very common is بنكى my little

Relative adjectives.

Adjectives can be made from most nouns by adding syyun feminine syyatun to the noun. If the noun has the feminine ending at it is dropped and a long second syllable is shortened. There are many irregularities.

a country bumpkin رَجُلُ بَلَدِئُ ; town, village

an Egyptian مِصْرِی Egypt; مِصْر

al-Medina ; مَدَنِي a town أَلْمَدِينَةُ al-Medina ; مَدَنِينَةُ

a man from Mecca مَكَنِيٌّ a man from Mecca

وَرَيْشِ وَ Quraish (Muhammad's tribe) ; قرَيْشُ a man of the tribe.

These adjectives are very common in modern Arabic.

branch. (قُرُو غُ) فَرُغٌ voot, principle. (أُصُولُ) أَصْلُ

a problem involving first principles.

a question of detail. مسألة فَرْعِيَّةٌ

The feminine is used as an abstract noun :-

كَبِيَّةٌ ? how much كَمْ : quality كَيْفَيَّةٌ ? how much كَيْفَ

Broken plurals.

are common as plurals of the active participle of Stem I.

is plural of the active participle of Stem I of verbs

. قُضَاةٌ judge قَاضِ

is plural of فَعْلَى مِ فَعْلَاهِ and فَعْلَاهِ (p. 147). فَعْلَى فَعْلَاهِ virgin عَذْرَاهِ

is plural of the same three forms and of :- فَعَالَى -

; حَيَّـارَى perplexed حَيْرَانُ : كَسَـالَـى ـكَسْلَانُ

and of فَمَيلَةُ from verbs third weak :--

riding مَطَيِّةُ : مَنَـايَـا fate مَنَيِّةٌ : هَدَايَـا gift هَدَيَّةٌ . مَطَـانا animal

فِمْـلَانٌ \_ فِمْلَـةٌ \_ فِمَلَـةٌ \_ فَمْـلٌ Other plurals are فِمْـلَةٌ \_ فَمْـلَقْ \_ فَمْـلَدِنْ \_

. مَفَاعِلَةٌ sometimes becomes مَفَاعِيلُ

Second declension.

The grammarians give many rules for finding whether a noun belongs to this declension or not; it is simpler to trust to memory. To it belong:—

Some forms of the broken plural;

All proper names which are feminine in form or belong to women (few exceptions); Most foreign names of men, إِبْرَاهِيمُ Abraham; Some native names, especially those which resemble verbs, يَزِيدُ Yazid;

All proper names with a suffixed a:n, أَنْمُنُ Nusmain;
The adjectives أَفْعَلُ and ;

All nouns ending in a: المكورًا أو desert.

Secondary roots.

These commonly have the radical 't'.

اِنَّهُمَ through وهم through وهم 'پُنهُ تُهُ اِنَّهُمَ piety' from وقی through 'تَقُوی ولد born in the house, ancestral' from 'تَلَيدٌ

# Vocabulary 31

ن بن المرق المعارف المرب H test. المرب ford. المرب I test. المرب به أمر أن المرب المرب إلى المرب إلى المرب إلى المرب ال

مَّرِقُ east, sunrise. شوق (with negative) ever.

devil سُنطان

hit, pound. دَقُّ u. دَقَ

.VIII be well known شهر

.IV remove زول

be wakeful at night.

II date.

history.

sieve. مُنْحُلُ

question, problem.

.wash غَسْلُ i. أَمْسَلُ wash

place where lions are

plentiful.

.west, sunset مَثْرِبُ

(collected) together,

all.

.II clean نظف

# Exercise 61

بِمَسَائِلَ لَمْ أَفْهَمْ مِنْهَا شَيْنًا ـ عَبَرْنَا النَّهْرَ بَعْضُنَا فِي مِعْبَرِ وَبَعْضُنَا بِمِخَاضَةً ـ كَانَ أَخْفَظَ النَّاسِ لِمِنْ مَنْفَا وَأَصْبَرَهُمْ عَلَى السَّهْرِ .

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his name is famous in the east and the west — the thief came in like a lion and went out like a sheep — all his children swim like fish — as long as life remains I shall not leave the battle field — the child cut off his finger with the tailor's scissors — he washes his dog twice daily — reason is to a man a file with which he files the roughness of the heart, a broom with which he removes evil deeds, a mallet with which he bruises the head of the devil, and a sieve with which he cleans his thoughts — the Syrian boasts of the snow and fruits of his mountains and the Egyptian of the water of his river — the carpenter must not be ignorant of the qualities of the different kinds of wood.

# LESSON 32

#### SOME VERBS

# Quadriliteral roots.

Verbs from these roots have two stems like II and V of the strong verb but with two different instead of the middle radical doubled. A common type is a group of two consonants reduplicated.

There is nothing peculiar about weak verbs :-

Impersonal expressions.

The passive cannot be used absolutely, it must be qualified by a prepositional phrase:—

there has been a going to Irak.

The result is that there seem to be a lot of superfluous prepositions and pronouns.

there has been a difference about it. اُخْتُلُفَ فِيهِ the question under discussion.

> the thing liked; ٱلْمَرْغُوبُ فِيهِ the thing disliked. المرغوب عَنْهُ

it was covered upon him = he fainted.

she fainted. غُشيينَ عَلَيْهَا

the man who fainted.

the woman who fainted.

it was fallen into his hand = he repented.

he is repenting. هُوَ مَسْقُوطٌ فِي يَدِهِ

the forbidden tree (nom.) اَلشَّحَرَّةُ ٱلْمُنْهِيُّ عَنْهَا

(gen.) اَلشَّجَرَةِ ٱلْمَنْهِيِّ عَنْهَا (acc.) اَلشَّجَرَةَ ٱلْمَنْهِيِّ عَنْهَا

Auxiliary verbs.

several verbs, of which the commonest are عَمَلَ \_ أَحَدُ a. عَمَلَ ' make', are used with a following imperfect in the sense of ' begin':

he began to talk. جَعَلَ يَتُكَلَّمُ

Verbs of thought and feeling.

These may govern two accusatives; the causative may even govern three:—

أَرَاكَ أَفْمَـالكَ خَبِيثَةً

he showed you that your deeds were evil.

They may be used parenthetically; so you can say both

أَظُنُ ٱلْحُسَيْنَ شُجَاعًا \_ أَظنَ ٱلْحُسَيْنُ شُجَاعٌ

I think Husain is brave.

With a verbal sentence following three constructions are possible:—

أَظُنُّ أَنَّ عُمْرَ يَبْنِي بَيْتًا

أَظَنَّ يَبْنَى عُمْرٌ بِيتًا \_ أُظنَّ عُمُرَ بِينِي بِيتًا

I think that Umar is building a house.

'Can.'

The imperfect alone may be used.

اِنْتَهَى ٱلأَمْرُ إِلَى وَقَتِهِ ٱلْمَحَدُّودِ الَّذِي لَا يَدْفَعُهُ دَافِعٌ the affair went on to its allotted time which no pusher can push back (postpone).

نَا ' be strong, able ' may be used or قَدْرَ u.i. قَدْرَ

يَقْدِرُ أَنْ يَمْشِي \_ قَدْرُ عَلَى الْمَشِي \_ فَدْرُ

we can never punish him. لَنْ نَقَدَرَ عَمَلَيْهِ ٱلْمُقُوبَةَ

.طوع x of اِسْتَطَاعَ

أَمَا تَسْتَطِيعُ أَنْ تَكَفِيّنَا هَذَا can you not arrange this for us?

a you not alrange this for us

لَنْ يَسْتَطِيعَ مَعِي صَبْرًا he will never be able to have patience with me, IV. The action is the subject and the agent the object:—

(stand up ' as a preliminary to action.)

: can also be used وسيع IV and طوق

he could ride neither camel nor horse because of the pain.

he is a liar or grossly ignorant, I cannot accept him.

'Must.'

یک من کا there is no separation from (for loss of nunation see Lesson 14).

he told him of the presence of people, there was no escape from their arriving (were on the doorstep and must be admitted).

This phrase may be followed by a sentence introduced by

stick to 'also have the ' فرجب be necessary ' and ) وجب meaning 'must'. The subject of both verbs may be a noun or a sentence with ; :-

he had to stand up; وَجَبَ عَلَمُهُ ٱلنَّهُوْضُ he had to accompany me : لَزَمَهُ أَنْ يَصَحَبَنَى مَذَّمَهُ ٱلاستفهامُ

he must ask questions (ask to understand).

# Vocabulary 32

judge, settle, finish. قَصَّا لَهُ تَعْمَى be paralysed. زَمَنَ زَمِنَ be cured بَرَا يَرُو يَرِي بَرَا II cure, acquit. .IV lend فرض X ask a loan. be pure. خَلُوسُ " u. خُلُمَى ... II turn (trans.). lead aright, هَدَى هَدَى u, attack, tie. ... IV be poor. JJ, wail. fox. .nature طبعة (b) side. حنب . bonds. alive. dead.

II make pure, save. be hungry. حَوْعٌ .u حَاعَ be kind أُطِفُ " u. أَطَافَ " .VIII punish نقي bow (the head). (b) care, anxiety. movement, vowel. law court. مَحْكَمَة water melon. 3 1; shake (trans.).

# Exercise 63

قَضَى الْقَاصِي عَلَى الْمُدَّعِي وَبَرَّأُ الْمُدَّعَى عَلَيْهِمْ -أَخَذَ يَسْتَقْرِضُ مِنِّي وَأَقْرَضْتُهُ خَمْسَيَانَةِ دِينَارِ لِأَتَحَلُّهُمْ مِنْهُ \_ رَأَى ثَمْلَتِنَا صَعِيفًا لَا يَسْتَطِيعُ ٱلْحَرَّكَةَ فَقَالَ إِنَّ هَٰذَا ٱلثَّمَٰلَتَ لَا بُدَّ أَنْ يَمُوتَ جُوعًا \_ اِهْدِنَا ٱلصِرَاطَ ٱلْمُسْتَقِيمَ صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ ٱلْمَغْضُوبِ عَلَيْهِمْ وَلَا ٱلضَّالِّينَ \_ يُويِدُ ٱلْإِنْسَانُ طَبِيعَةً ٱلْأَشْيَـاءَ ٱلْمَنْهِـيَّ عَنْهَـا \_ تَنَـازَعَ قَوْمٌ وَطَلَبُوا مَـازًا يَقْضِى بَيْنَهُمْ وَلَمَّا سَأَلَ فِي أَمْرِ ٱلإُخْتِـلافِ لَمْ يَصِفُوا لَهُ ٱلْمُخْتَلَفَ فِيهِ \_ ثُمَّ يُطَأَطِئُ ٱلْكَافِرُونَ رُءُوسَهُمْ خَوْفَ مَا يَرَوْنَ وَيُولُولُونَ - لَا يُسْكَنِكُمُ ٱلدِّفَاعُ عَنْ نُفُوسِكُمْ فَيَلْزَمُكُمُ ٱلنَّسْلِيمُ-ٱلْمَصَائِبُ حَالَةٌ لَا بُدَّ مِنْهَا فَينْهَا مَا يَكُونُ رَحْمَةٌ مِنَ ٱللهِ وَلُطْفًا بِمَبْدِهِ وَمِنْهَا مَا يَكُونُ أَنْقِامًا - كُنْ مُوسِرًا إِنْ شِيْتَ أَوْ مُنْسِرًا لَا بُدَّ فِي الدُّنْيَا مِنَ ٱلْهَيْمِ.

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carry the boy who has fainted to the hospital—the defendant is in court but where is the plaintiff?—a girl was paralysed for about 15 years; she could not turn from side to side nor could anyone else turn her—I did not think that he could have mentioned me when there was a summons for me—as long as you had the price of this melon on you you could not hold back your desire (soul) from it—I am left with my bonds fast on me—we had to pay that to him—my own perceptions are enough for me—how is your husband? she said, not alive that he could be hoped for and not dead that he could be forgotten—you cannot give what you have not.

# LESSON 33

#### SOME NOUNS

Accusative as vocative.

A noun in the vocative when qualified by a genitive or a prepositional phrase is put in the accusative:—

مَا عَبْدَالُهُ الْعُلِيمِ Abdullah! (a common name).

climber of mountains. يَا سَاعِدًا فِي ٱلْعِبَالِ

Note that cannot be used before a construct state because it must be followed by the definite article.

Construct state before a sentence.

A noun may govern a sentence in the genitive; usually it is a noun of time in the adverbial accusative.

the confession that there is no god but God.

this is the day when the truthful will profit by their truthfulness.

I was born the night the prophet was taken (died).

he fled for fear the governor would punish him.

is the accusative of cause.

كَأَنَّ

This is a compound of it and follows the same rules, meaning 'as if'.

the people were as if they did not believe me (seemed not to).

It may be a complete sentence in itself, when it must be translated 'it is as if ':-

it is as if I were looking at the blood (pl.) between the turbans (and necks).

Note the expressions :-

it seems to me that you are deceiving me.

(المناق accusative of accompanying circumstance.)

#### Attraction.

This occurs in a kind of relative clause. To understand the construction, it helps to think of two separate sentences of which the second consists of a noun and adjective with a pronoun referring back to the noun in the first. Instead of using a relative link, the order of the second sentence is inverted and the adjective made to agree in case with the noun of the first sentence.

I saw a man; his father is handsome.

The combined sentence becomes:-

I saw a man whose father is handsome.

The adjective agrees in gender with its own noun and in case with the principal noun.

I passed a woman whose father is handsome.

I travelled with a man whose character was good.

Is the principal noun definite, the adjective is definite also:—

I looked at the man whose father is handsome.

in the garments which are double woven.

When the predicate of the subordinate sentence is a noun, inversion happens only exceptionally.

I passed a snake the length of which was a cubit.

I met a man to whom good and evil are alike.

'Enough.'

or by the الله من This may be expressed by the verb من or by the noun منت which usually has a pronominal suffix:—

your father is disgrace enough for you.

it is generosity enough for you that he should be like Hatim.

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It may be used absolutely and means ' only '.

authority was his in Jerusalem alone and nowhere else.

# Vocabulary 33

precede, come in III race.

first. II say the ritual prayers.

i. ألله do wrong. IV be dark.

be hard. III find hard, oppressive.

WIII pay attention to, think من II whiten.

important. - - - - come, bring, drive

alia عظم عظم abe big. II honour.

i. أيضًا and VIII despise. المُعَالِينُ blessing.

gift. (هَذَايًا ) مَدِيَّةً اللهِ وَكَ اللهِ الله

cotton. فطن agriculture.

eij) agricultus

defect, disgrace. عَارُ defect, disgrace.

evening. عِنَّا دُعَا ) prayer, petition. ادْعِيًّا) دُعَا

.V eat the evening meal عشو V eat the evening meal

break one's fast. فِطرٌ U.i. فَطرَ break one's fast.

## Exercise 65

رَأَيْتُ ٱلْفَقِيرَ مُحتَقَرَةً حِكْمَتُهُ للسَّأَغْسِلُ عَنِي ٱلْعَارَ لسِّيْفِ جَالِبًا عَلَى ۚ فَضَاهِ ٱللهِ مَا كَانَ جَالِياً\_ قَدْ عَلِيتُ لَأَمْرُ رَسُول اللهِ أَعْظَمُ بَرَّكَةً مِن أَمْرِي \_ كَأَنَّكَ بِٱلْحُسَيْنِ مُقُبِلًا \_ خَافَ ٱلْجَيْشُ مِنَ ٱلْمَوْتِ كَأَنَّ قُلُوبَ أَكْثَرِهِمْ هَوَاهِ \_ تَقُولُ قَوْلَ ٱلَّذِي نَ ٱلْوَفَاءُ لَهُ خُلْقًا لِـ لَقَدْ صَغْرَ عَبْدَ ٱلرَّحْبَ عِظَمُ ٱلدُّنْيَا فَى عَيْنِهِ وَكَأَنَّهُ يَرَى ٱلسَّائِلَ إِذَا ٱلْمَوْتِ ـ لَمْ يَكُنُ هَدَايَـا ٱلسُّلْطَ لًا لِلْفَقْرَاء وَٱلْمُؤَلِّفَةِ قُلُو بَهُمْ \_ أَخْرِجْنَـا مِنْ هَٰذِهِ لْبِلَادِ ٱلظَّالِمِ أَهْلُهَا ـِكَأْنِيي بِكَ تَتَجَاهَلُ اسِي أَلزَّمَـانَ طُولَ عُمْرِي حَتَّى لَا أُرْجُوَ ٱلْيُسْرَ \_ يَهَتُمُّ مَلِكُ مِصِرَ بِإِصْلَاحِ ٱلْزِرَاعَةِ لَا سِيَّمَا ٱلْقُطْنِ.

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the worst man was born the night the best man died you seem not to like me — if you do it again, we shall again make a lampoon on you the words of which travel — hearer of prayer! deliver me from what my enemies devise against me—it seems to me that you are betting on a horse which will not come in first in the race—the dressmaker showed us dresses of various colours—he who teaches an old man is as if he were making a black man white—I have not seen one of the caliphs to whom bloodshed was more distasteful than Hishām—he took an evening meal and no morning meal and this was enough for him for the space of forty years.

#### LESSON 34

#### **EXCLAMATIONS**

Admiration and its opposite are expressed by two defective verbs ('how good' (((asi u. ) be well off)) and ((((based off)) be badly off)). The thing approved is the subject of the verb.

1. It must be definite or a sentence.

The subject may be accompanied by an accusative of nearer definition.

Less general ideas are expressed by two forms of Stem IV لَعْفُلُ and مِا أَفْعُلُ .

how generous Ali is.

how strong al-Harith is. أَعْظِمْ بِٱلْحَارِثِ قَدَرًا

When IV cannot be made from the ideas wanted, words like are used as with adjectives of defects and colours. Thus the sentence

becomes

مَا أَشَدَّ مَا تَسْتَقْبِحُ النفوس الكريمة الظلم how violently the noble souls abhor wrongdoing.

The second with its verb is equivalent to with the subjunctive and both can be replaced by an infinitive with the same meaning.

Admiration is also expressed by the phrase with a pronoun.

is the flow of milk from the udder and the words imply that the man and his flocks are under the special protection of God. Then the use was generalized. Two constructions are possible:—

what a fine horseman he is. يَلْهُ وَرُوْهُ فَارِسًا what a fine speaker he is.

'Beware,'

• here is the • of accompaniment which takes the accusative, as in:

I walked beside the Nile.

Prepositions used idiomatically.

would you like some cold water. هَلْ لَكَ فِي ٱلْمَاءِ ٱلْبَارِدِ

take it. دُونَكَةُ (take the dirhams دُونَكَ ٱلدَّرَاهِم

seize Haritha (a man's name).

bring him to me.

there is no (harm) to you that you do = do as you like.

Oaths.

With nouns 5 is the commonest particle; it takes the genitive:-

by God ; وَرَبِّ ٱلْكَمْبَةَ ; by God وَرَبِّ الْكَمْبَةَ ; by God وَاللهِ by God وَاللهِ

لَ is used with the nominative of عَمْرُ (note the vocalization):

by the life of God. لَعَدُ ٱللهِ ; by your life

When a verb is present, usual:

When the oath confirms a statement of fact it usually makes no change in the sentence.

When the oath confirms an intention, various things may happen. If the intention is positive the energetic is used with J:

If negative, Y with the perfect is used:

by God you shall not disobey my lord.

The negative may be omitted and then the imperfect is used:

I said, the oath of God, I shall not cease sitting.

 $\sum_{j=1}^{n}$  with the perfect may be used in an affirmative sense:

I adjure you, put on my coat of mail.

he besought by (their good) fellowship, tell him.

This construction may be explained from the Old Testament oath: The Lord do so to me and more also if I do not = I will do.

Verbs of fear, hindrance, etc.

When these verbs are followed by if with the sub-

without changing أن junctive, y may be inserted after the sense :-

سُنجُكَ أَنْ تَسْجُدُ what prevented you from bowing down.

# Vocabulary 34

folly. كُسْبُ i. كَسْبُ and VIII earn, مُسْبُ earn a living. jes i. jas be weak, unable. and V wonder, عَجَبُ عَجِبَ be empty. II empty. II empty. neglect. غَنْولُ u غُنْلَ be without, ant to عَدَمُ عَدِيمَ have.

... II explain. be satisfied with drink, ری روی i. jie excuse, accept an excuse.

helper. thirsty. عطان scent.

naked.

thirst. عطش عطش

IV weaken, incapacitate,

IV please.

u. smell.

VIII consult together.

freeborn.

VIII excuse oneself.

master, servant, freedman, cousin.

rough, difficult, غَلَيْظًا

foolish.

opportunity.

## Exercise 67

إِيَّاكُمْ وَمَسْأَلَةَ ٱلنَّاسِ فَإِنَّهَا آخِرُ كَسْبِ ٱلرَّجُلِ. مَا أَشَدُّ مَا يَغْتُسِلُ ـ نَسْأَلُكَ بِأَلَّهِ إِلَّا حَفَظْتَ فينَا وَصِيَّةَ رَسُولِ اللهِ \_ بِنْسَ مَـا اُثْنَمَزُوا ـ إِعْلَمُوا أَنَّ اللهَ مَوْلَاكُمْ نِعْمَ الْمَوْلَى وَنِعْمَ النَّصِيرُ \_ يَـَا مُصْعَبَ ٱلْخَيْرِ ٱلْكَرِيمَ جُدُودُهُ ـ مَا أَغْفَلَهَا عَمَّا يَخْصُ نَفْسَهَا وَمَا أَشْغَلَهَا بِمَا يَخْصُ غَيْرَهَا ـ مَا أَعْطَسَ ٱلْوَلَكَ عَجَزْتُ ءَنْ إِرْوَا ثِهِ \_ إِيَّاكُمْ وَٱلَّذِينَ يَمْتَذِرُونَ \_ أَفْسَنْتُ أَيْسَانًا عَلَيْطَةً لَا عَطِشَ مَا دُمْتُ حَيًّا \_ أَعْجَزَ نِنِي عَنْ إِعَانَتِهِ أَنِّي عَدِمْتُ ٱلْمَالَ وَٱلْفُرْصَةَ.

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what a fine swimmer that boy is — what a liar he is | and the wonder is that every one believes him — how thirsty the child is ! I filled three cups of milk for him and he emptied the lot — how quickly the enemy come upon us — when the waters were cut off from them they said, you have destroyed us. He said, you have reached the water, how near you are to it — you are a bad husband for a freeborn woman — by him in whose hand is my

soul, he shall sleep naked in the snow — by the lord of the Kaaba, explain to me your letter — by God, the slayer of a Muslim shall not smell the scent of paradise — I must let you know that you are the fool not I.

#### LESSON 35

#### CIRCUMSTANTIAL CLAUSES, ETC.

An attendant circumstance may be expressed by one word in the accusative (Lesson 15) or by a clause (Lesson 8). This clause may refer to any part of the main sentence; the noun to which it refers is usually definite. The clause may be linked up by a pronoun, by 'and', or by both.

Mahmud stood up (started) on the journey while rain was falling.

I saw Khalid with his stick in his hand.

They came out of their tents in their thousands.

Attraction can occur:

Maslama went up to the roof while his father was crying.

Indirect speech.

There is little indirect speech as there are no tenses, Pronouns and verbs may be put in the third person, but there is often a mixture of direct and indirect speech.

he wrote to Umar that Saad had appointed him (the writer) to collect the tribute but I wanted to go to the front.

There is no change in an indirect question.

Alternative sentences.

or. Used in statements and question; it need not be repeated.

Lip cither — or. Used in statement or question.

The clauses may be treated as parts of conditional sentences.

مَلُ or. Used only in questions preceded by أُ o

is Khadija with you or Fatima?

The answer to the question must be one of the two names.

إِنْ Words construed like

for, because. (لِثَنَّ) لِأَنَّ \_ فَاإِنَّ

but. The shortened form makes no change in the following sentence.

would that. Common is گیت شیغری would that I knew.

Genitive.

many a . . . is followed by an indefinite noun in the genitive singular and may be continued by any sort of sentence.

many a woman naked in this world is clothed in the next.

Note that an active participle is sometimes used where
a passive would be expected.

with the genitive is used in the same way.

Emphasis.

ن . . . ن أً is followed by a nominative

absolute and the sentence is introduced by . It may be translated 'as for '.

Subjunctive.

When the main clause says that an event may happen, a subordinate clause describing a consequence of it is introduced by or of with the subjunctive.

would that I had money so that I might give it in alms,
'unless,' until' is followed by the subjunctive,

مكا.

This can be added to a number of words without changing their meaning, e.g. 

while; 

wherever.

does not govern the accusative.

It can also be added to nouns in any case to make them more indefinite.

of some colour or other. مِنْ لَوْنِ مَــا

# Vocabulary 35

do, make, be a عَمَلُ عَمِلَ governor. Ju u. Ju change, exchange. be inadequate. על u. זֹע be empty, pass away. and IV bo شكل u. شكل involved, difficult. be in excess, أَسُدُلُ u. فَصُلَّلُ newness, youth. أَعْدُ (b) agreement, treaty, time, مُحْرًاه (b) agreement, treaty, time, مُعْدًا period. (a) light.

stores, treasure.

X appoint, use. Jac (a) work, list. towel. digest. مَسْمَ i. مَسْمَ II make empty, leave. possess, be king. مُلْكُ i. مَلُكَ iI make dry. u. be excellent. epoch, age, time, fate. إلى workman, governor. private place, privacy. God's decree, providence.

## Exercise 69

لا أَدْخُلُ وَلَا أَنْصَرَفُ أَوْ تَرْكَبَ إِلَى ٱلْمُسْجِدِ ـ إِمَّـا أَنَا أَسِيرُ إِلَى ٱلشَّأَمْ فَكَا أَكْرَهَهُ وَإِمَّا أَنْ أَقِيمَ فَلِي فِيهِ أَجْرٌ \_ نَزْعَمُ أَنَّ تَفَاصُلَ ٱلنَّاسِ فِيمَا بَيْنَهُمْ لَيْسَ بَـا تَـائِهِمْ وَلَـٰكَيْنَهُ بِأَفْمَالِهِمْ وَأَخْلَاقِهِمْ وَشَرَفِ نَفْسِهِمْ

وَبُنْدِ هِيمَهِمْ - تَقُولُ ٱلْعَرَبُ لِينَ سُئُلَ وَهُوَ لَا يَقْدِرُ فَرَدَّ بَيْتِي يَبْخُلُ لَا أَنَا ـ خَلَوْتُ بِهَـا وَٱلْقَمَرُ يُرينيهَـا فَلَمَّا غَابَ أَرَنْنِيهِ ـ لَا تَقُلُ فِيمَا لَا تَعْلَمُ فَتُنَّهُمَ فِيَمَا تَمْلَمُ \_ لَا تَنْهَ عَنْ خُلُقِ وَتَأْتِينَ مِثْلَهُ \_ لَا تَرْضَى ٱلْعَرَّبُ أَنْ يَسْتَعْمِلُوكَ وَأَنْتَ مِنْ غَيْرِهِمْ ـ هَذَا ٱلشَيْعُرُ شَىٰءُ كَانَ فِي ٱلْحَدَاثَةِ قُلْتُهُ فِي زَوْجَتِيي وَكُنْتُ إِلَيْهَا مَائِلًا وَكَانَتْ لِي مَعْلُوكَةً وَلِقَلْبِي مَالِكَةً فَأَمًّا ٱلآنَ فَلَا عَهٰدَ لِي بِمِثْلِهِ مُئْذُ سِنِينَ وَلَا عَيِلْتُ شِيْرًا مُنْذُ دَهْرِ طَويلٍ .

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would that my mother had not borne me and I had not seen the light of day — I was in hiding in her house and she came up to me every day to ask me what I wanted — he swore that he would not change this shirt unless he had finished the business of the man who had abused him — letters came to Mahmud when he was governor of Syria to collect us in the mosque and we should stop there till he had satisfied us — many who eat gratefully have a greater reward than those who fast — he told the girl to wash the clothes and dry them thoroughly — many a

desert have I crossed, many a treasure discovered, and many a difficulty solved — he asked me how old I was — would that you could go in, salute the prince, and tell him the truth of the affair so that his anger against us might cease — eat slowly so that you may digest the food thoroughly.

# LESSON 36

# PREPOSITIONS; CALENDAR

originally a noun ' part') from, of, than.

some of them said. قَـالَ مِنْهُمْ ; he sold to him بَـاعَ مِنْهُ

from (often in the realm of ideas).

flight from God's decree. أَلْهَرَبُ عَنْ قَضَاء اللهِ

he said what he said out of envy.

he asked about it.

to, towards. إلى

to, even. It cannot take suffixes.

أَكَلْتُ السَّنَكَةَ حَنَّى رَأْسِهَا I ate the fish up to the head.

أكلت السمكة حتى رأسها

I ate the fish, even the head (it has no governing power).

J to, for, belonging to.

in, concerning.

Kulaib was killed for a she-camel.

three multiplied by five.

by, at, in, with (instrumental).

he brought it.

the man known as Abu l-Hasan. أَلْمَعْرُونَ بِأَبِي ٱلْحَسَنِ

أَرَغِبْتَ بِى عَنْهَا

do you take pleasure in me from her = do you think me too good for her?

with (accompaniment).

upon, on account of, in spite of, against. (Ir Arabic you are always on a condition.)

# in poverty. عَلَى ٱلْفَقْرِ

on the spittle = on an empty stomach.

to me on him a debt = he owes me money.

الله الله since, for (time). It takes the nominative, genitive, or a sentence.

since he was created (born).

The following are really nouns in the accusative; many can be combined with and are put in the genitive, unlike the corresponding adverbs.

towards, according, about (not of place).

according to his saying (or, his ideas).

about twenty. أَحُو عِشْرِينَ

beside, in the opinion of.

between (usually repeated).

between me and him.

they fought each other. اِقْتَتَكُوا فِيمَا بَيْنَهُمْ

under.

over, above.

دُونَ below, between (as being an obstacle to the meeting of two things).

at the foot of the mountain.

he fought in defence of them.

this is less than that.

this is mine not yours. هٰذَا لِي دُونَكُ

before (time). قَبْلُ a little before.

after (time).

before (place).

behind (place).

around (place). حَوْلَ مِ حَوْلَ

in possession of. (مِنْ قِبِلِ usually) قِبِلَ

عَـَامِلُ مِنْ قِبَـلِ ٱلْخَلِيفَةِ

a governor representing the caliph.

your subordinates.

Many prepositions can be turned into conjunctions by joining them to أَنْ e.g. يَا لِن and until.

## Calendar.

Days of the week.

Thursday يَوْمُ ٱلْخَمِيسِ Sunday يَوْمُ ٱلْأَحَدِ

Friday يَوْمُ ٱلْجُمُعَةِ

Friday يَوْمُ ٱلسَّبْتِ

Saturday يَوْمُ ٱلشَّلْاتَاءِ

Wednesday يَوْمُ ٱلْأَرْبَعَاء

Syrian Christian months.

July تَنُوزُ الشَّانِي January كَانُونُ الشَّانِي July مَنُولُ الشَّانِي July مَنْبَاطُ August أَذَارُ September أَذَارُ April أَذَارُ October يَسْرِينُ اللَّاقِلُ April نِيسَانُ November تَشْرِينُ الشَّانِي December كَانُونُ اللَّوْلُ June

The usual way of dating within the month is by counting the first half from the beginning and the second half from the end. Rajab has 30 days:—

on the 1st.

on the 2nd.

on the 3rd.

on the 20th.

on the 30th.

Note.— i blaze on a horse's forehead.

## Vocabulary 36

سَدِّ u. مَاسَّ count مَدُّرُونَ u. مَاسُّ count مَدُّرُونَ u. مَاسُّ count مَدُّرُونَ u. مَاسُّ أَنْ مَدَّرَ مَا أَنْ مَا مَا أَنْ مَا مَا أَنْ م

pendent, enable one to dispense with; (with negative) be useless in the face of.

disobey. عِشْيَانُ عَضَى expenditure.

handicraft, skill.

(a) equal.

يوان) ديوان) ministry of state, register, collected works of a poet.

revenue. د خال

think. حِنْبَانُ .ا حَبِيبَ be generous. خُودَهُ u. خَادَ

be on one's guard, أحَدْرُ حَدْرُ be cautious.

II estimate, imagine.

پر II console, condole.

u. كُفْسَانُ be diminished, imperfect.

liberal; swift horse.

ally. حَلِيفٌ

fem.) (b) cooking pot.

Love.

expenditure. خرج

## Exercise 71

إِنِّى أُحِيْكَ لِنَفْسِكَ فَوْقَ مَحَبَّتِي إِيَّاكُ لِنَفْسِي - كَيْفَ تَحِدُكَ قَالَ أَجِدُنِي أَجِدُ مَا لَا أَشْتَهِي وَأَشْتَهِي مَا لَا أَشْتَهِي وَأَشْتَهِي مَا لَا أَجْدُ لَقَدْ أَصْبَحْتُ فِي شَرِّ زَمَانِ وَشَرِّ نَاسِ

مَنْ جَـَادَ لَمْ يَحِدْ وَمَنْ وَجَدَ لَمْ يَجُدْ \_ قَدْ أُغْنَاكُ اللهُ بِالْمُذْدِ مِنَّا عَنِ الْإَعْتِذَارِ وَأَغْنَانَا اللهُ بِالْمَحَبَّةِ لَكَ عَنْ سُوء الطَّنِّ بِكَ \_ إِلَى مَنْ أَوْصَى بِكَ أَبُوكُ فَـالَ أَوْصَى إِلَىَّ وَلَمْ يُوصِ بِي \_ يَـا جَوَادَ ٱللِّسَــَانِ مِنْ غَيْرِ فِمْلِ لَيْتَ جُودَ ٱللِّسَـانِ فِي يَدَيْكَ \_ لُـكِينَّ اللهَ نَجَّانِي بِكَ وَمَا عَزَّانِي أَحَدُ بِأَنْفَعَ مِنْ تَمْزِيَتِكَ ـ أَرْضِ أُخِيى وَحَلِيفِي ٱلَّذَينِ ٱشْتَرَكَّا فِي أَسْرِ ٱلْأَسِيرِ \_ أَرَادَ سُلْطَـانٌ بِنَـاء قَصْرِ وَقَدَّرَ لِذَلِكَ أُلُوفَ أَلُوفِ دِرْهَم وَزَادَتِ ٱلنَّفَقَةُ عَلَى ٱلتَّقْدِيرِ أَضْمَافًا وَكَانَ يُطَالِبُ وَزِيرَهُ بِتَوْجِيهِ ٱلْأَمْوَالِ لِذَٰلِكَ مَعَ قُصُورِ ٱلدَّخَلِ مِنَ ٱلْخَرَّجِ ـ كَانَ يَمْمِيْدُ إِلَى مَنْ يَبِيعُ فِي ٱلأَسْوَاقِ مِثْلَ قِدْدِ وَقَمِيصِ خَلَقِ وَمَا يَغْلِبُ عَلَى ٱلظَّنَّ أَنَّ مِثْلَهُ لَا يُبَاعُ إِلَّا مِنْ ضِّرَ شَدِيدٍ وَإِلَى أَمْرَأَةٍ تَبِيعُ غَزْلَهَـا عَجُوزٍ فَيُمْطيِهِمْ أَصْعَافَ ثَمَنِهِ وَمَدَعُهُ عَلَيْهُمْ.

72

I do not know a value for these pieces of cloth and have never seen the like of them; had I not actually seen them I should not have believed that their like existed; were I to say that the price of each one is 100,000 dinars I should not fear being far wrong - by God, it was not in me to give her except 200 dirhams but God sent to her by my hand 200 dinars and I shall not go back on this; give her the minister despised the head of the ministry of finance (tribute), and when he wanted some statement or account from the ministry, he neglected the head, summoned the clerks and asked their advice in the head's presence: when he wanted a statement which, he knew, the head's skill was not equal to, and about which he could not speak. he discussed it with him in the presence of others to make his insufficiency plain - the prophet said of women. consult them and oppose them (do the opposite). I disobeyed him and obeyed my wife; I bought a slave and he became a thief - caution is useless in face of (does not dispense with) providence - what is asceticism in the world? he said that what is forbidden does not overcome your patience and what is allowed your thankfulness teach my sons swimming before writing; for they can find one to write for them and cannot find one to swim for them.

## CONCLUSION

It is important to remember that Arabic is essentially simple however complicated it may be on the surface. When the meaning of a passage is not obvious at the first glance, make a literal translation giving each word its simplest meaning; then this crude English will usually suggest the right sense. A chronicler writes:—

then came in the year 246 and a thing which is written did not run in it; this explains itself. Some phrases have exact parallels in English; 'he came out against the government' is quite general while 'he

came out in '45' is particular.

For further study Wright's grammar (two vols.) is indispensable. That is the only definite recommendation which can be made at present; the good books are out of print and too expensive or come from abroad and cannot be got. There is no satisfactory dictionary; an old copy of Hava's Arabic-English can be recommended but not one of the newer reprints which are smudged.\(^1\) Apart from this, the two volumes by Elias, Arabic-English and English-Arabic, are the most useful. The price of each volume to-day is probably over one pound. There is a smaller edition of the Arabic-English but the type is small.

Nicholson's series of readers (Cambridge University Press) is the best introduction to classical Arabic and each of the three books has a vocabulary. In spite of its name, it is probably better to begin with the second reader. The history entitled al-Fakhri is a fairly easy book, but the first chapter on politics should be left to the last. There is a French translation. The beginner should avoid the Koran although it can be bought cheaply and translations (Rodwell, Palmer) are available. The oriental editions are lithographed and are not easy to read; the matter is often difficult because it is the record of the spoken word without the help of tone and gesture to make it intelligible. Consequently it is not typical of Arabic prose.

The Arabian Nights (Beirut, five vols.; volumes can be had separately) is a good stand-by; no translation corresponds exactly to this text. For modern Arabic any volume of Mahmud Taimur's stories can be recommended. al-Ayyam by Taha Husain, the story of the blind professor's childhood, is good reading and there is a trans-

lation, An Egyptian Childhood by Paxton.

Daily papers are hard to read when they have been folded. The Egyptian illustrated al-mutuwwir caters for various interests.

<sup>1</sup> A new edition is just out, clear and legible.

		STRO	TABLE 1 STRONG VERB—STEM 1—ACTIVE	1—ACTIVE		
	Perfect	Indicative	Imperfect Subjunctive	Jussive	Energetic	Imperativ
3 m.	<u>;</u> ;3.	\\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\ <u>\</u>	Ŋ.	,;;;	
ţ	آگ	<u>`</u>	Ÿ.	Ÿ.	Ų.,;	
2 m.	٠ <u>٠</u> ٠	\\\.\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Ÿ.	Ų.	,	; ;
¥	<u>رُ:</u> : إِ	<u>'</u> بُ	<u>ښ</u>		<u>`</u>	
1 0.	ر آگا:	<u>,</u> , ,,,,.	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<u>;</u> ;}.	". " "	
dual	,					
3 m.	ار اک	, , , , ,	<u>ال</u>	Ų.	را ال	

1.5:

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Passive Perf. Imperf.

Active
Perf.
Imperf.
Imp.
Part.
Inf.

				7	TABLE	2			22
: کاب	X	<u>:</u> غَرُ	ئے۔ گیاڑ	اجارز	ئى ئىچىلار	اخبيرار			
; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	×	<u>.</u>						<u>;;</u>	
.) .).	X	-4	; <del>}</del>	الحور	5, 4 5, 4	اجورار احرار			
, \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	VIII	ار آئی.	\ <u>\</u>	,		رِ اکتِانِ ا	<u>'</u>	) 	
) 	VII	Ţ.	``J'	( <u>)</u>		: نگران نگر	ij.	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
Part.	Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive Perf.	Imperf.	Part.

TABLE 3 STRONG VERB—STEM 1—PASSIVE

	in e	4	2 Iii	÷	1 c.	dual	3 m.
Perfect	<u>,'</u> };	;;; ;	;; <sub>7</sub>	).'.	:: با	7	7
Indicative	.\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Ϋ́.	Ÿ.		رخ. اح	,	
Imperfect Subjunctive	Ŋ.	Ÿ.	<u>;</u>	;\\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u>/</u>	,	ָׁטְ בי
Jussive	) 	Ÿ.	Ÿ.			,	ر ا

		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Z X		; <del>)</del> .
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	2 f. jj.	

				,						
		Imperative					مرية			
		I	Energetic	/\ /\ /\ /\ /\ /\ /\ /\ /\ /\ /\ /\ /\ /	Ų,	Ų.	7	" ":3 "	1	,'
	W-STEM 1									1
TABLE 4	VERB-MIDDLE	Imperfec	andancave	() ()	, , , ,	, S	ب ب ب	 برگور		\ \ \ \ \
	HOLLOW	Indicativa					'ن بگرند آ			がが
		Perfect	,	اکان	گانی	;;!	اناً ' آثاً	<u>'</u>		ر اک
			sing.	3 m.	ŗ	2 m.	<b>~</b> :	1 6.	dual	3 m.

ر. ن<sub>ا</sub>ری مربع مربع 33 333333 SS SSSSS كَارِينَ Active participle 學學 學學學

TABLE 5

		HOLLOW	HOLLOW VERB-MIDDLE Y-STEM I	-STEM I		
	Perfect	Todlostins	Impe	rfect		Imperativ
sing.		Andicative	applancave	Justive		
3 m.	H	, m,	,	`. <sup>†</sup> ,		
ų;	<u>ئارْت</u>	, J.,	, 'm',	`. <sup>*</sup> }`		
72 Hi	.ئ بئر	, "m,	" " " " " " " " " " " " " " " " " " "	`. <sub>,</sub> ,	".ن بسیر	٠ ٢٠
ij	٠٠,	، تسيرين	، تسیری	، تسيري م		بيرى
1 6.	<sub>y</sub> ,	, J.,	~_ <del>}</del> ,	٠.٠,		
Active parti	مكائر Active participle					

Imperative			1.5	نامبي	
Energetic	";·? ',·ì.	";? ";}	ږ. نیامن	"ن بَيْ	". ڍنام
erfect Jussive	','£'	, <u>,</u> ,5_	٠ <u></u> . <u></u>	". ئامى	4:5
Imp Subjunctive	\\? <u>\</u>			ي. نيام	<u>"</u> :5
Indicative	'يَانُ	بي	بِيْعِ	'ن بنائي	, <u>`</u> j
Perfect	\J.	;; ;1;;	;3′	:3′,	:3
	Imperfect Indicative Subjunctive Jussive Energetic	Imperfect Indicative Subjunctive Jussive Energetic	Imperfect Indicative Subjunctive Jussive Energetic	Imperfect Imperfect Subjunctive Subjunctive Jussive Energetic Imperfect Jussive Energetic Energe	Imperfect Subjunctive Jussive Energetic  John Justive Jussive Energetic  John Justive Justive  John Justive Justive  John Justive Justive  John Justive Justive Justive  John Justive

3 m.

کارم Active participle

× 13 13 14 14 14 14 14

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	RIVED STEMS VIII	٠ ١ ١	مِّرْ بَيْرِ <sub>،</sub> بَيْرِ مِنْ بَيْرِ بَيْرِ	اختيار	
TABLE 6	OW VERBS W OR Y—DE VII		القارية	انقيار	
	IV	رام زار را		آي آ	*\ <u>'}</u>

Active
Perf.
3 s. m.
2 s. m.
Imperf.
Imp.
Part.
Inf.
Part.
Part.
Passive

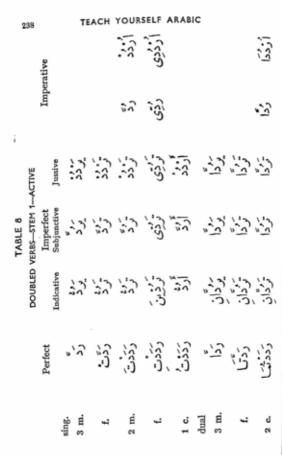


TABLE 7 VERBS FIRST W AND Y

u	امنيسر	، السري	`:\\ .\\	ر • « مستيسر	المَيْسِارُ		man grown
^	استوعك	استو علا	استوعد	ر. مستوعل	استيكاد		-
 ш	" <del>"</del> " " " " " " " " " " " " " " " " "	"\;}'	, Tan'	٠٠٠ مار،	المراز	31.	3
 IV	<u>"\"</u>	","	" <u>.</u> ",	در مار در مار	ایمار		3
Λ	¥	ر عر	. مر ر	٠ <b>٩</b> ر ,	ار اسار ا	**-	3
_					֝֟֝֝֟֝֟֝֟֝ <u>֚֚</u>		
Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive	

TABLE 7

Imperf. Part.



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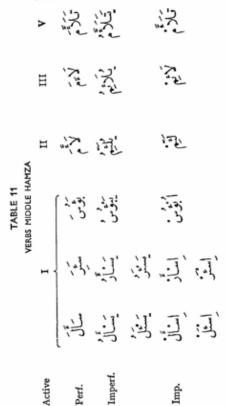
Part. Inf. Passive Perf.

Active Perf. mperf. mp. 242 ۳ أين يزمر بيدا ينها عرب على الميار ين الربي يزم

الماري الميارية الميارية من ا

المال المال

Active
Perf.
Imperf.
Imp.
Part.
Inf.
Passive
Perf.
Imperf.



Part.
Inf.
Passive
Perf.
Imperf.

TABLE 12
VERBS THIRD HAMZA

н	<b>"</b> 77.	<u>"]</u> 7	ئى ئىلىرى	کاری	ئياري م
п	"", ",		". 2.	", S.	* 5. 5.
	7,4,	ر برون جر	اعر.	٠٠٠. اجرو	ئرى جارى
I	' خطي				
	71.4				
	<u>";3,</u>	۰۰ <mark>٬۰)</mark>	<u>{}` 3</u> ;	<u>":2</u> ;	ئارى بارى
Active	Perf.	2 s. m.	Imperf.	Imp.	Part.

م م م	"3, "TT "TT. " 5, 51, 57.
,;*₹, ,*,3,′	33, "23; "27;
14.10 5.40	
ंद्रीक	. خطبی ریخطا ریخطا
٠٠٠ هن	مْ عَلَى اللَّهِ اللَّ
,2,	". S. ". ". ". ". ". ". ". ". ". ". ". ". ".
Inf.	Passive Perf. Imperf. Part.

TEACH YOURSELF ARABIC tive 

			TABLE 13			
		VERBS THIR	VERBS THIRD W—CHARACTERISTIC A	TERISTIC A		
	Perfect	Indicative	Imperi Subjunctive	ect Jussive	Energetic	Imperati
sing.	13	:\;		•\.	1.7	
	\\"	( )	(' \';	, ; ;	, '; , ';	
: :	3 \	3 .	7 %	} <u>\</u>	, ;;	•
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: 5	ر د /نځ	ينيغ	اندو آندو ب آندو آندو	, " <del>,</del> ' <del>,</del> ' <del>,</del> ' <del>,</del> '	". "	5,
dual	1,3	مبدوان	7.15 7.15	3.5.	ئىدۇان ئىدۇان	

	TABLE 13						24
	13.5			15:26	اندرن		
تندوان	ئند <u>ر</u> ان مندوان	"; <u>ų</u>	يندونان		تندونان	نَنْدُونَ	Passive participle
15.6		3.	يندون	ن <u>َ</u> نَدُوا	تندون	<b>:</b> ?	Passiv
.:	52.5	33.	نندون	٠ <u>٠</u> ٠٠٠.	- تندون	ائنار	<u>.</u> .
٠ <u>٠</u> ٠٠٠٠٠٠	٠٠٠٠ مندوان	ئىلدۇن	يَنْدُون	مَنْدُونَ	تندون	.i.d.	ئادى _ نا
	ارز ندوش	يَدُوا	ندون	ندونم	آر در. ندوتن	بَرَّدِنَ ندونَا	آليادي _ نادِ Active participle
ŗ	2 0.	ър. 3 m.	<b>~</b> :	2 m,	-:	ç	-

TABLE 14

TIC A	Imperative Jussive Energetic	نام ما ما م	; J. ; J.
VERBS THIRD Y-CHARACTERISTIC A	Imperfect Subjunctive	; 2; ', 5; ', 5; ', 5; ', 5; ; 2; ',; 5; ',; 5; ',; 5; ',; 2;	ڗ۬
	Perfect Indicative	رَمْ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رَمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ رِمْنِ	;;];

ر از ایران از ایران از ایران از ایران از ایران آلزامی - دام

可绝 医经糖器剂

; <u>;</u> '

TABLE 15
VERBS THIRD W OR Y—CHARACTERISTIC I

	Imperative	ازمی اردمه	
Township	Energetic	٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠	برضیان
	erfect Jussive	ن مي ن مي ن مي ن مي ي مي ن مي ن مي ن مي	۶٫۵ <u>.</u> ۶٫۵
	Imperfect Subjunctive Jussive	٠٠ ٩ ٠٠ ٩ ٠٠ ٩ ٠٠ ٩ ٢٠٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠ ٠٠	بر برم:
	Indicative	٠٠ م م م م ٠٠ ٠٠ م م ٠٠ م م ٠٠ م م ٠٠ م م ٠٠ م م ٠٠ م م ٠٠ م م م م م م م م م م	، پرمنیان
	Perfect	, g, '; j, '; j, '; j, '; j, '; j, '	, , , ,

5 m

3 m.

dual

The passive is inflected like verbs with characteristic 'i' in the perfect.

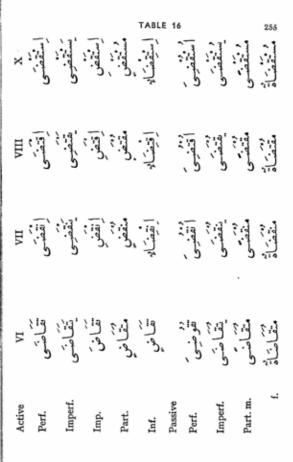
Active participle

ارْمَي	TABLE 15
: نيان نوگيان نوگيان	بر منری بر منزی بر میبان بر میبان بر منبی بر منبی
ږي ۲. کې ۲. کې	رزن يرضوا يزان يرضين برزن ترضوا يزيان ترضين يبيان ترضين هما Passive participle

ترميّا ترميّا يرميّا يرميّا يرميّا يرمين يرمين يرمين يرمين يرمين يرمين يرمي يرمين يرمي

	STEMS	
16	Y-DERIVED	
TABLE	W AND	
	THIRD	
	VERBS	

	VERBS T	HIRD W AND Y-DERIY	TED STEMS	
Active		Ш	IV	>
Perf.		فاضع	، آوفنسی	ي القطيسي
Imperf.		' يقاضي	شفری	ِ يقضى
Imp.		ِ قاض م	<u>. ن</u> فر	". !!a
Part.		' مقاضي	ئۆشى	ريق ر
Inf.		مقاضاء مقاضاء	اقضار	, . 
Passive Perf.	ر فغربي	ر نورې	اقضي	, 's
Imperf.		'يام نقاضي	:	يتقضي
Part. m.		' ما ما	مقضی	ريم م
		1 10 10	200	510



## KEY

Most English sentences can be translated into Arabic in several ways, all equally right.

a big river — the gracious king — the house is clean a beautiful garden - good bread - the poor man - an ugly man - the meat is good - the street is spacious -I am rich - a dirty boy - is he beloved? - an old castle - are you speaking the truth?

" صَغِيرٌ \_ ٱلْبَيْتُ صَغِيرٌ \_ رَجُلٌ فَقَيرٌ \_ لَّذِقْ - هُوُ قَبِيحٌ - أَنَا رَجُلٌ - أَنْتَ لَطَيفٌ - اَلْسُ أَلْوَاسِعُ – نَهُرُ ۗ عَرِيضٌ – ٱلْبَحْرُ حَسَنٌ \_ ٱلشُ ٱلْقَبِيحُ ــ ٱلْوَلَدُ ٱلصَّغِيرُ وَسِيخٌ ــ ٱلْخَبْزُ طَيَتِّ.

a little girl — a big (elder) sister — the town is clean — the mother is beautiful - a new house - the wind is strong -a truthful old woman - the tall chief (old man) the market is far off — the tree is small — an extensive island — is the girl (daughter) beloved? — oh boy! oh mighty queen I - a neighbouring land - are you (fem. sing.) rich?

اَلشَّمْسُ ٱلْحَارَّةُ \_ الْجَزِيرَةُ بَعِيدَةٌ \_ أَمُّ طَوِيلَةٌ \_ ٱلْأُخْتُ ٱلْكَبِيرَةُ \_ ٱلْمَحُوزُ لَطَيْفَةً \_ ٱلنَّارُ حَارَّةً \_ َالشَّيْخُ ٱلْعَزِيزُ \_ ٱلْبَيْتُ جَدِيدٌ (ٱلدَّارُ جَدِيدَ ) \_ ٱلْقَصْرُ ٱلْقَدِيمُ \_ أَهِيىَ فَقَيِرَةٌ \_ أَنْتِ لَطِيفَةٌ.

F

a door of a house — the door of the garden — the window of the house is open — the land is extensive — the tribe is rich — does the book belong to the daughter of the chief? — no, it belongs to the sister of the merchant — the street of the town is wide — the big courtyard of the house of the king — the key of the door is in the lock — the costume of the chief is clean — the girl's face is beautiful — the safety of man is in the guarding of the tongue — the neighbour before the house and the companion before the road (journey) — power belongs to God — the head (beginning) of wisdom is the fear of God — the caliph is the shadow of God on the earth.

مُسْتَانُ مَلِكِ \_عِنْ الإنسَانِ فِي اللِّسَانِ وَجْهُ الْسِسَانِ وَجْهُ الْسِسَانِ وَجْهُ الْسِسَانِ الْمَسَنَةِ الْمَسَنَةِ الْمَسَنَةِ الْمَسَنَةِ الْمَسَنَةِ الْمَسَنَةِ الْمَسَنَةُ الْمَسَنَةُ الْمَسَنَةُ الْمَسْتِيرَ الْمُسْتِيرَ الْمَسْتِيرَ الْمُسْتِيرَ الْمُسْتَانِ الْمُسْتِيرَ الْمُسْتَعِيرَ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَ الْمُسْتَعِيرَ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِ الْمُسْتَعِينَ الْمُسْتَعِيرَانِ الْمُسْتَعِيرَانِي

7

is the baker rich?— no, he is poor — the bakers and the carpenters are busy — there are many bakers and carpenters in the town — the two eyes and the two ears are in the head — the two boys (children) are playing — two playing girls — the two hands of the boy are dirty — the old man and the old woman are sitting beside a short and shady tree — two horses and two donkeys — the two sisters of the merchant are in the little room — are you two speaking the truth? — yes, we are speaking the truth — the few sheep belong to the owner of the little house.

8

9

relatives are scorpions — the learned are the heirs of the prophets — the carpenter has partners — the cook has KEY 259

the eatables in the kitchen—the windows of the great house are many—there are many schools in the town—has the watchman the keys of the town?—no, the governor has them—the old men and the old women are sitting in the shade of the trees—an Arab tribe has many dogs—the vices of the elect are the virtues of the mob—the loaves are from the shops of the bakers—the nobles are the associates of the governors in guarding the towns—the shops of the greengrocers are in a special market.

10

اَلْفَلَاْحُونَ وَالتُّجَّارُ أَعْدِدَهُ الْأَرْضِ \_ أُصَابِعُ الْوِلَدِ وَسِخَةٌ \_ اَلْعَيِهُ عِبَادٌ \_ اَلْعِنْطَةُ طَمَامُ الْأَشْرَافِ وَالشَّعِيرُ طَعَامُ الْفَقَرَاءِ \_ أَضْحَابُ الْكِسَاءِ الْحَسَنِ فِي يُنُوتِ الْمُلُوكِ \_ فَوَاكِهُ الشَّأْمِ طَيِّبَةٌ \_ أَوْلَادُ الْأَشْرَافِ فِي مَدَارِسَ خَاصَّةٍ \_ إِنَّ أَظْفَارَ الْبِنْتِ نَظْيِفَةٌ وَأَظْفَارَ الْوَلَدِ وَسِخَةٌ \_ الْكَلابُ حُرَّاسُ الْمَرَبِ \_ إِنَّ الرِّيَاحَ عَلَى الْجَزَائِرِ بَارِدَةٌ \_ قَلُوبُ النَّاسَ بَيْنَ أَصَابِعِ اللهِ.

11

my hand is clean — your two hands are clean — his fine horses are swift — Zayd, his daughter is beautiful — his cattle have much milk — my weight (worth) in his opinion is as the weight of a dog—the strength of a man is in his intelligence and his tongue—the poets and knights of the Arabs are many—he has two boys, the elder of the two is short and the younger of the two is tall—the honour of a man is his sons and his care his house and his neighbour—your graceful poems are known among men, all of them—my poor friend has two donkeys and your woman friend has many horses—your big box is light and her little box is heavy.

12

حِنطَتِي وَشَعِيرِي فِي صَنَادِيقِي الْكَبِيرَةِ \_ إِنَّ يَدَيْهَا لَنَظَيفَتَانِ \_ يَا أَوْلَادُ يَدِبُ إِلَيْنَا \_ يَا أَوْلَادُ أَعِنْدَ كُمْ كُنْبُكُمْ \_ رَسَائِلُكَ اللَّطِيفَةُ فِي حَفْظِ صَاحِبِي [رَسَائِلُكُمُ اللَّطِيفَةُ] \_ يَدَايَ وَرِجْلَاي \_ صَاحِبِي [رَسَائِلُكُمُ اللَّطِيفَةُ] \_ يَدَايَ وَرِجْلَاي \_ أَخْتُكُ وَخَادِمَاتُهَا جَالِسَةٌ عِنْدَ طَبَّاخِي \_ شَيُوخَهُمْ أَخْتُكُ وَخَادِمَاتُهَا جَالِسَةٌ عِنْدَ طَبَّاخِي \_ شَيُوخَهُمْ أَفْتُهُ وَعَيْنَاهَا صَعِيفَتَانِ \_ أَضْحَابُ الْحَجُوزِ وَعَيْنَاهَا صَعِيفَتَانِ \_ وَرَنُ عَقْلِهِ \_ حِكْمَةُ الشَّيْخِ مِن كَثَرَةِ وَرَنُ عَقْلِهِ \_ حِكْمَةُ الشَّيْخِ مِن كَثَرَةِ وَرَانُ عَقْلِهِ \_ حِكْمَةُ الشَّيْخِ مِن كَثَرَةِ تَحَارِيهِ .

13

the old man hit the boy's head — the old woman understood the girl's words — did you seek food from the kitchen? — I fetched meat from the butcher's shop the boys came out from the mosque and went into the school — the sempstresses went away from our town and returned to their native land — girls, have you drunk water? — no, we drank milk — did you two hear the voices (song) of the birds on the trees? — I cut the meat into small pieces — my mother sent me to you — the men came down from the top of the mountain and captured the town.

14

أَكْتَبُتَ الرَّسَائِلَ \_ هَلْ كَتَبَتُمُ الرَّسَائِلَ \_ كَسَرَ الْوَلَدُ قَدَمَ الْكَلْبِ بِحَجَرَةِ \_ سَمِعُوا كَلَامَ الْأَمِيرِ وَرَجَعُوا إِلَى يُوْتِهِمْ \_ دَخَلَ الْمُلُوكُ الْأَرْضَ وَفَتَحُوهَا \_ فَتَحْتُ الشَّبَاكَ وَدَخَلَ كَلْبٌ \_ صَرَّحَ حُرَّاسُ الْبَقَرِ هَلْ سَمِنْتُهُوهُمْ \_ قَطَعَ الْأَطِبَاءِ يَدَ الرَّجُلِ وَرِجْلَهُ \_ أَدْخَلْتُمُ الْحُجْرَةَ \_ يَا بَنَاتُ هَلْ لَمِنِنَ مَعَ الْكَلْبِ الْكَبِيرِ \_ قَطَعَ رِجَالٌ قَبِيحَةٌ آذَانَ الْبَقَرِ \_ يَا بِسَانِ أَبَمَتْنَا تُحْفَةً إِلَى أُخْتِكُما .

15

the boys went into the sea to swim — the carpenter sent to me to ask for wood — we sat by the spring drinking and laughing — the commander of the army came out, went up the mountain and looked at the ranks of the enemy — the companions went from Syria to Jerusalem stopping every night in a village — men in summer go away from the hot towns and put up in towns near the sea

— the merchant progressed to the king's city collecting the dinars from his clients — you will hear the sound of the drums.

16

سَيَفْتُحُ اللهُ الْلَهُ الْلَهُ عَلَى يَدِ نَبِيِّهِ - خَرَجَ الْكِلاَبُ
يَنْبَحُونَ [تَنْبَحُ] - يَلْبَسُ النَّاسُ [الإنسان] شِابًا
قَمِيلَةً فِي الشِّبَاء جَلَسْتُمْ تَسْمَعُونَ كُلَامَ الشَّاءِ فَيَابًا
أَتَّصَنَعُ الْلَبْنَاتُ ثِيَابَهُنَّ [ثِيَابَهَا] - يَضْرِبُ الْلَمَلِكُ وَنَانِيرَ طَيْبَةً - خَرَجَ الْأَوْلَادُ يَلْمَبُونَ - يَضْرِبُ الْمَلِكُ وَنَانِيرَ طَيْبَةً - خَرَجَ الْأَوْلَادُ يَلْمَبُونَ - يَضْرِبُ الْمَبَشَى فَنَا اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهُ

17

these two men are the two chiefs of the tribe — this is the truthful slave girl — this estate of mine is renowned in the country — these girls are playing in the court of the school — those men have camped at the entry of the town — I heard that dog of yours barking — this is your bed — whose are these jewels? — they belong to the agent of the owner of this estate — those are slave girls from the household of the chief — who made those cups and dishes of yours? — whom did you send to me? — from whose statement is this?

ٱلأَشْعَارُ ٱلْقَصِيرَةُ هِي ٱلْمَشْهُورَةُ \_ أَغْضَتُ [أَنَا] عَلَى مَا فَعَلْتَ \_ لِذَٰلِكَ ٱلْوَكِيلِ فِضَّةٌ كَثِيرَةٌ وَذَهِتْ كَثيرٌ \_ لِمَنْ تِلْكَ ٱلضَّيْمَةُ \_ صَعِدَ ٱلْحَارِسُ فِي مَنَارَةِ ٱلْمَسْجِدِ ذَٰلِكَ يَصْرُخُ ـ سَيَكَتُبُ ٱلْأَوْلَادُ عَلَى تِلْكِ ٱلأَوْرَاق بِهٰذِهِ ٱلأَفْلَامِ \_ ذَهَبَ صَاحِبُكَ اَلْفَقَيرُ ذَٰلِكَ يَطَلُبُ ٱلْقُوتَ ـ جَمَعَ وَكِيلُكَ هَٰذَا مَـالَا كَثيرًا \_ أَوْرَاقُ ٱلشَّجَرِ هَذِهِ قُوتٌ لِلْمُنَّمَ \_ ٱلْمَخْرَ جُ مِنْ جَهْلِهِ عَسيرٌ عَلَى ٱلْجَاهِلِ ـ مَالِي هُوَ سَيْفِي وَ كُتْبِي.

19

that dog of yours is white — this horse is black — the black slave is in the red room — this tree is green in summer — the two eyes of the girl are blue — the Path is sharper than a sword and thinner than a hair — the colour of this flower, what is it? — it has two colours, blue and yellow — the leaves of the trees are brown and red in autumn — gold is heavier than silver — prayer is better than sleep — best of gifts is understanding and the worst of calamities ignorance — a dumb slave girl is the best — my daughter is taller than I.

لَهُ إِمَالِهِ طُرُشُ وَسُودٌ \_ جَيْشُنَا أَقَلُ مِن جَيْشِ أَعْدَائِنَا \_ اَلْغَنَمُ فِي بِلادِ الْقَرَبِ سُودٌ [سَوْدًاهِ] \_ الْقُوتُ الْأَحَبُ إِلَى الْعَرَبِ الْأَسْوَدَانِ اللَّيْمُ والتَّمْرُ \_ النَّخُلُ أَطُولُ مِنَ الزَّيْنُونِ \_ صَيْمَتُكَ أَصْغَرُ مِن صَيْمَتِي \_ إِنَّ لِهِذَا الطَّائِرِ صَدْرًا أَصْفَرَ وَجَنَاحَيْنِ أَحْمَرَيْنِ \_ بِمَنَ إِلَى أَصْدِفَا فِي مَوَاهِبَ كَثِيرةً وَمَوْهَبَتُكَ هِي الْحَسْنَى \_ بَمَنَ اللهُ نَبِيهُ لِكُلِّ النَّاسِ السُودِ وَالْبِيضِ وَالْحُنْرِ \_ إِنَّ أَخْتَكَ الصَّغْرَى هِي أَلْطَفَهُنَ .

21

my father and your brother heard the noises of the riding beasts — the daughter looked for her father in the market — the old man gathered his sons round his bed before his death — the greengrocer's daughter took the white papers away from her brother's hand — the woman with her sons went into the presence (between the hands) of the caliph — boys, do you know the names of the flowers? — yes, we know the name of every flower in the garden — I followed your brother in the road writing his name on the wall of every house — your parents rejoice at your success — a man is in the two smallest (parts) of him, his heart and his tongue — the beauty of a man lies in his tongue and the beauty of a woman in her understanding.

أَفَهِ نَهُمَا أَنْتَ وَأَخُوكُ كُلَامِي \_ يَلْتُ أَخُواَى وَأَخْتَاى مَعْ إِخْوَانِكَ وَأَخْوَاتِكَ \_ أَبَعَثَ أَبُوكُ أَخَاكُ وَأَخْتَاكَ \_ أَبَعَثَ أَبُوكُ أَخَاكُ إِلَىٰ \_ بَعَثَتِ الْمَرْأَةُ أَبْنَاءَهَا يَطْلُبُونَ الْمَالَ فِي بُلْدَانِ بَعِيدَةً \_ مَنَا السَّمُكَ \_ إِسْنِي مَشْهُورٌ هُو أَشْهَرُ أَسْمَاءُ الْمَرَاةُ أَلَكِ أَوْلَادٌ \_ نَمَمُ أَشْهَرُ أَسْمَاءُ الْمَرَاةُ أَلَكِ أَوْلَادٌ \_ نَمَمُ إِنَّ لِي الْبَنَا وَالْبَتَيْنِ \_ لِهِذَا الرَّجُلِ أَبُوانِ أَبُو بِي مِنْ يَوْدُو الْمِلْمِ وَالْمَالِ هُمْ أَقَلُ النَّاسِ.

23

women, listen to the noise of your infants — the going into this business is easier than the coming out from it — maid, go to the market and ask for my new clothes from the dressmaker — the hider of a secret is a faithful friend — self conquest is the greatest conquest — general, dismount from your horse and enter my house; this will be a great honour to me — what is required from you is to return from the far country to the house of your parents —he who is served, in your opinion, is the servant of you all — we belong to God and to him we return — a man's serving his brother is honour.

يَا أَبْتَيَى أَسْمَعِى قَوْلِى - أَطْلُبِ أَلْمِلْمَ مِنَ أَلْكُلُّ الرِّجَالِ وَالنِّسَاء - دُخُولُ أَلْمَالَ عَسِيرٌ وَالْخُرُوجِ مِنْهُ يَسِيرٌ - مَعْرِفَةُ نَفْسِكَ الْمَعْرِفَةُ أَلْكُبُرى وَالْمُسْرَى - فَرِحَ أَلْمَلِكُ بِرُجُوعِ جَيْشِهِ بَعْدَ فَتْحِهِ أَعْدَاءهُ - قَطْعُ أَلْيَدِ عَذَابُ السَّارِق - يَفْرَحُ الْكَرِيمُ بِقُدُومِ الْأَصْيَافِ - حَفْظُكَ اللِّسَانَ مِنَ الْقَبِيحِ مِخَافَةُ اللهِ - مَطْلُوبُ بَعْثِي هَذَا الْفُلَامَ إِلَيْكَ دُخُولُهُ فِي خِذْمَتِكَ .

25

he who hurries repents — the government sent its servants to measure the fields — the doctor wanted me to drink much milk — had you been at the war, you would know which of the two armies was the braver — let him take its prey from the mouth of the lion that we may know his strength and courage — I do not like that you should look on the faults of your neighbours — the caliph wrote to the commander of his army; do not kill old men and infants and do not cut down trees — if you get out of this affair, you will be glad all your life — it is part of courage to put up with calamities and the unpleasant — the father called for two doctors to find out his son's illness.

لَا تَلْعَبُ بِذَلِكَ السَّيْفِ الْحَدِيدِ \_ لَأَ كُشْفِنَ عَنْ سِرِّهِ \_ لِيَسْكُتِ الْفُلَامُ يَيْنَ يَدَى أَكْبَرَ مِنْهُ \_ لِلَّذَخُلُ دَارَكَ لَأَنْظُرُ إِلَى فُرُشِكَ \_ كَسَرُوا الْكَأْسَ لِلَّذَخُلُ دَارَكَ لَأَنْظُرَ إِلَى فُرُشِكَ \_ كَسَرُوا الْكَأْسَ لِيَسْقُطَ السَّمَ فِيهَا عَلَى الْأَرْضِ \_ لِبَعْثِ الْفُلامَ لِيَجْعَعَ التَّمْرَ السَّاقِطَ عَلَى الْأَرْضِ \_ تَخْرُجُ نِسَاهِ لِيَجْعَعَ التَّمْرَ السَّاقِطَ عَلَى الْأَرْضِ \_ تَخْرُجُ نِسَاهِ الْقَيْلِةَ كُلَّ يَوْمِ لِيَجْمَعَنَ حَطَبًا [لِجَمْعِ الْحَطَب] \_ للتَّغْضَبُ عَلَى الصَّدِيقِ \_ مِنَ الشَّرَفِ أَنْ تَكُرَةً فَلِكَ مَنْ الشَّرَفِ أَنْ تَكُرَةً عَلَى الْعَدِيقِ \_ مِنَ الشَّرَفِ أَنْ تَكُولَةً عَلَى الْعَدِيقِ \_ مِنَ السَّعَلِيقِ أَنْ تَكُرَةً عَلَى الْعَدِيقِ \_ مِنَ السَّعَلِقِ أَنْ تَكُونَ وَالْعَلَى الْعَلَاقِ عَلَى الْعَلَى الْعَلَى الْعَلَاقِ لَلْمَ الْعَلَى الْعِلْمِ الْعَلَى الْعَلَى

27

do not beat your children — my father did not send me to look for a book for you (a book of yours) — he will never be noble who does not hide secrets — we have never heard the like of this story — God is one, nothing is like him — we do not return from our work in the fields while the sun is in the sky — we were not glad at this news and not sorry — there is no poverty and no trial like greed graspingness and no wealth like contentment — there is no intelligence like good management, no piety like self control and no beauty like the beauty of character — running away in the time for it is better than holding on when it is not the time for it — two are not satisfied, the seeker after knowledge and the seeker after wealth.

إِنَّ أَعْدَاءَنَا لَا رَحِمَهُمُ اللهُ كَشِيرَةٌ \_ لَا تَفْزَعْ مِنَ الشَّخْلِ \_ لَمْ تَقْزَعْ مِنَ الشَّخْلِ \_ لَمْ يَشْبَعِ النَّبِيِّ لَحْمًا فِي حَيَاتِهِ \_ لَا تَقْنَعْ الشَّخْلِ \_ لَمْ يَشْبَعِ النَّبِيِّ لَحْمًا فِي حَيَاتِهِ \_ لَا تَقْنَعْ \_ مِنَ الْعِلْمِ \_ لَنْ يَرْجِعَ الْأَيَّامُ الدَّاهِبَةُ \_ مَا أَطْلُبُ تُحَفَّا مِنَ الْحُكُومَةِ الْيَوْمَ \_ لَا تَقْزَعْ إِلَى غَيْرِ اللهِ \_ يَتْنِي لَا تَصْحَكِي عَلَى مُصِيبَةِ الْفَقِيرِ عَلَى مُصِيبَةِ الْفَقِيرِ وَلَا يَضْحَكِي عَلَى مُصِيبَةِ الْفَقِيرِ وَلَا يَقْنَعُ \_ فِي مَالٍ \_ هُوَ ذُو مَالٍ وَصَياعٍ وَيُوْتٍ وَلَا يَقْنَعُ \_ لَسْتَ ذَا حِكْمَةِ [بِنِي وَصَياعِ وَيُوْتٍ وَلَا يَقْنَعُ \_ لَسْتَ ذَا حِكْمَةِ [بِنِي

29

it is yellow in colour (he is fair of complexion) — Zayd is stupid but Umar is more stupid than he — the wind to-day is stronger than it was yesterday — he fled from the country for fear of the wrath of the sultan — he went right and left looking for food — they waited for no long time — I stayed away from the war out of cowardice — the peasants planted their fields with barley — I am more afraid of him than he of me — I aimed at (entering) the service of some great man for the sake of getting rich — I was glad but hid my feelings in sorrow for the sick man — I bowed down to God for joy at his sending the prophet.

فَرْعَتْ فَرْعًا عَظِيمًا لَمْ يَهْرُبُ أَحَدُ هَرَبِي لَ سَكَنْتُ فِي قِلْكَ الْمَدِينَةِ سِنِينَ كَثِيرَةً لَ إِنَّ لَهُ سَكَنْتُ فِي قِلْكَ الْمَدِينَةِ سِنِينَ كَثِيرَةً لَ إِنَّ لَهُ مَالًا قَلِيلًا ] لَ الْعَرْ الْعَوْمُ الْعَلِيلًا ] لَ الْعَرْ الْعَرْمُ اللّهِ عَلِيلًا ] لَ الْعَرْ الْعَوْمُ اللّهِ عَلَيلًا إِنَّهُ الْبَارِحَ لَ شَجَاعَتُهُ اللّهَ اللّهِ اللّهِ اللّهُ اللّهِ اللّهُ اللّهِ اللّهُ اللّهُ

31

whose argument is short, his tongue is long (much verbiage instead of a good case) — stand up, my boy, and go to your grandfather — the children were playing in the street — the girl feared the violence of the wind — the caravan came back through fear of brigands — my daughter, be not afraid; you will not go alone — let him say what he thinks — I was the son of my father then I became the father of my son — the colour of the snake is dark (a darkness) inclining to blackness — the bedouin were selling the skins of sheep and goats to the peasants — the army will have overcome its enemies before sunset.

فَـامَ منْ فرَاشِهِ وَٱلشَّمْسُ قَدْ مَـالَتْ لِغُرُوبِهَـا \_ إِنْ أَقُولُ ـ قبُلُ ذَهَابِكِ ــ مِعَ النِّسَاءِ ٱلْأَخَرِ إِلَى ٱلْقُدْسِ.

33

I spoke to him and did not speak to any other — the rich man fed many poor men so they went away grateful — boys, do not oppose your parents — we were following the peasant and got separated from our fellows — wait for me in the market and do not go away — the inhabitants of the town were perturbed on the arrival of the news of the defeat of the army — all you approve in a dog, demand it in a horse — the woman were crowding round the gate of the palace to receive the queen's gifts — the brigands overpowered the town and destroyed all that was in it — I asked my farm labourers to store up the

snow in chambers under ground — I do not wish you to compare my boasts with my acts — the leader surrendered the fortress to the besiegers.

34

إِسْتَنْفَرْتُ اللهَ فَيَنْفُرُ لِي - أَنْظِرِنِي إِلَى قُدُومِ الْأَضْيَافِ لِأَسْمَعَ أَخْبَارَهُمْ - سَأَنْظُرُكُ بَعْهَ غُرُوبِ الشَّمْسِ - قَدْ يُنَازِعُ الإِخْوَانُ أَخْوَاتِهِمْ - سَأَعَذِبُ الشَّمْسِ - قَدْ يُنَازِعُ الإِخْوَانُ أَخْوَاتِهِمْ - سَأَعَذِبُ الشَّرِ - عَالَبَنِي وَعَلَبْتُهُ - لَا اللَّصُوصَ وَكُلَّ فَاعِلِي الشَّرِ - عَالَبَنِي وَعَلَبْتُهُ - لَا يَسْتَغَلْفَ وَلَدُ أُمَّهُ - إِخْتَلَفَ الْجَمَاعَةُ فِي مَا يَفْعَلُونَ - يَسْتَغَلَفَ الْأَمِيرُ الْبَنَهُ فِي عَيُوبِهِ - يُلْسِ كُلُ السَّخَلَفَ الْخَيْرِةِ - يُلْسِ كُلُ النَّاسِ أُولَا وَهُمْ ثِيبَابًا جَدِيدَةً عَلَى الْمِيدَيْنِ الْسَيْرَيْنِ - أَبُوكَ أَقَدْ يُدْخِلُ فَقِيرًا الْبَيْتَ وَيُطْمِيهُ . السَّكَبِيرَيْنِ - أَبُوكَ أَقَدْ يُدْخِلُ فَقِيرًا الْبَيْتَ وَيُطْمِيهُ .

35

that coin was struck in Stamboul — a man is known by his companions — it was gone two miles (two miles were traversed) — if you are killed, being killed is the noblest mode of death — I was burdened with the care of my younger brothers after our father's death — he was doubted about his pedigree, attacked for it (the genuineness of his descent was suspected and attacked) — he, who has been forbidden kindness, has been forbidden all good — this is a matter wherein there is difference (of

opinion) — Ramadan was fasted (the fast of Ramadan was kept) — the caliph died and the youngest son of his uncle succeeded — entry is forbidden — he was carried on government horses to Egypt — have you learnt engineering? yes, the teacher taught it to us — the fields were sown with flowers.

36

يُنْشَكُ شِيْرُهُ بَيْنَ يَدَى كِبَارِ الْبِلَادِ \_ زُرِعَ الْعَزَارِعُ حِنْطَةٌ وَشَعِيرًا وَذُرَةً \_ دُخُولُ الْسَسَاجِدِ مَنْنُوعٌ \_ قُتُلَ الرَّنِيسُ وَانْهَزَمَ الْجَيْشُ \_ صُنِعَتِ الْأَرْضُ فِرَاشًا لَكُمْ \_ صُرُفَ وَجَهَهُ عَنْ قَصْدِهِ \_ فَخْرُهُ مَشْكُوكُ فيهِ \_ قَتِلَ أَبُوهُ قَتْلَهُ رَجُلٌ مِنْ مِصْرَ \_ يَقْدَمُ قَدُومَ الْجَمَلِ الْمَحْمُولِ عَلَيْهِ \_ لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْكَثِيرِ \_ سَيُكْشَفُ عَنْ سرّهِ .

37

do you want to go away?—let a writer not be unwilling to write—get down out of paradise for it is not for you to act proudly in it—we did not busy ourselves with mentioning that, that the book might not be too long—I do not believe that anyone is superior to Zayd in learning and manners—the beautiful forgiveness is that you do not blame him whom you pardon—your blood is tabu to you (murder is an unholy act) till you stand before your lord—someone asked a woman in marriage and she said, No,

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until you divorce your wife — I do not fear for you that you should be afraid; I only fear for you that you should not be afraid — the child is so heavy that its mother cannot carry it — a bedouin heard a man say: I testify that Muhammad the apostle of God; so he said, does what?

38

طَالَ خُطْبَتُهُ حَتَّى يَمَامَ السَّامِعُونَ \_ نَمْتَقِهُ أَنَّ اللهَ أَحَدُ وَأَنْ يَغْفِرَ لِلنَّادِمِينَ \_ كَرِهَ الزَّوْجُ أَنْ يُطْلَقِ أَحْبَهُ الْعَجُوزَ رَحْمَةً عَلَيْهَا \_ إسْتَمَنْتُ كُلَّ السَّمْعِ وَوَجَتَهُ الْعَجُوزَ رَحْمَةً عَلَيْهَا \_ إسْتَمَنْتُ كُلَّ السَّمْعِ خَوْفًا أَنْ يَسْقُطَ عَنِي شَيْءٍ مِينًا يَقُولُ مِمَا مَنْعَكُ أَنْ يَسْقَطُ اللَّهُ وَوَا \_ يَبْعَثُ عِلْمَانَهُ لِيَنْوِلُوا النَّلْحَ مِنَ الْعِبَالِ لِحَفْظِ طَمَامِهِ فِي الْأَيْامِ لِنَا لِمَا مَنْهُ مَلَ الْمَحْدُوقِ \_ يَخْمَانَ اللَّهُ عَلَى اللَّهُ وَلَا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمَعْلَى اللَّهُ الْمُعْلِى اللَّهُ الْمَالِمُ اللَّهُ الْمُؤْلِقُ اللَّهُ الللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُؤْلُولَ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ الللْمُعُلِي الللْمُوالِلَّاللَّةُ الللَّهُ الللَّهُ اللَّهُ اللَّهُ الللْمُ

39

he will soon come back from his journey — the sick man scarcely moves on his bed — you always benefited me by your advice and example — if he talked to us, he talked well; if we talked to him, he listened attentively — can a man like this compose poetry or make good poetry — a number of nights befell us when we did not sleep from the cold and almost died — the shop-keeper was in the morning

and people crowding in front of his shop (the shop-keeper woke to find, etc.) — learn knowledge for if you are unimportant in one people perhaps you may become important in another — if he marries you to her, perhaps you may be granted a child like me — I am almost afraid of the noise of the wind.

كِذْتُ أَعْتَقَدُ مَا يَقُولُ \_ هَرَبُوا هَرَبًا سَرِيعًا \_ أَسْرَعُوا ٱلْهَرَبَ ـ لَمْ يَلْبَثْ أَنْ يَدْخُلُ ـ عَسَى أَنْ يَرْجِعُوا غَدًا \_ لَعَلَيْهُمْ يَرْجِعُونَ غَدًا \_ لَمْ تَـكَذْ تَلُومُ أُبْنَهَا عَلَى أَنْ يَسْبَحَ فِي اُلنَّهُرِ الْكَبْيرِ وَهُوۤ لَا يُحْسنُ ٱلسَّبَاحَةَ \_ يُوشِكُ ٱلْمُتَكَبِّرُونَ أَنْ يَنْدَمُوا عَلَى تَكَبُّرهم \_ إِنَّ ذَٰلِكَ ٱلْغَلَامَ كَادَ يَمْكِينُ ٱلدُّنْيَا ـ هَزَمُونَا مَرَّةً وَلَا يَمُودُونَ يَهْزِمُونَنَا ـ حَرَّكَ رَجُلَانِ ذَوَا فُوَّةٍ عَظِيمَةٍ ٱلْحَجَرَ وَلَمْ يَكَذُ يَتَحَرَّكُ \_ لَا تَعُدُ تَفْعَلُ هَذَا [تَفْعَلْ].

41

God is one; he does not beget and is not begotten he is a man, his description cannot be described (supremely KEY

273 ordinary) — he did not let his younger son inherit with the elder - leave excuses alone for most of them are sins (lies) - God's knowledge embraces the acts and thoughts of his servants (of men) — justice is that you should put things in their places — who is the worst of men as to position? he said: he whose knowledge is wide, his power narrow, and his ambition far-reaching - they suspected him of unbelief for his studying the books of the philosophers - it is necessary for the learner that he should seek the truth - I expected the arrival of the news and it has not yet come - the two doctors will soon agree on the treatment of the invalid.

صِفْ أَحْوَالَ مَرَضِكَ (صِفِي أَحْوَالَ دَاءكِ) ـ كَانَ أَخْمَارٌ جَايِدَةٌ تَصِلُ كُلُّ سَاعَةٍ \_ صَاقَتْ عَلَيْهِ ٱلأَرْضُ وَقَدْ كَانَتْ وَسِيَتْ ـ وَجَّهْنَهُ إِلَيْكَ وَلَمْ يَتَوَجَّهُ ـ سَمِيْنَاكُمْ تَصِفُونَ مَا فَعَلْتُمْ ـ سَنَحِيْهُمُ يَقِفُونَ فِي ٱلشَّادِعِ ـ لَا يُوجَدُ كُفْرَانٌ [لَا كُفْرَانَ] كَكُفْرَانِ ٱلْوِلَدِ ٱلْكَافِرِ سَمِيْتُ أَصْدِقَاءَهُ يُوَدِّعُونَهُ ۖ أَوَجَىَ هَلَيْكَ أَنْ تَكِلَ هَٰذَا ٱلْأَمْرَ لِنَيْرِكَ ـ ضَعْ يَدَكُ عَلَى كِتَابِ ٱللهِ وَأُخْلِفْ. he had cousins who inherited from him — you are not those who run away from the truth (duty) — what a man sows to-day he will reap to-morrow — I got down from the couch on which I had been thrown — that was the seal (last) of his good deeds which surpass description — how are you not pleased with a plan which will combine for you health of body, acuteness of mind, and much wealth? — the two girls, whom I sent to the girls' school, have turned out learned and cultured — be to them as a doctor who does not hurry with a remedy before knowing the disease — did you sell the two slaves with whom you were displeased? — describe to me (the man) who spoke to you.

44

وَكُلْتُ أَحَدًا أَتَّكِلُ عَلَيْهِ \_ يَزْعَمُ أَنَّ مَا نَزَلَ بِهِ لَمْ يَنْزِلْ عَلَى غَيْرِهِ \_ مَنْ لَا يَعْرِفُ ٱلدَّاءَ لَا يَعْرِفُ ٱلدَّوَاءَ \_ لَا يُرِيدُونَ أَنْ يَبِيعُوا ٱلْكِتَايَيْنِ ٱلَّذَيْنِ وَرِثُوهُمُامِنْ عَيْنِمْ لِزَعْنَا ٱلْمَزَارِعَ ٱلَّتِي وَجَدْنَاهَا غَيْرَ مَزْرُوعَةً \_ هٰذَانِ هُمُنَا ٱلِاثْنَانِ ٱلَّذَانِ وَجَدَا ٱلْمُجْرُوحَ وَحَمَلَاهُ إِلَىٰ مَنْزِلِي لِ خَرَجْتُ مِنَ ٱلْبَابِ ٱلَّذِي دَخَلْتُ فِيهِ۔ إِنَّ ٱلْحُقُوقَ ٱلَّتِي وَجَبَتْ عَلَىَّ جَـَاوَزَتْ قُوَّتِي \_ وَدَّعْتُ الشَّنْلَ اللَّذِي أَرْغَبُ فِيهِ وَتَوَجَّمْتُ إِلَى شُنْلِ أَرْغَبُ عَنْهُ. I love her, she loves me, and my camel loves her shecamel — I thought that he was preparing to climb mountains — do not think that I oppose you — he who is moderate, the meeting with him is light on his friend; the man of (many) requests, his face is loathed — a different story is told about Musaab and his brother's dismissing him from Basra and sending him back to it — the quickest to (take part in) civil strife are the least of them as to shame at running away — I perceived the noise of the passing of a snake; did you not perceive it? — stretch out your hand to the rope of God and he will help you — count the sick and get ready the medicines for treating them — he passed by the boys telling them the stories of the prophet.

46

دُلْنِي لِمَا يَسُوْنِي \_ ظَنَنْتُ أَنَّكَ تَدُلْنِي وَأَصْلَلْتَنِي \_ كَانَ الْوَلَدُ يَسْتَمِدُ الْمُعْلَمِ وَيُمِدُهُ \_ نُحِبُ أَنْ تَصِيرَ شَيْخَ الْفَوْمِ فَاسْتَخِفَ مَا يَقُولُ النَّاسُ \_ ظَنَنَا النِّسَاء يَفْرِزْنَ خَوْفًا وَهُنَّ يُسْرِغْنَ لِلِقَاء أَزْوَاجِهِنَ \_ لَا نَعْرِفُ مَا نَظُنُ \_ ضَلَّ الْكَافِرُونَ وَيُصْلُونَ غَيْرَهُمُ \_ سَلَّمْتُ عَلَى الْجَمَاعَةِ وَرَدُّوا سَلَامِي \_ تَطْنَعُهُمْ سَيُقُرُونَ بِحَقُوقِي \_ لَا رَادً لِمَا يَفْعَلُ اللهِ . اتَظَنَّهُمْ سَيُقِرُونَ بِحَقُوقِي \_ لَا رَادً لِمَا يَفْعَلُ اللهُ . the noble's promise is cash down, the ignoble's is postponement — we went hunting and made a bag — my sister
did not wish to obey the orders of her teacher — why do
you not wish to leave your work? — bats hide in the
daytime for fear lest they should be hunted for their
beauty — my father wanted to buy what his family needed
— some one heard a man asking God's help for his mother.
He said to him, What about your father? He said, He is
a man and can fend for himself — Did your father give
you any choice in your marriage? — No, my mother
chose a wife for me — we heard a Jew threatening his
servant — you must answer (obey) the call of the government — greed led those women to incline from the path
of kindness and they let themselves be led.

18

سَكَتَ وَأَطَالَ السُّكُونَ - يُعِيلُ الْبُخلُ النَّاسَ عَنِ الصِرَاطِ الْمُسْتَقِيمِ - اسْتَعَنَّاهُ وَأَعَانَنَا - أَقَامَ حَجَرًا كَبِيرًا ذِكْرًا لِمِنَا أَصَابَ الْقَوْمَ مِنَ الشَّرِ -أَخَافَ اللَّصُوصُ سُكَانَ الْبِيُوتِ الْبَعِيدَةِ - يُعِيتَنِي عَنَايَةُ أَهْلِي وَيَشِي - يَهْمَلُ ذَلِكَ الْبَهُودِيُ مَا يُرِيدُ وَيُصَوِّبُهُ الْيَهُودُ وَالنَّصَارَى - يَتَعَلَّمُ الْحَكِيمُ مِمَّا يُصِيبُ عَيْرَهُ مِنَ الشَّرِ - إختَاجَتَ إِلَى الْمَوْنِ وَلَمْ نَجِدُ مُهِينًا - إختَلَتُ كُلَّ الْإِخْتِيَالِ لِأَخْرُجَ مِنَ نَجِدُ مُهِينًا - إختَلَتُ كُلَّ الْإِخْتِيَالِ لِأَخْرُجَ مِنَ أُلْحِصْنِ ٱلَّذِى أَنَا أُسِيرٌ فِيهِ وَلَمْ أَجِدْ مَخْرَجًا \_ إِنْهَاعَتِ أَمْرَأَنِي ثَيَابًا مِنَ ٱلْحَرِيرِ وَٱلصُّوفِ.

49

who trains his child when young will find pleasure in him when grown up - I believe in God, in his angels, in his apostles, in his books, and in the last day - does the commander allow me to question the prisoners ? - I rented my house from a merchant and paid him the rent for it every month - they began the festival with the reading of the noble Koran; then one of the women preached telling the story of the apostle - the old man was friendly with the beggars and refugees - he carned a great reward by composing a book in defence of the religion of the Christians - people congratulated him on his return safe from the war - greet him (from me) and inform him that I will meet him to-morrow - I am not the man to prefer anyone with my share from you (I will not give up to any what you have given me) - is anyone safe from misfortune ?

50

آكِلْ هَذَا السَّائِلَ وَأُمُونُهُ بِالذَّهَابِ لَمْ يَأْمَنُ مَا يَخْتَالُ الْحَاسِدُ لَ مَأْمَنُ مَا يَخْتَالُ الْحَاسِدُ لَ أَسْتَأْجَرْتَ رِجَالًا أَنْ يَخْصُدُوا] آنَسْتُ هَذَا الْقَوْمَ فَيُكَافِئُونَنِي مُكافَأَةً عَظِيمَةً لَ

سَيُوْا كِلْنِي أَصْدِقَاءُكَ وَيُشَارِبُونَنِي ـ سَأُوكِلُهُ خُبْرًا وَتَعْرَا - ثُمَّ يَسْتَأْذِنُ الشُّعْرَاءِ ٱلأَميرَ أَنْ يَبْتَدِنُوا إِنْسَادَ أَشْعَارِهِمْ - أَثَّرَ الشَّمْسُ فِي وَجْهِ ٱلْفَلَاحِ وَلَمْ يَتَأَثَّرُ قُوَّةُ جِسْنِهِ - تَأْخَرَتِ ٱلْقَافِلَةُ أُخْرَهَا الْمَطَرُ.

51

when you do a man a good turn, forget it - there is no good in kindness when it is counted - a man hid what (kindness) he did and published what was done to him the Arabs say, a turbaned chief, meaning that every crime one of his tribe commits is bound on his head (he takes the responsibility for it) — why do you not make lampoons long? he said, what goes round the neck is enough of a necklace for you - what I like does not come to me, and what comes to me I do not like - make me independent by my need of you and do not make me poor by my being able to do without you - what is little and sufficient is better than what is much and distracts why do you not go to war? he said, I hate cordially death in my bed, how can I go to it with a run? - buy dates from Mosul and carry them to Basra; that will destroy your fortune.

52 سَأَكُفِيكَهُ \_ مَا أَنْسَ لَا أَنْسَ مُؤَانَسَتَكَ \_ أَشْتَرَيْنَ مَا تَخْتَاجُ إِلَيْهِ [هَلِ أَشْتَرَيْنَ]\_يَا ٱبْتَتِي KEY 281

غُذِى مَا أَعْطِيكِ وَاَشْتَرِى مَا تُرِيدِينَ - بَكَتَ النِّسَاءِ عَلَى الْمَقْتُولِينَ [الَّقَتَلَى] - مَنْ يَبْكِى الْآنَ الْقَتَلَى] - مَنْ يَبْكِى الْآنَ سَيَقَوْنَ عَلَى مَا هُمُ الْآنَ الْآنَ سَيَقَوْنَ عَلَى مَا هُمُ الْآنَ مَلَيْهِ وَكُ لَلَّهِ مَنْ دُرُوسِكَ - نَهَيَّتُهَا وَانتَهَتَ - اللهِ يُلْهُوا عَمَا يَصَنَعُنَ - أَلْهِينَ عَمَّا يَصَنَعْنَ - وَانتَهَتَ مَنْ مُكَافَأَةً مَنْ إِنَّ الْخَلِيفَةَ أَبْقُاهُ اللهُ لَا يَنسَى مُكَافَأَةً مَنْ يَسْتَى مُكَافَأَةً مَنْ يَسْتَحِقْهَا.

53

he said, let me make my will, and he said, make it - they held the views of the philosophers - are you not ashamed that this should be the measure of your kindness to your son? - when you feel no shame (at it) then act as you please - why do you hear and not understand? - they made him rich and he made them little return - may God let you see in your sons what he let your father see in you and may God let your sons see in you what he let you see in your father - when he promised something good, he performed; when he threatened, he did not perform and forgave - prefer what you will meet to-morrow to what you will never see - I used to find those who promise and perform, those who promise and do not perform wearied me - I was ashamed (of my treatment) of him and sent (one) to him with the jewels - we have what you want; go to your house and it will come to you-let one of you guard his face from the Fire - the caliph appoints whom he will.

أَمْرَهُمُ أَنْ يَأْنُوا بِكُتُهُمِمْ - كَيْفَ رَأَيْتَ مِصْرَ .. هَأُولَاءُ النِّسَاءُ هَلْ تَفْيِنَ مَا وَعَدَنَ - اتَّقُوا الاَقْهَامَ -حَيَّوْنَا تَحِيَّةَ الْكَرِيمِ - أَرِنِي كَبْفَ ذَلِكَ يَنْفَمْنِي -سَلِ الْحَافِظَ أَنْ يُرِيكَ مَا فِي الصَّنَادِينِ - إتَّقُوا اللهُ وَأَكْرِمُوا الْمَلِكَ - أُوثِرُ أَنْ يَحَافَنِي النَّاسُ مِنْ أَنْ يَتَقُوا أَللهَ - إيتنِي سَهْمِي مِنَ الطَّمَامِ فَأَ كُلُهُ عِنْدَ النَّذِرِ - أَلَمْ تَرَوَّا كُلْكُمُ مَا كَتَبَتْ عَمَّنُكُمْ -إِنَّ الدَّرْسَ الْكَثِيرَ يُمْنِي الصِّنَارَ.

55

if you do not kill him, I shall certainly marry him; then he will have killed your father and married your mother; so he killed him — had avarice been a shirt, I would not have put it on; had it been a road, I would not have travelled it — if what keeps me alive is in heaven, send it down; if it is in the earth, bring it out; if it is far off, bring it near; and if it is near, make it easy — if you sit with the learned, be more eager to hear than to speak — were it not that his deeds do not make necessary (make impossible) the forgiving of him, he would deserve to be left alive for this excellence — there is no strength except under the garment of hard work — why do you not compose long lampoons? I have not found a poem (longer) than one verse to travel — he deposited this money with

several men; they made off with it, except one Jew — I have come only on business which concerns the minister and myself alone; discussion of it is useful only in strict privacy — there is a remedy for every disease except death — you are nothing but a thing to which nobody pays any attention — they are infidels; they shall be asked to repent; if they repent (well and good); if not, their heads shall be cut off.

56

مَنْ لَمْ يُخطَىٰ لَمْ يَصنَعْ شَيْئًا \_ جَاءَ كُلُّ ٱلسُّكًان إِلَّا أَبَاكَ \_ إِنْ صَوَّ بْنُمُوهُ فَا تُبْعُوا أَسْوَتَهُ \_ إِنْ وَجَدْتَ أَثِى جِيْتُ فِي أَمْرِ يَخْصُنْنِي وَلَا يَمُمُ ٱلْقَوْمَ جَمِيعًا فَأَذْهُنْنِي \_ مَا أَيْقَظَنَى إِلَّا حَرُّ ٱلشَّسْ عَلَى ظَهَرِي [لَمْ يُوقِظْنِي ]\_ أَيْنَمَا سَكَنْتَ لَقيتَ أَصْدِقَاءٍ\_ لَا يُشَابِهُ مِنَ ٱلْأَوْلَادِ أَبَاهُمْ إِلَّامُصَدُّ ـ إِنْ صَدَّقْتُمُ مَا يَقُولُ وَجَبَ عَلَيْكُمْ أَنْ تَفْعَلُوا عَلَيْهِ \_ لَمْ يَدَعْ منَ ٱلْبِرِّ شَيِّنًا إِلَّا فَعَلَهُ \_ إِنْ أَبْطَأْتَ ٱلْأَكُلُّ أَطَلْتَ ٱلْمُنزَ ـ إِذَا مَـاتَ تَقَـانَلَ وَرَثَتُهُ عَـلَـى ٱلْوِرَاثَةِ ـ لَوْلَاهُ لَهَلَكَ ٱلْحَشْرُ. 57

he knew that when he refused them civil strife would flare up, from the consequences of which he would not be safe, and that the (right) policy made gentleness to them necessary - while we were burying him another body was carried - I felt acute pain and when it was in the night it became quiet and I slept - when your fathers made mistakes no one did right except you - when the illness grew strong upon him he kept his bed - there did not pass over this except less than a month until (less than a month after this) the caliph summoned his cousin and invested him with the ministry — I was talking to him when some young men appeared; he called the eldest of them and whispered to him something apart from me and his fellows (which we could not hear) - he went with him until they reached the house like horses racing - his friends had evil forebodings and feared for him, yet the first thing they knew was that he was there driving the camels and they two drove them with him - he stayed in the town till, when the heat of summer fatigued him, he went to his estate.

58

لَمَّا أَشْتَرَ كُوا فِي الشَّنْلِ اَشْتَرَ كُوا فِي الرِّبْيِحِ لَمَّا أَفْبَلْ سَهْفِي مِنَ الْأَجْرِ - مَتَى رَأَيْنُمْ أَحَدًا يُشَاهِهُ وَجَهَّا ـ أَشْرَ كَنِي مَعَ نَفْسِهِ فِي طَلَبِهِ مِنَ الْحُكُومَةِ ـ إِذَا ذَهَبْتَ إِلَى بِلَادٍ غَرِيبَةٍ فَاتَّخِذْ عَادَاتِهَا ـ لَمَّا أَعْطَوْنِي سَهْفِي لَمْ أَرْضَ عَنْهُ ـ أَصَابَهُ الْفَقْرُ وَإِذَا أَصْدِقُاوهُ مَعَهُ [يُسَاعِدُونَهَ] \_ لَمَّا رَأْتِ النَّهْيَ غَيْرَ نَافِيعِ بَكَتْ \_كَانَ يَشْغَلُ بِالكِنْسَابَةِ حَتَّى إِذَا فَذَكَتَبَ أَوْرَاقًا كَثيرةً أَغْيَا يَيَاضُ الْوَرَقِ عَيْنَيْهِ \_ إِنَّ الْوَعْدَ إِذَا لَمْ يَصْعَبْهُ إِنْجَازُ يُحَقِّقُهُ كَكَلَامٍ لَا مَنْنَى لَهُ.

59

I stayed in the land of polytheism 4 months and 11 days — she bought one cock and 15 hens — his caravan consisted of 100 camels and 25 donkeys — he was born in the year 1932 — the war lasted two years and a half — the government takes one-tenth of all the goods of the merchants who come into its country from outside — I have not eaten anything for three nights (days) and I want you to stay with me that we may eat and talk — his death was two years before the great earthquake — he is 65 years old — a kind act is only perfected by 3 qualities, doing it quickly, making light of it, and keeping it secret.

60

إِنَّ أَنْوَاعَ التَّمْرِ هِي اَثْنَانِ وَسَبَعُونَ نَوْعًا هِي إِنَّ أَنْوَاعَ التَّمْرِ هِي أَثْنَانِ وَسَبَعُونَ اَلشَّيْخُ أَبَا قَوْمِهِ بِنْتُ سَبَعَ وَعَشْرَةً سَنَةً لَكَانَ ذَلِكَ الشَّيْخُ أَبَا قَوْمِهِ كَانَ لِهُ سِتَّةً عَشَرَ الْبَنَّا وَاثْنَتَا عَشْرَةَ الْبَنَّةَ لَ قَطَمَتِ اللَّحْمَ الْثَنَى عَشَرَ سَهُمَّا لِالْصَرَفَ الْأَضْيَافُ الْنَيْنَ اللَّصْيَافُ الْنَيْنَ

أَثْنَيْنِ ـ سَافَرَ تِسْعَةً عَشَرَ يَوْمَا يَعْبُرُ ثَلَاثَةً أَنْهَارٍ وَيَصْعَدُ فِي سَعْبَةِ جِبَالٍ ـ أَعْفُ عَنْهُ سَبْعِينَ مَرَّةً ـ وَصَلَ رَسُولِي بَعْدَ وُصُولِي بِشَلَاث سَاعَاتٍ ـ وَرِثَتِ أَبْنَتُهُ رُبْعَ رُبْعِ مَالِهِ ـ هُوَ الْإِبْنُ السَّابِعُ لِأَبْنِ سَابِيعٍ.

61

he sat like a tired man — have you ever heard the like of this? he said, no, the like of it has never torn my ears — Moses hit the stone once and water came out enough for all the people — the woman of the house drove out the thief, hitting him with the broom — cause them to hear the word of God and bring them to their place of safety — we journeyed some stages and reached a place where lions were numerous where we feared for our horses — let us now mention the history from the birth of the apostle of God to (the time of) his mission — they tried me with questions of which I understood nothing — we crossed the river, some by a ferry and some by a ford — he was the most remembering of men for what he heard, the least of them in (need of) sleep, and the most enduring of wakefulness.

62

اِشْتَهَرَ أَسْمُهُ فِى الْمَشْرِقِ وَالْمَغْرِبِ \_ دَخَلَ اللَّمَّ وَالْمَغْرِبِ \_ دَخَلَ اللَّمَّ وَ دِخْلَةَ الْأَسَدِ وَخَرَجَ خِرْجَةَ الشَّاوَ \_ يَسْبَحُ أَوْلاَدُهُ جَبِيتًا سِبْحَةَ السَّمَـكِ \_مَا دَامَتِ الْحَيَاةُ لاَ أَثْرُكُ اُلْمُقَاتَلَ - قَطَعَ الطِقْلُ إِصْبَمَهُ بِعِقَصِ الْفَصَّاطِ فَسْلِ الْمُقَاتَلَ - قَطَعَ الطِقْلُ إِصْبَمَهُ بِعِقَصِ الْفَصَّاطِ فَسَانَ مِبْرَدُ كُلْبَهُ كُلَّ يَوْمِ عَسْلَتَيْنِ - إِنَّ الْمُقَلِّ لِلْإِنْسَانِ مِبْرَدُ يَبْرُكُ بِهِ خُشُونَ لَهُ الْقَلْبِ وَمِكْنَسَةُ يُزِيلُ بِهَا أَعْمَالَ السَّيْطَانِ وَمُنْحُلُ يَعَظِف السَّوْءِ وَمِدَقٌ يَدُقُ بِهَ رَأْسَ الشَّيْطَانِ وَمُنْحُلُ يَعَظِف بِهِ أَفْكَارَهُ - يَفْتَخِرُ الشَّامِي ثِيثَلْيج جِبَالِهِ وَفَوَاكِهِهَا وَالْمِهِا وَالْمُعْتَلِقَ فَلَى اللَّهَ اللَّهَ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ الللْهُ الللَّهُ الللِّهُ اللللْهُ اللَّهُ اللَّهُ اللْهُ اللْهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللْهُ الللَّهُ اللَّهُ الللْهُ اللَّهُ اللْهُ اللْهُ الللللْهُ اللَّهُ الللْهُ الللْهُ اللَّهُ اللللْهُ الللْهُ اللْهُ الللْهُ اللَّهُ اللَّهُ اللْهُ اللْهُ الللْهُ الللْهُ اللْهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ

63

the judge decided against the plaintiff and acquitted the defendant - he began asking a loan of me and I lent him 500 dinars to get quit of him - he saw a sick fox which could not move and said, this fox must die of hunger - lead us in the straight path, the path of those to whom you have given bounty, who were not the object of your anger and have not gone astray - man wants by nature the things forbidden - some people fell into an argument and looked for a passer-by to decide between them : when he asked about the matter in dispute they could not explain the point of difference - then the unbelievers will drop their heads in fear of what they may see and will wail - you cannot defend yourselves, you must submit misfortunes happen inevitably; some of them are mercy and grace from God to his servant and others are punishment (vengeance) - be rich if you will or poor, care is unavoidable in the world.

اخْبِلُوا ٱلْوَلَدَ ٱلْمُنْشِينَ عَلَيْهِ إِلَى ٱلْسُنَشْفَى ـ إِنَّ الْمُدَّعَى عَلَيْهِ فِي الْمَحْكَمَةِ وَأَيْنَ الْمُدَّعِي -كَانَتْ بِنْتُ زَمِینَتْ نَحْوَ خَمْسَ عَشْرَةَ سَنَةً لَا یُنکِنْهَا أَنْ تَقَلُّبَ مِنْ جَنْبِ إِلَى جَنْبِ أَوْ يُقَلِّبَهَا غَيْرُهَا \_ مَا ظَنَنْتُ أَنَّهُ أَمْكَنَّهُ أَنْ يَذْكُرُنِي حَتَّى دُعِيَ بِي ـ مَا كَانَ مَعَكَ ثَمَنُ هَٰذَا ٱلْبَطِّيخِ مَا قَدَرُتَ تَنْنَعُ نَفْسَكَ مِنْهُ ـ أُنْرَكُ مَشْدُودًا عَلَىَّ وَثَـافِي ـ لَمْ نَجِدْ من دَفْعِ ذَلِكَ إِلَيْهِ بُدًّا \_ حَسْبِي ٱلَّذِي بِي \_ كَيْفَ أُصْبَحَ ۚ زَوْجُكِ فَىالَتَ لَا حَيًّا فَيُرْجَى وَلَا مَيِّنًا فَيُنْسَى \_ لَا تُنطيى مَـا لَيْسَ عِنْدَكَ .

65

I saw (thought) the wisdom of the poor despised — I shall wash disgrace off me with the sword though God's providence brings on me what it may — I know, the command (business) of the apostle of God is more blessed than mine — it is as if al-Husain was advancing towards you — the army feared death till the hearts of most of them were as air — you speak the words of one whose

character it is not to keep truth — the importance of the world in the eye of Abd al-Rahman and that he thought the beggar who came to him the angel of death made him small in my sight — the gifts of the sultan were only for the poor and those whose hearts had been won over — take us out of this land the people of which are evil-doers — I seem to see you pretending to be ignorant — I have suffered from time (fate) all my life till I cannot hope for prosperity — the king of Egypt devotes his attention to the improvement of agriculture especially cotton.

66

وُلِدَ ٱلرَّجُلُ ٱلشَّرُّ لَيكَ مَاتَ فِيهَا ٱلرَّجُلُ ٱلْخَيْرُ -كَأْتِي بِكُمْ تَكُرَ هُونَنِي \_ إِنْ تُعِيدُوهَا نُعِدْ لَكُ مَ مِنْ هِجَاء سَائِرِ كَلانُهُ \_ يَا سَامِعَ ٱلدُّعَاء خَلِّصْنِي مِمَّا يَخْتَالُونَ عَلَىَّ أَعْدَائِي - كَأْنِّي بِكُمُ تُرَاهِنُونَ عَلَى فَرَسِ لاَ يَسْبُقُ فِي ٱلسِّيِّبَاقِدِ \_ أَرَّتَنَا ٱلْغَيَّاطَةُ ثِيَابًا مُعْتَلِفَةً أَلْوَالْهَا \_ مَنْ عَلَّمَ شَيْخًا فَكَأَنَّهُ يَتَّضَ أَسُودَ ـ مَا رَأَيْتُ أَحَدًا مِنَ ٱلْخُلَفَاء أَكْرَهَ إِلَيْهِ ٱلدِّمَـاء مِن هِشَـامرٍ ـ كَانَ يَتَـَشَّى وَلاَ يَتَغَدَّى فَحَسْبُهُ ۚ دَلِكَ أَرْبَعِينَ سَنَّةً .

beware of begging from men, for it is man's last way of earning — how vigorously he is washing himself — we ask you by God to observe towards us the testament of the apostle of God — what a bad decision they have arrived at — know that God is your lord, what a lord, what a helper — worthy Musaab! whose ancestors are noble — how careless she is in her own affairs, how busy about those of others — how thirsty the boy is, I cannot satisfy him — beware of those who make excuses — I swore extravagant oaths, he shall not thirst so long as I live — lack of money and opportunity made me unable to help him.

9.

هَ ذٰلِكَ ٱلْولَدُ سَابِعًا \_ الْجَنَّةِ \_ يَجِبُ أَنْ أَعَرَّفَكَ أَنَّكَ أَنْتَ

I shall not come in and not go away until you ride to the mosque - either I go to Syria, and how unpleasant that will be, or I stay; and therein is a reward for me - we claim that men are graded in excellence not by their fathers but by their acts, their characters, their magnanimity, and their high ambitions — the Arabs say of one who is asked to give and cannot and refuses, my house is stingy not I - I was alone with her and the moon showed her to me; when it disappeared she showed it to me — do not speak of what you do not know lest you be suspected in what you do know — do not forbid a quality (mode of behaviour) and come to (do) something like it - the Arabs will not consent to put you in authority as you are not one of them - this poem is something which happened in youth; I made it about my wife. I was inclined to (in love with) her, she was my slave and ruled my heart; but now, I have had no truck with such things for years and have not made poetry for a long time.

لَيْتَنِي لَمْ تَلِذَنِي أَمْنِي وَلَمْ أَرْ نُورَ النَّهَادِ - كُنْتُ أَسْتَوْرُ فِي يَنْتِهَا وَهِي تَصْعَدُ إِلَى كُلَّ يَوْمٍ تَسْأَلُ مَا أَخْتَاجُ إِلَيْهِ - حَلَفَ أَلَا يَبْدُلُ هَذَا الْقَمِيصَ أَوْ يَقْزَعَ مِينَ أَمْرِ مَنْ شَتَمَهُ - وَرَدَتِ الْكُنْبُ إِلَى مَحْدُودٍ وَهُوَ عَامِلُ الشَّأْمِ أَنْ يَجْعَعَ يَنْنَا فِي الْمَسْجِدِ وَلاَ نَبْرَحَ أَوْ يُرْضِيَنَا - رُبَّ آكِل مِشَاكِر أَعْظَمُ وَلاَ نَبْرَحَ أَوْ يُرْضِيَنَا - رُبَّ آكِل مِشَاكِر أَعْظَمُ

أَجْرًا مِنْ صَائِمٍ أَمْرَ الْأَمَةَ بِنَسَلِ النَّيَابِ وَتَنْشِيفِهَا تَنْشِيفًا تَامًّا \_ رُبَّ صَحْرًا قَطَعْنَهُا وَذَخِيرَةٍ وَجَدْتُهَا وَمُشْكَلَةٍ حَلَلْتُهَا \_ سَأَلْنِي أَبْنُ كُمْ أَنْتَ [كُمْ عُنْرُكَ وَمُشْكَلَةً لَكَ ] \_ لَيْتَكَ تَدْخُلُ فَتُسُلِمُ عَلَى الأَمِيرِ وَ تُخْيِرُهُ بِحَقِيقَةِ الْأَمْرِ فَيَسْكُنَ غَضَبَهُ عَنَّا \_ أَبْطِئِ الْأَكُلُ فَتَهْضِمَ الطَّمَامَ هَضَتَا كَامِلًا.

## 71

I love you for yourself more than my loving you for myself (profit) - how do you find yourself? I find myself not finding what I desire and desiring what I do not find. I am in a very bad age among very bad men; he who is generous does not find (anything to give) and he who does find is not generous - by the excuse we make God has enabled you to dispense with excusing yourself and by our love to you God has enabled us to dispense with thinking badly of you - to whom did your father give his dying charge about you? he gave his charge to me, not about me - liberal of tongue without action ! would that the liberality of the tongue was in your hands but God has saved me by you; no one has consoled me with a more useful than your consolation — satisfy my brother and my ally who between them took the captive - a sultan wanted to build a palace and estimated for this millions of dirhams; the expenditure was above the estimate several times and he required the minister to send money for this although the income (of the country) came short of the outgoings - he picked out those who sold in the markets things like cooking pots and old shirts and what one would be compelled to think unsaleable except from dire distress and old women who sold what they had spun and gave them several times the price of it (the goods) and left it (the goods) with them.

2

مَا أَغْرِفُ لهٰذِهِ ٱلثَّيَابِ ثَنَّنَّا وَلَا رَأَيْتُ مِثْلَهَا قَطُّ وَلَوْلَا أَتِي شَهَدْتُهَا لَكَذَّبْتُ بِوُجُودِ مِثْلِهَا وَلَوْ فَلْتُ أَنَّ ثَمَنَ كُلِّ وَاحِدٍ مِـائَةُ أَلْفِ دِينَـارٍ مَـا خِفْتُ ٱلْبُعْدَ ـ وَاللَّهِ مَا كَانَ فِي نَفْسِي أَنْ أَعْطِيَهَا إِلَّا مِـائَتَـىٰ دِرْهَم ۖ وَلٰكِنَّ اللَّهَ أَجْرَى لهَـَا عَلَى يَكِيى مِـائَتَىٰ دِينَـارِ فَلَا أَرجِعُ فِـى ذٰلِكَ أَعْطِهَـا ــكَـانَ ٱلْوَزِيرُ يَسْتَخِفُ صَاحِبَ دِيوَانِ ٱلْخَرَاجِ وَإِذَا أَرَادَ عمَّلا مِنَ ٱلدِّيوَانِ أَوْ حِسَابًا غَفَلَ عَنِ ٱلصَّاحِبِ وَاُسْتَدْعَى الْكُنَّابَ وَاُسْتَشَارَهُمْ وَاُلصَّاحِبُ حَاصِرٌ" فَإِذَا أَرَادَ عَمَلًا يَعْلَمُ أَنَّ صِنَاعَةَ ٱلصَّاحِبِ لَا تَفْيى بهِ وَلَا يُشَكِنُهُ ٱلْكَلَامُ فِيهِ شَاوَرَهُ بَيْنَ يَنَى النَّاسِ

لِيُبَيِّنَ نَقْصَةُ \_ قَالَ النَّبِيُّ فِي النِّسَاءِ سَاوِرَهُنَّ وَخَالِفَهُنَّ وَإِنِّي عَصَيْتُهُ وَأَطَعْتُ صَاحِبَتِي فَاشْتَرَيْتُ عُكْمَتًا فَسَرَقَ \_ لَا يُغْنِي حَذَرٌ مِنْ قَدَرٍ \_ مَا الزُّهْدُ غُلَامًا فَسَرَقَ وَلا فِي الدُّنْيَا قَالَ أَنْ لَا يَغْلِبَ الْحَرَامُ صَبْرَكَ وَلا فِي الدُّنْيَا قَالَ أَنْ لَا يَغْلِبَ الْحَرَامُ صَبْرَكَ وَلا الْحَلَالُ شَكْرَكُ وَلا الْحَلَالُ شَكْرَكُ \_ عَلِّمْ أَوْلَادِي السِبَاحَةَ قَبْلَ الْحَلَالُ شَكْرَكُ مَنْ يَصَيْبُونَ مِنْ يَكَتْبُ عَنْهُمْ وَلا الْكَتِنَابَةِ فَإِنَّهُمْ يُصِيبُونَ مِنْ يَكَتْبُ عَنْهُمْ وَلا يُسْبِعُونَ مِنْ يَكَتْبُ عَنْهُمْ وَلا يُسْبِعُ عَنْهُمْ .

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THE RESERVE THE PERSON NAMED IN COLUMN 2 I



